

## Unit 10, page 72: Vowel Sound in clown

Some students may have difficulty identifying and pronouncing the vowel sound in *ow* and *ou* spellings.

### Listen

Say: *Let's listen to some Basic Words that contain the /ou/ sound. The letters ow in the Basic Word clown are pronounced /ou/. Say /ou/, elongate the /ou/ sound alone and as part of the word clown, then say clown. Repeat with the Basic Words frown, cloud, and sound.*

Now remind students that the vowel sound in the Basic Word *crop* is a short vowel pronounced /ɒ/. Model the contrast between the /ou/ sound in *sound* and the short *o* sound in *crop*. Say: *Let's listen to two different vowel sounds, the /ou/ sound in clown and the short o sound, /ɒ/, in the word crop. Say /ou/, elongate the /ou/ sound alone and as part of the word clown, then say clown. Then say: /ɒ/, /ɒ/ /ɒ/ /ɒ/, crɒɒɒp, crop.*

### Speak and Read

Have children repeat after you as you demonstrate the /ou/ sound in *clown*. Say: *Let's practice saying the /ou/ sound in clown. Have a student repeat after you as you pronounce and then elongate the /ou/ sound in clown, following the procedure above. Repeat with frown, cloud, and sound.*

Write *clown* and *cloud* on the board and circle *ow* and *ou*. Say: *The /ou/ sound can be spelled o-w or o-u.*

For additional practice, read aloud the Basic Words *got, crown, spot, frown, round, and job*. Have students raise their hands when they hear a word containing the /ou/ sound.

### Spell

**Beginning/Preproduction** Write *bow, count, crown, and sound* on the board and circle the *ou* or *ow* spelling in each word. Have students copy the words into their word-study notebooks. Ask: *Which letters spell the /ou/ sound in (count)?*

**Early Production/Speech Emergent** Create and display word cards for the Basic Words *bow, count, crown, sound, powder, and thousand*. Say: *I am thinking of a word with an o-w spelling. Have volunteers point to and say bow, crown, or powder. Place the correct card face down. Have children use the Basic Words in simple oral sentences.*

**Intermediate/Advanced** Read aloud the Basic Words *bow, count, crown, sound, powder, and thousand*. Have students write each Basic Word in a simple sentence in their word-study notebooks. Have them take turns reading their sentences, identifying each Basic Word and pointing out the spelling of the /ou/ sound.

