

## Unit 34, page 216: Words Ending with er or le

Students may have difficulty with the spelling and pronunciation of words ending with *er* and *le*.

### Listen

Say: *Let's listen to some Basic Words that end in er and le. Model these words from the Basic Words list, emphasizing the ending sound of each word: river, ladder, color, purple, and travel. Explain that the el and le endings sound alike, as do the er and or endings.*

### Speak and Read

Hold up word cards for the following words: *apple, people, travel, uncle, and flower, number, and color*. Before displaying a card, read its word aloud. Have students tell whether the word ends in *el*, *le*, *or*, or *er*. Then display the card and have a volunteer read the word aloud. Have students repeat after you as you practice the words *river, ladder, color, purple, and travel*, emphasizing the final /əɹ/ or /əl/ sounds of each.

Write *summer, winter, and color* on the board. Have volunteers circle the *er* and *or* endings. Say: *The /əɹ/ sounds are usually spelled e-r, but sometimes the /əɹ/ sounds can be spelled o-r.*

Write *apple, turtle, and travel* on the board. Have volunteers circle the *le* or *el* ending. Say: *The /əl/ sounds at the end of a word are usually spelled l-e, but sometimes they can be spelled e-l.*

### Spell

**Beginning/Preproduction** Read aloud the Basic Words *apple, summer, later, uncle, purple, and November*. Have students clap once when they hear a word with an *le* ending and twice when they hear a word with an *er* ending. Then write *apple, summer, later, uncle, purple, and November* on the board and have volunteers circle the *le* or *er* endings.

**Early Production/Speech Emergent** Have students create word cards for the Basic Words *apple, summer, winter, little, later, uncle, purple, and November*. Have partners underline the *le* or *er* ending in each word. Have volunteers take turns reading their word cards aloud, emphasizing the sounds of the *le* or *er* ending.

**Intermediate/Advanced** Read aloud the Basic Words *apple, summer, winter, little, later, uncle, purple, and November*. Ask volunteers to write the words on the board. Have them underline the *le* or *er* ending in each word. Ask: *Which words have the /əl/ sounds spelled l-e? e-l? Which words have the /əɹ/ sounds spelled e-r? o-r?*

### Sort

Pair students of different proficiency levels. Write the Basic Words *apple, color, flower, summer, winter, little, later, uncle, travel, purple, and November* on the board. Have students complete the chart below.

Ends with <i>le</i>	Ends with <i>el</i>	Ends with <i>er</i>	Ends with <i>or</i>

