

Unit 13, page 90: Vowel Sound in joy

Some students may have difficulty identifying and pronouncing the /oi/ sound in oy and oi spellings.

Listen

Say: *Let's listen to some Basic Words that contain the /oi/ sound. The letters oy in toy and joy are pronounced /oi/. Say /oi/, elongate the /oi/ sound alone and as part of the words toy and joy, then say toy and joy. Repeat with point and noise.*

Remind students that the vowel sound in the Basic Word salt is pronounced /ô/. Model the contrast between the /ô/ sound in salt and the /oi/ sound in soil. Say: *Now let's listen to two different vowel sounds, the /ô/ sound in salt and the /oi/ sound in the word soil. Say /ô/, elongate the /ô/ sound alone and as part of the word salt, then say salt. Then say /oi/, elongate the /oi/ sound alone and as part of the word soil, and say soil.*

Speak and Read

Say the Basic Words toy and joy, following the procedure above. Encourage students to repeat after you. Continue with point and noise. Then have a volunteer model the contrast between the /ô/ sound in salt and the /oi/ sound in soil.

Write joy and point on the board. Circle the oy in joy and the oi in point. Say: *The /oi/ sound can be spelled o-y, as in joy. The /oi/ sound can also be spelled o-i, as in point.*

For additional practice, read aloud the Basic Words law, point, oil, join, raw, talk, toy, and cost. Have students raise their hands when they hear a word containing the /oi/ sound.

Spell

Beginning/Preproduction Write the Basic Words coin, joy, noise, toy, voice, and boy on the board and circle the oi or oy spelling in each word. Have students copy the words into their word-study notebooks under the headings oi and oy. For each word, ask: *What is the vowel sound in (noise)? How do we spell the /oi/ sound in (noise)?*

Early Production/Speech Emergent Write the Basic Words coin, joy, noise, toy, voice, boy, point, and soil on the board. Distribute letter cards for e, i, o, c, n, j, y, s, t, v, b, p, and l. Have students use the cards to spell the words. Have volunteers take turns reading their words aloud, emphasizing the /oi/ sound in each word.

Intermediate/Advanced Read aloud the Basic Words coin, joy, noise, toy, voice, boy, point, and soil. Have students write each Basic Word in a simple sentence in their word-study notebooks. Ask volunteers to write their sentences on the board and to underline each Basic Word. Have them take turns reading their sentences aloud, pointing out the oi or oy spelling and elongating the vowel sound in each Basic Word.

