

Support for English Learners

Unit 28, page 180: Suffixes -ful, -ly, and -er

Some students may be unfamiliar with the use of the suffixes *-ful*, *-ly*, and *-er*.

Listen

Say: *We're going to practice listening to and saying some words that contain the suffixes -ful, -ly, and -er. A suffix is a word part that is added to the end of a word. The suffix -ful usually means "having" or "full of." The suffix -ly usually means "in this way" or describes a manner of being. The suffix -er usually describes someone who does a certain type of action.*

Say each of the following Basic Words slowly, pausing between the base word and the suffix: *joy-ful*, *glad-ly*, and *farm-er*. Be sure to emphasize the suffixes *-ful*, *-ly*, and *-er*. Ask: *What does the word joyful mean? What is a farmer?*

Speak and Read

Have students repeat after you as say the Basic Words *joyful*, *gladly*, and *farmer* slowly, pausing between the base word and the suffix. Be sure that students emphasize the suffix in each word. Have them use the suffix to provide a simple definition for each word.

Write *power*, *close*, and *speak* on the board. Add the suffix *-ful* to *power* and have students repeat after you as you read the Basic Word *powerful*. Say: *The word power plus the suffix -ful equals powerful, or full of power.* Repeat with the suffix *-ly* and *close* (*closely*) and *-er* and *speak* (*speaker*).

Spell

Beginning/Preproduction Create and display word cards for the Basic Words *careful*, *loudly*, *closely*, *fighter*, *joyful*, and *speaker*. Say: *I am thinking of a word that ends with (-ly).* Have a student point to and say *closely* or *loudly*. Place the card face down. Repeat for the remaining suffixes and words.

Early Production/Speech Emergent Have partners write the column headings *-ful*, *-ly*, and *-er* across the top of a sheet of paper. Read aloud the Basic Words *careful*, *loudly*, *powerful*, *closely*, *fighter*, *quickly*, *singer*, *joyful*, and *speaker*. Have students list each word under *-ful*, *-ly*, or *-er* according to its ending. Have students read their lists aloud, emphasizing each ending. Have them provide short oral definitions for each word.

Intermediate/Advanced On the board, write simple sentences for each of these Basic Words: *careful*, *loudly*, *powerful*, *closely*, *fighter*, *quickly*, *singer*, *joyful*, and *speaker*. Leave a blank for the Basic Word. Have students write a Basic Word in each sentence, using the word list in their books. Ask: *What is the base word? What is the ending? What does the word mean after you add the ending -ful, -ly, or -er?*

A farmer is someone who grows food on a farm.