

Spelling Newsletter

for Students and Their Families

Wrapping Up

Your child has been studying Units 31–35 of *Houghton Mifflin Spelling and Vocabulary*. In Units 31 and 32, your child learned how to divide words into syllables to make spelling them easier. In Unit 33, children learned about the different sounds the spelling patterns *ough* and *ough* make. Unit 34 presented words with *er* or *le* endings, such as *river* and *uncle*. Finally, Unit 35 discussed words that begin with the syllable *a* or *be*, such as *above* and *below*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 31	UNIT 32	UNIT 33	UNIT 34	UNIT 35
until	jelly	thought	river	belong
enjoy	pillow	rough	little	alone
forget	lesson	laugh	summer	above
Sunday	cherry	bought	later	between
garden	arrow	cough	uncle	begin
market	dollar	caught	travel	alive
basket	button	through	color	before

Family Activity

Play a word search game. You and your child can each make your own puzzle. Begin by writing ten Spelling Words horizontally, vertically, and diagonally on a sheet of graph paper. Fill in the remaining spaces with random letters. The letters should be written in straight rows and columns. List the Spelling Words you included in your word search in the margin of the paper. Trade papers with your child and complete one another's word search puzzles.