

# Support for English Learners

## Unit 20, page 132: The Sounds of c and g

Some children may be unfamiliar with the hard and soft sounds of c and g.

### Listen

Explain to children that, like long and short vowels, some consonants can make different sounds. Say: *Sometimes the letter c has the /k/ sound, and sometimes it has the /s/ sound. Let's listen to a word with the /k/ sound of c: cot. Now let's listen to a word with the /s/ sound of c: face. Both of these words are spelled with a c, but the c sounds different.*

Repeat with the /g/ and /j/ sounds of g in *goal* and in *gym*.

### Speak and Read

Say: *Let's practice saying the /k/ sound made by the letter c in the Basic Word cot. Say /k/, and then say cot. Have children repeat after you. Continue, modeling the /s/ sound of c in city. Repeat with the /g/ and /j/ sounds of g in the Basic Words goal and gym.*

Write *cot*, *city*, *goal*, and *gym* on the board. Have volunteers go to the board, circle the c or g in each word, and tell whether the letter makes a /k/, /s/, /g/, or /j/ sound.

### Spell

**Beginning/Preproduction** Read aloud the Basic Words *crash* and *nice*. Have children clap once when they hear a word containing the /k/ sound and twice when they hear a word containing the /s/ sound. Continue, using *page* for the /j/ sound and *gone* for the /g/ sound.

**Early Production/Speech Emergent** Have children choose six words from the Basic Words list and write them in their word-study notebooks. Have children circle the c or g in each word. Have volunteers read the words aloud. Say: *Which words have the /g/ sound? Which have the /j/ sound? the /k/ sound? the /s/ sound?*

**Intermediate/Advanced** Have children work in groups. Say: *Listen to and write these Basic Words: place, brag, crash, gone, gym, and cot. Which of these words have the /s/ sound? Which have the /k/ sound? the /g/ sound? the /j/ sound?* Have children use each word in a brief oral sentence.

### Sort

Pair children of different proficiency levels. Have them use the Basic Words list to complete the chart below into their word-study notebooks.

c with a k Sound	c with an s Sound	g with a g Sound	g with a j Sound