

# Spelling Newsletter

for Students and Their Families

## Moving Ahead

Your child has been studying Units 25–29 in *Houghton Mifflin Spelling and Vocabulary*. Units 25 and 26 introduced base words whose spellings change when the endings *-ed*, *-ing*, *-es*, and *-ed* are added to them. Units 27–29 introduced the prefixes *re-* and *un-* and the suffixes *-ful*, *-ly*, *-er*, *-less*, and *-ness*.

## Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 25	UNIT 26	UNIT 27	UNIT 28	UNIT 29
dropped	cities	replay	singer	painless
saving	cried	untie	loudly	sickness
grinning	puppies	reheat	joyful	kindness
stared	stories	unfair	teacher	hopeless
planned	carried	rejoin	gladly	darkness
joking	flies	rewrite	powerful	fearless
fixing	pennies	unwrap	farmer	soundless

## Family Activity

Play Spelling Math with your child. Together, choose a Spelling Word from the list above, and identify the base word it contains. Using a pencil, write an equation for the word that shows how it was formed. For example, for *joking*, you would write *joke* – *e* + *ing* = *joking*. Next, erase one part of the equation and replace it with a question mark. Challenge your child to solve the equation. For example, you would write *joke* – *e* + ? = *joking*. (The answer is *ing*.)