

Spelling Newsletter

for Students and Their Families

Moving Ahead

Units 25 through 29 of your child's level of *Houghton Mifflin Spelling and Vocabulary* presented compound words, such as *pancake* and *sunshine*, and contractions, such as *I'm* and *don't*. These units also introduced words with the vowel + *r* sounds heard in *car* and *horn* and words that end with *-er*, such as *mother* and *water*.

Word Lists

Your child has been studying these words and others with similar patterns.

UNIT 25	UNIT 26	UNIT 27	UNIT 28	UNIT 29
pancake	I'm	car	horn	mother
baseball	don't	dark	store	water
playground	isn't	arm	morning	after
classroom	I've	star	shore	over
sunshine	wasn't	are	door	never
upon	can't	warm	four	under

Family Activity

Play Spelling Go Fish with your child. Choose 20 words from the lists. Write each word on a card. Then make a duplicate set of cards, and shuffle both decks together. Deal five cards to yourself and five to your child. Scatter the rest face-down on a table.

Take turns trying to make matches by asking one another for cards. Use this format: *Do you have the word father? f-a-t-h-e-r*. If you make a match, you take another turn. If you do not make a match, you "fish" a card from the table. If you find the card you're looking for, spell the word aloud, add the cards to your match pile, and take another turn. If you do not make a match, you must keep the card you drew, and your opponent takes a turn. The game ends when one player has matched all of his or her cards.