

Support for English Learners

Unit 13, page 90: Compound Words

Some students may have difficulty understanding that compound words can be made up of smaller words.

Listen

Say: *A compound word is made up of two or more smaller words. Let's listen to a compound word: toothbrush. Toothbrush is a compound word made up of the two words tooth and brush. Ask: What do each of the smaller words mean? What does the compound word toothbrush mean?* Remind students that when they say *toothbrush* aloud, there is no pause between *tooth* and *brush*.

Speak and Read

Say the Basic Words *fireplace*, *homesick*, and *baby-sit*, separating the smaller words and then combining them. Have students repeat after you. Discuss the meaning of each compound word.

Write *classmate*, *haircut*, *alarm clock*, and *baby-sit* on the board. Have a volunteer choose a compound word, draw a line between the two smaller words, and read the compound word aloud.

Spell

Beginning/Preproduction Create and distribute word cards for *tooth*, *brush*, *class*, *mate*, *mail*, *box*, *some*, and *body*. Have partners combine the cards to make Basic Words. Have students take turns saying the words aloud.

Early Production/Speech Emergent Draw the chart below on the board. Have volunteers come to the board and point to the smaller words as you say them. Help students combine the words to make compound words.

Word	Word	Compound Word
tooth	brush	
hair	cut	
flash	light	
alarm	clock	
air	port	

Intermediate/Advanced Have students choose four Basic Words, write them in their word-study notebooks, and circle the two smaller words that form the compound word. Then have them write sentences using each compound word. Ask volunteers to read their sentences aloud.