

Unit 19, page 126: Homophones

Some students may have difficulty recognizing the relationship of spelling and meaning in common homophones. Students may also have difficulty spelling common homophones.

Listen

Say: *Listen to the following Basic Words: there, their. What do you notice about these words? There and their are homophones, or words that sound alike but have different spellings and different meanings. Discuss the meanings of the words there and their. Say: One of these words, there, tells you where something is, for example: I left my books over there, by the door. The other word, their, tells you to whom something belongs: Jaime and his sister told me that the new black cat is their cat.*

Model the pronunciation and explain the meanings of the following homophones from the Basic Words list: *whole/hole; knew/new.*

Speak and Read

Say: *Let's practice spelling the homophones there and their: t-h-e-r-e and t-h-e-i-r; whole and hole: w-h-o-l-e and h-o-l-e; knew and new: k-n-e-w and n-e-w.* Write each pair of homophones on the board and explain the meaning of each word in the pair. Encourage students to repeat after you as you say and then spell each pair aloud. Then write each homophone in a sentence on the board, and have a volunteer underline the homophone as he or she reads the sentence aloud.

Spell

Beginning/Preproduction Distribute letter cards and have students spell out the following homophone pairs: *hear/here, knew/new* and *our/hour*. Have students read aloud each homophone pair. Have them copy the pairs into their word-study notebooks.

Early Production/Speech Emergent Have students choose four words from the Basic Words list and write the words in their word-study notebooks. Have them write a homophone to the right of each Basic Word listed.

Intermediate/Advanced Tell students to choose two pairs of homophones and write them in their word-study notebooks. Have them write a sentence for each word. Ask volunteers to write their sentences on the board. Have students underline the homophones in each sentence.

This is a new book.
I knew the answer to that question.