

Support for English Learners

Unit 17, page 114: Changing Final *y* to *i*

Some students may be unfamiliar with the notion of changing final *y* to *i*.

Listen

Remind students that sometimes when an ending is added to a base word, the spelling of the base word changes. Say: *If a base word ends with a consonant and y, you must change the y to i before adding the endings -es, -ed, -er, or -est.* Say the following Basic Words, stressing the endings: *hobby/hobbies, copy/copied, noisy/noisier, and tiny/tiniest.*

Speak and Read

Have students repeat after you as you say the Basic Words *hobby/hobbies, copy/copied, noisy/noisier, and tiny/tiniest.*

Write *hobby* on the board. Erase the *y* and add *-ies*. Then write *copy, spy, tiny, noisy, and country* on the board. Erase the *y* in *copy* and add *-ied*. Have volunteers continue this procedure with the remaining Basic Words. Ask: *Which letter is dropped before each ending is added?*

Spell

Beginning/Preproduction Create and distribute word cards for the Basic Words *hobbies, copied, studied, noisier, and funniest*. Have students copy the words into their word-study notebooks and circle the endings of each word.

Early Production/Speech Emergent Create and distribute word cards for the endings *-es, -ed, -er, and -est*. On the board, write the Basic Words *families, copied, easier, and funniest*. Have volunteers tape the word cards under the matching endings.

Intermediate/Advanced Have students write a sentence in their word-study notebooks for each of these Basic Words: *hobbies, copied, noisier, and funniest*. Have them circle the ending of each Basic Word. Ask volunteers to say their sentences aloud.

Sort

Pair students of different proficiency levels. Write the Basic Words *ladies, easier, funniest, countries, laziest, copied, busier, and studied* on the board. Have students copy and complete the chart below into their word-study notebooks.

-es	-ed	-er	-est