

Support for English Learners

Unit 33, page 210: Final Sound in happy

Some children may have difficulty with the pronunciation of the final sound in *happy*.

Listen

Remind children that the long e sound they hear at the end of a two-syllable word is often spelled y.

Say: *Let's listen to the final e sound in happy.*

/ē/ /ē/ /ē/, happēēē, happy.

Speak and Read

Say: *Let's practice saying the Basic Word happy together: /ē/ /ē/ /ē/, happēēē, happy.* Have children repeat after you. Continue with *pretty, lucky, and baby*.

Have volunteers write *happy, pretty, lucky, and baby* on the board. Have them circle the y at the end of each word. Say: *The long e sound at the end of two-syllable words is often spelled with y.*

Spell

Beginning/Preproduction Create and distribute word cards for the Basic Words *happy, baby, pretty, very, and only*. Model the pronunciation of each word, emphasizing the long e sound at the end of each word. Have children take turns reading the word cards aloud.

Early Production/Speech Emergent Create and distribute word cards for the Basic Words *happy, baby, pretty, very, and only*. Say the words aloud and have children hold up the corresponding card. Ask children to emphasize the long e sound at the end of each word.

Intermediate/Advanced Have the class choose four Basic Words from the list. Record their choices on the board. Have volunteers, one by one, go to the board and write a simple sentence for one of the Basic Words. Ask each child to read his or her sentence aloud, circle and say the Basic Word in the sentence, and underline the letter that spells the final sound in the Basic Word.

happy

baby

pretty