

Spelling Newsletter

for Students and Their Families

Moving Ahead

Your child has been studying Units 7–11 in *Houghton Mifflin Spelling and Vocabulary*. In Unit 7, spelling patterns for short and long vowel sounds were reviewed. In Unit 8, your child studied words that begin with the three-letter consonant clusters *scr*, *spr*, *str*, and *thr*. Unit 9 focused on unexpected consonant patterns, such as those found in the words *knee*, *wreck*, and *patch*. Units 10 and 11 taught common spelling patterns for the vowel sounds heard in the words *crowd* and *lawn*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11
math	scrap	wreck	bow	awful
toast	street	knee	power	almost
thick	scream	patch	crowd	law
socks	throw	knife	sound	cloth
Friday	spray	scratch	count	cost
elbow	stream	knock	frown	chalk
huge	strong	wrong	would	lawn

Family Activity

Make “Hink Pink” word riddles with your child. Choose a word from the Spelling Word Lists, such as *thick*. Then think of any other word that rhymes with it and contains the same number of syllables, such as *stick*. Last, write a brief clue for those two words, using synonyms, such as *fat branch*. The clues don’t have to match in syllables or rhyming.