

Unit 14, page 96: Vowel + /r/ Sounds

Some students may have difficulty pronouncing *r* when *r* is preceded by a vowel. Other students may confuse the pronunciation of *r* with that of other consonants.

Listen

Say: *We're going to listen to some Basic Words with vowel + /r/ sounds. The vowel + /r/ sounds in these words can be pronounced /ôr/, /îr/, or /är/. Model the pronunciation of the /ôr/ sounds in horse separately and within the word: /ôr/, /ôrrr/, hôrrrse, horse. Continue with clear and smart.*

Speak and Read

Repeat the procedure above and encourage students to repeat after you. Say: *Let's practice the word horse again: /ôr/, /ôrrr/, hôrrrse, horse. Repeat with the words clear and smart.*

Write *horse*, *clear*, and *smart* on the board and circle *or*, *ear*, and *ar*. Say: *The /ôr/, /îr/, and /är/ sounds are spelled with a vowel and r.*

For additional practice, read aloud the Basic Words *fear*, *forest*, *north*, *year*, *March*, *smart*, and *clear*. Have students tap their desks once when they hear a word containing the /ôr/ sounds, twice when they hear a word containing the /îr/ sounds, and three times when they hear a word containing the /är/ sounds.

Spell

Beginning/Preproduction Create and display word cards for each of the following Basic Words: *artist*, *forest*, *smart*, *year*, and *mark*. Say: *I am thinking of a word that has the /ôr/ sounds. Have a student point to and say forest. Place the card face down. Repeat for the remaining words.*

Early Production/Speech Emergent Create and display word cards for the Basic Words *artist*, *ear*, *forest*, *smart*, *year*, *horse*, *clear*, *acorn*, and *mark*. Have students work with a partner and write the column headings /ôr/, /îr/, and /är/ across the top of a sheet of paper. Read aloud each word. Have students list the Basic Words according to the spelling of the vowel + /r/ sounds. Have students read their lists aloud, emphasizing the vowel + /r/ sounds.

Intermediate/Advanced Have students use separate sentence strips to write a simple sentence for each of these Basic Words: *artist*, *ear*, *forest*, *smart*, *year*, *horse*, *clear*, *acorn*, and *mark*. Have students read aloud each sentence, identifying the Basic Word and saying it aloud. Then have them identify the spelling of the vowel + /r/ sounds in each Basic Word.

I rode a horse last summer.