

Spelling Newsletter

for Students and Their Families

Moving Ahead

Your child has been studying Units 19–23 in *Houghton Mifflin Spelling and Vocabulary*. Unit 19 introduced homophones, words that sound the same but have different spellings and meanings, such as *our* and *hour*. Units 20–21 presented different spelling patterns for a single consonant sound: /j/ spelled *j* or *g*, /s/ spelled *s* or *c*, and /k/ spelled *k*, *c*, *ck*, or *q*. Unit 22 dealt with compound words, such as *afternoon*. Finally, Unit 23 focused on contractions, such as *won't*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 19	UNIT 20	UNIT 21	UNIT 22	UNIT 23
its	jacket	crack	birthday	I'd
it's	center	second	anyone	he's
our	giant	squeak	homework	let's
hour	pencil	quick	afternoon	there's
their	circle	sink	airplane	what's
there	jeans	quit	grandfather	hasn't
they're	orange	school	herself	won't

Family Activity

Play a game of Build a Word. The game can be played with 2–4 players. To begin, Player 1 calls out one of the Spelling Words from the lists above. Then Player 2 writes the first letter of the word on a piece of paper or on a chalkboard, Player 3 writes the second letter, and so on, until the word is spelled. Continue the game until all of the words have been spelled correctly.