

# Support for English Learners

## Unit 25, page 162: Words Ending with -ed or -ing

Some students may have difficulty with the spelling and pronunciation of words with -ed or -ing endings.

### Listen

Say: *Let's listen to some words ending in -ed. The Basic Word **dropped** ends in -ed. Say **dropped**, emphasizing the -ed ending. Point out that the -ed ending in **dropped** is pronounced /t/, as in /drɒpt/. Exaggerate the /t/ sound at the end of **dropped**, and repeat with **wrapped**. Then explain that some -ed endings are pronounced /d/, as in **planned**. Model the correct pronunciation of the -ed ending in **planned**, exaggerating the /d/ sound at the end of the word. Repeat with **stared**.*

Say: *Now let's listen to words that end in -ing, or /ɪŋ/. Model the pronunciation of the Basic Words **joking** and **fixing**, emphasizing the /ɪŋ/ sounds at the end of each word.*

### Speak and Read

Have students repeat after you as you practice the Basic Words **dropped** and **wrapped**, emphasizing the ending /t/ sound. Have students contrast the /t/ sound of the -ed endings in **dropped** and **wrapped** with the /d/ sound of the endings in **planned** and **stared**.

Continue with **joking** and **fixing**. Remind students to stress the /ɪŋ/ sounds at the end of each word.

Write **joke** on the board. Say: *We can make the word **joke** into **joking** by dropping the e and adding -ing.* Erase the letter e and add the -ing ending. Write **dropped** and **wrapped** on the board. Underline the second p in each word and circle the -ed ending. Say: *We can make the word **dropped** by doubling the*

*last consonant in drop and then adding -ed. We can make the word **wrapped** by doubling the last consonant in wrap and then adding -ed.*

### Spell

**Beginning/Preproduction** Create and display word cards for the Basic Words **dropped**, **planned**, **stared**, **joking**, **swimming**, and **tapping**. Say: *I am thinking of a word that ends in (-ed).* Have a student point to and say **dropped**, **planned**, or **stared**. Place the card face down. Repeat for the remaining words and endings.

**Early Production/Speech Emergent** Have partners write the column headings -ed and -ing across the top of a sheet of paper. Read aloud the Basic Words **dropped**, **planned**, **stared**, **joking**, **swimming**, and **tapping**. Have students list the Basic Words according to the ending sound. Have students read their lists aloud, emphasizing each ending sound.

**Intermediate/Advanced** Have students use separate sentence strips to write a simple sentence for each of these Basic Words: **dropped**, **planned**, **stared**, **joking**, **swimming**, and **tapping**. Have students read aloud each sentence, identifying the ending in each Basic Word.

I wrapped a gift for my brother.