Unit 14, page 96: More Long e Words

Some children may be unfamiliar with variations in the spelling of the long *e* vowel sound.

Listen

Remind children that the long *e* sound can have different spellings, but it always sounds the same. Say: *The long e vowel sound can be spelled in several ways. Let's practice the long e sound in the Basic Word free together:* /ē/, /ē/ /ē/ /ē/, frēēē, free. Continue with *each*. Encourage children to repeat after you.

Speak and Read

Model the Basic Words *free* and *each*, elongating the vowel sound separately and as part of each word. Say: *The long e sound,* /ē/ /ē/ /ē/, *can be spelled ee or ea*. Write *free, teeth, each*, and *clean* on the board. Have volunteers go to the board to circle the long e spelling in each word and say each word aloud.

Spell

Beginning/Preproduction Say the Basic Words *teeth* and *clean* aloud. Have children spell each word aloud in unison. Ask volunteers to identify the long *e* spelling in each word.

Early Production/Speech Emergent Give each child four blank word cards. Say the Basic Words *teeth, please, sheep*, and *clean*. Have children write each word on a blank card. Tell them to place cards with words spelled *ee* on one side of their desks and those with *ea* on the other side. Have one volunteer read the *ee* words and another the *ea* words aloud.

Intermediate/Advanced Using separate sentence strips, write a simple sentence for each of these Basic Words: *teeth, wheel, beach*, and *team*. Underline the Basic Words. Have children read aloud each sentence, identifying the Basic Word and saying it aloud. Then have children circle the long *e* pattern in each word.

Sort

Have children of different proficiency levels work in pairs or small groups. Write the Basic Words *teeth, beach, please, each, sheep, eat, free, read, please, sneeze*, and *clean* on the board. Have children copy and complete the chart below in their word-study notebooks.

ee	ea