

Spelling Newsletter

for Students and Their Families

Moving Ahead

Your child has been working with Units 25–29 of *Houghton Mifflin Spelling and Vocabulary*. These units have featured words with a variety of spelling patterns for long vowel sounds. These patterns include words such as *same* and *stone* (vowel + consonant + silent *e*), *play* and *rain* (long *a* spelled *ay* and *ai*), *feel* and *eat* (long *e* spelled *ee* and *ea*), and *my* (long *i* spelled *y*). Children have also learned that adding silent *e* to a word can change the vowel sound from short to long, as with *bit* and *bite*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 25	UNIT 26	UNIT 27	UNIT 28	UNIT 29
same	mad	play	eat	my
stone	hope	rain	need	why
smile	pine	sail	read	shy
note	bit	mail	sleep	dry
wake	bite	stay	keep	by
wide	hide	may	mean	fry

Family Activity

All the players should sit around a table or in a circle on the floor. One player is selected to be the caller. The caller chooses a spelling word from the list and says it aloud. Then he or she points to someone at the table or in the circle. That person starts spelling the word by saying the first letter. Play continues to the right with each player adding another letter. If someone adds an incorrect letter, the caller says “mistake” and the next player adds the correct letter. The round ends when the word is spelled correctly. The caller uses the list to check that the spelling is correct.