

Support for English Learners

Unit 23, page 150: Vowel Sound in COW

Some children may have difficulty pronouncing words with the *ou* vowel sound.

Listen

Say: *Let's listen to some Basic Words with the /ou/ sound. The letters ow in the Basic Word cow are pronounced /ou/. Say /ou/, elongate the /ou/ sound alone and as part of the word cow, then say cow. Continue with the Basic Words mouse and down.*

Now remind children that the vowel sound in the Basic Word *spot* is a short vowel sound pronounced /ɒ/. Model the contrast between the /ou/ sound in *cow* and the short o sound in *spot*. Say: *Let's listen to two different vowel sounds, the /ou/ in cow and the short o sound, /ɒ/, in the word spot. Say /ou/, elongate the /ou/ sound alone and as part of the word cow, and say cow. Then say: /ɒ/, /ɒ/ /ɒ/ /ɒ/, spɒɒɒot, spot.*

Speak and Read

Say: *Let's practice the /ou/ sound in cow together. Follow the procedure above to model the sound. Encourage children to repeat after you. Repeat with mouse and down.*

Write *cow*, *mouse*, and *down* on the board.

Say: *The /ou/ sound is spelled ow or ou. Have a volunteer come to the board to circle the /ou/ spelling in each word.*

Spell

Beginning/Preproduction Write *c_ _*, *m_ _ se*, *br_ _ n*, and *h_ _ se* on the board. Have children copy and complete the words in their word-study notebooks.

Early Production/Speech Emergent Have pairs of children use the letter cards *b*, *c*, *d*, *e*, *f*, *m*, *n*, *o*, *r*, *u*, *s*, and *w* to spell the Basic Words *cow*, *brown*, *mouse*, and *found*. Then ask children to write the words in their word-study notebooks. Have one child read the words aloud while another write the words on the board.

Intermediate/Advanced Have pairs of children use the same letter cards as above to spell the Basic Words *cow*, *brown*, *mouse*, and *found*. Have children write a sentence for each Basic Word in their word-study notebooks.

