

Spelling Newsletter

for Students and Their Families

Wrapping Up

In Units 31 through 35 of your child's level of *Houghton Mifflin Spelling and Vocabulary*, your child was introduced to words ending in *-ed* and *-ing* and words ending with the final sound heard in the word *happy*. Your child also learned about words that contain the prefixes *re-* and *un-* and words that contain the suffixes *-ful* and *-ly*.

Word Lists

Your child has been studying these words and others with similar patterns.

UNIT 31	UNIT 32	UNIT 33	UNIT 34	UNIT 35
running	liked	happy	unhappy	helpful
clapped	spilled	puppy	unsafe	thankful
hopping	making	funny	repaint	slowly
telling	closed	lucky	unlike	safely
sitting	hoping	every	remake	painful
rubbed	baked	cookie	unpack	mouthful

Family Activity

Play Spelling Sack with your child. Have your child copy the words from the word lists above onto cards. Put all the cards in a paper bag. Gently shake the bag to mix up the cards. Take turns with your child picking a card from the bag, spelling the word you picked aloud, and using the word in a sentence. If you both agree that the word has been spelled correctly and used correctly in the sentence, put the word card aside. Otherwise, return the card to the bag. Play continues until all the word cards have been removed from the bag.