

# Support for English Learners

## Unit 27, page 174: Prefixes re- and un-

Some students may be unfamiliar with the use of the prefixes *re-* and *un-*.

### Listen

Say: *We're going to practice listening to and saying some Basic Words that contain the prefixes re- and un-. A prefix is a word part that is added to the beginning of a word. Adding a prefix to a word usually changes the meaning of the word. The prefix re- usually means "again." The prefix un- usually means "not." Let's think about these words from the Basic Words list: rewrite, replay, untie, and unwrap. If you write something more than once, you rewrite it, or write it again. When you take the wrapping paper off of a gift, you unwrap it. Model the pronunciation of each Basic Word, pausing slightly between the prefix and base word.*

### Speak and Read

Write the Basic Words *use*, *check*, *lucky*, and *hurt* on the board. Read each word aloud. Say: *We can make the Basic Word reuse by adding the prefix re- to the word use.* Add the prefix *re-* to *use* and have students repeat after you as you read aloud the Basic Word *reuse*. Say: *re- plus use equals reuse, or use again.* Have volunteers continue with the remaining words.

Say: *We can make the Basic Words unlucky and unhurt by adding un- to the base words lucky and hurt.* Add the prefix *un-* to each base word and have students repeat after you as you read the Basic Words *unlucky* and *unhurt*. Say: *un- plus lucky equals unlucky, or not lucky; un- plus hurt equals unhurt. What does unhurt mean?*

Have students write equations combining the prefixes *re-* and *un-* with the base words *heat*, *read*, *fair*, and *safe* to create the Basic Words *reheat*, *recheck*, *unfair*, and *unsafe*. Example: *re + check = recheck.*

### Spell

**Beginning/Preproduction** Have partners make word cards for the Basic Words *replay*, *reuse*, *unfair*, and *untie*. Have them cut the cards apart at each prefix. Have partners put the cards together again and take turns reading the Basic Words aloud, emphasizing the prefix in each.

**Early Production/Speech Emergent** Create and distribute word cards for the Basic Words *replay*, *reuse*, *unfair*, and *untie*. Write simple sentences containing the words on the board. As you read each sentence, cover up the Basic Word, pausing when you get to it. Have students hold up the appropriate word card and read the word aloud, emphasizing the prefix.

**Intermediate/Advanced** Have students use the Basic Words *replay*, *reuse*, *reheat*, *unfair*, *unlucky*, and *untie* in simple sentences. Have them record their sentences on sentence strips, making sure to underline the Basic Word in each. Have students identify the prefix in each Basic Word. Ask: *What does the prefix (re-) tell us about the meaning of the Basic Word (replay)?*

