

# Support for English Learners

## Unit 35, page 222: Suffixes *ly* and *ful*

Some children may be unfamiliar with the use of suffixes.

### Listen

Say: *Word parts added to the end of base words are called suffixes. Suffixes add meaning to base words. Let's listen to some Basic Words with the suffixes ful and ly: helpful, thankful, sadly, safely.*

Say the Basic Words *helpful, thankful, sadly, and safely*, pausing between the base word and the suffix. Have children repeat each word after you. Explain that the suffix *ly* adds the meaning "in a way that is" to a base word. The suffix *ful* adds the meaning "full of " or "having." Then ask: *What does the word helpful mean?* Have volunteers provide definitions for the other words.

### Speak and Read

Say: *Let's practice using the words safely and helpful together: I arrive at school safely in the morning. The bus driver is helpful.* Ask children to repeat each Basic Word after you.

Write the above example sentences on the board. Say: *The word safely is made by adding the suffix ly to the base word safe. The word helpful is made by adding the suffix ful to the base word help.* Have volunteers circle the suffix in each word.

### Spell

**Beginning/Preproduction** Create and distribute word cards for the Basic Words *helpful, painful, thankful, kindly, and safely*. Model the pronunciation of each word, emphasizing the suffix *ly* or *ful*. Point out that the suffix follows the base word. Have children write the words in their word-study notebooks.

**Early Production/Speech Emergent** Have partners write the column headings *ful* and *ly* at the top of a sheet of paper. On the board, write the Basic Words *slowly, useful, mouthful, weakly, safely, kindly, hopeful, and painful*. Have children list the words from the board on their papers use the correct suffix. Then ask children to read their lists aloud, emphasizing each suffix.

**Intermediate/Advanced** Read aloud the Basic Words *thankful, slowly, kindly* and *mouthful*. Have children write them in their word-study notebooks, underlining the suffix in each word. Then call on children to go to the board, write a sentence for each Basic Word, and underline the suffix in the Basic Word.

Dillon has a mouthful of food.