

# Spelling Newsletter

for Students and Their Families

## Moving Ahead

In Units 19 through 23 of your child's level of *Houghton Mifflin Spelling and Vocabulary*, children were introduced to words that are made plural by adding an *s* or *es*, such as *grapes* and *boxes*. They were also taught that the letter *c* may have the *k* sound or the *s* sound (*cot*, *face*) and that the letter *g* may have the *g* sound or the *j* sound (*plug*, *page*).

Your child has also learned about the different spelling patterns for the vowel sounds heard in the words *call*, *room*, *book*, and *town*.

## Word Lists

Your child has been studying these words and others with similar patterns.

UNIT 19	UNIT 20	UNIT 21	UNIT 22	UNIT 23
boxes	cot	saw	book	town
beaches	face	draw	soon	shout
wishes	goal	call	grew	down
dresses	gym	fall	room	loud
grapes	city	yawn	you	could
children	page	log	who	should

## Family Activity

Play the game S-P-E-L-L with your child. Ask your child to spell words from the Word Lists above, one at a time. If he or she spells the word correctly, continue to the next word. If he or she misspells a word, write an *S* on a piece of paper, a chalkboard, or a dry erase board. If he or she misspells another word, write a *P*, and so on, to spell the word S-P-E-L-L. Challenge your child to spell all of the words correctly before all the letters in the word SPELL have been written.