

Spelling Newsletter

for Students and Their Families

Moving Ahead

In Units 13–17, your child’s *Houghton Mifflin Spelling and Vocabulary* book teaches words such as *drip*, *flap*, *nest*, and *stop* that begin or end with a consonant cluster. Your child has also learned to spell words such as *will* and *egg* that end with a double consonant and words such as *chin* and *wish* that begin or end with *ch* or *sh*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 13	UNIT 14	UNIT 15	UNIT 16	UNIT 17
drip	flap	nest	will	ship
trap	club	fast	egg	chin
drop	flag	stop	grass	much
drum	slip	must	tell	chop
trip	clap	step	miss	wish
grin	sled	best	well	shop

Family Activity

Using the sense of touch can help your child remember how to spell words. Use one (or more!) of these ideas to have fun tracing and feeling the letters that make up words.

Salt or Sand Spelling

Put a layer of table salt or play sand on a foam meat tray or small cookie sheet. Have your child use a finger to trace the letters of words in the salt or sand.

Finger-Paint Spelling

Spread a layer of finger-paint on coated paper. Have your child use a finger to write the letters of words you call out.