

Spelling Newsletter

for Students and Their Families

Wrapping Up

In Units 31–35 of *Houghton Mifflin Spelling and Vocabulary*, your child has been working with words that have *-s*, *-ed*, and *-ing* endings, such as *jets*, *played*, and *going*. These units also deal with words that have the long *o* sound spelled *ow* or *oa*, such as *show* and *goat*, and with compound words—words made up of two smaller words, such as *bedtime*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 31	UNIT 32	UNIT 33	UNIT 34	UNIT 35
jet	grow	played	going	bedtime
frogs	coat	jumped	saying	sailboat
tail	show	showed	blowing	railroad
tails	blow	wished	eating	backpack
week	goat	needed	flying	playpen
gates	road	mailed	growing	inside

Family Activity

Make a spelling collage with your child. Give your child some old newspapers or magazines. Suggest words from the lists above for your child to find and cut out. If your child cannot find the exact words, encourage him or her to cut out the individual letters that form the words. Have your child paste the words or letters onto a large sheet of paper. Next, help your child find pictures to illustrate each word. Have your child paste the pictures next to the words they illustrate, covering as much of the paper as possible.