

# Support for English Learners

## Unit 11, page 78: Words with k or ck

Some children may have difficulty recognizing and pronouncing the *k* and *ck* spellings of the /k/ sound.

### Listen

Say: *Sometimes there is more than one way to spell a sound. The consonant sound /k/ may be spelled k or ck. Say: Let's listen to some words with the /k/ sound. The Basic Word milk ends with k. Say /k/ separately, emphasize it as part of the word milk, and then say milk. Repeat with neck, ask, and trick.*

### Speak and Read

Say: *Let's practice words that have the /k/ sound. Have children repeat after you as you model the /k/ sound in milk and ask.*

Write the Basic Words *lake, neck, ask, and smoke* on the board. Remind children that the /k/ sound can be spelled *k* or *ck*. Say *lake* and have children repeat after you. Circle the *k*. Repeat this procedure for the rest of the words.

### Spell

**Beginning/Preproduction** Provide each child with *k* and *c* letter cards. Read aloud the Basic Words *desk, kick, lake, and truck*. Have children hold up the *k* card when the word you read is spelled with a *k*, and both the *c* and *k* letter cards when the word you read is spelled with *ck*.

**Early Production/Speech Emergent** Write *k* and *ck* on opposite sides of the board. Ask one volunteer to stand next to the *k* and one next to the *ck*. Read aloud the Basic Words *desk, kick, lake, rock, snake, and truck*. Have children say the name of the volunteer standing next to the correct spelling of the *k* sound in each word you read. Have the volunteers write the corresponding words under the *k* and *ck*.

**Intermediate/Advanced** Have each child write the Basic Words *desk, kick, lake, rock, snake, and truck* on index cards. Ask: *What letter or letters spell the /k/ sound in (rock)?* Have partners match cards and use the words in simple sentences. Have children copy the words into their word-study notebooks.

### Sort

Pair children of different proficiency levels. Write the Basic Words *milk, trick, snake, smoke, kick, ask, rock, and black* on the board. Have children copy and complete the chart below in their word-study notebooks.

k	ck