

Spelling Newsletter

for Students and Their Families

Moving Ahead

In Units 7 through 12 of your child’s level of *Houghton Mifflin Spelling and Vocabulary*, children are introduced to a number of spelling patterns, such as consonant clusters, where the sounds of two consonants are blended together (*spin, drag, camp, hand*). They also learned that a single consonant sound at the end of a word may be spelled with two consonant letters that are the same (*doll, add*) and that the /k/ sound can be spelled two different ways, *k* or *ck* (*ask, rock*). Last, children worked with words spelled with the letters *sh, ch, th, or wh* (*dish, chest, than, while*).

Word Lists

Your child has been studying these words and others with similar patterns.

UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11
spin	full	dish	camp	milk
swim	spell	thin	drink	neck
plant	add	chase	hunt	smoke
last	class	while	long	rock
left	mess	catch	hand	desk
drag	spill	sure	bring	black

Family Activity

Play Spell and Tell with your child. Place this page on a table. Ask your child to close his or her eyes and point to a word on the Word Lists. Read the word aloud, and ask your child to spell it. Then instruct him or her to use the word in a sentence that begins a story. Record the sentence on a separate sheet of paper.

Repeat these steps, having your child continue the story. Require that he or she use at least ten Spelling Words and that the last word be used in a sentence that finishes the story. If you have a tape recorder, your child can record his or her story and play it back for other family members and friends.