

# Support for English Learners

## Unit 23, page 165: Long e Words

Some children may have difficulty pronouncing words containing the long e vowel sound.

### Listen

Explain that in the Basic Word *me* the sound for the vowel e is called the long e sound. Say: *Let's listen to the /ē/ sound in the Basic Word me: /ē/, /ē/ /ē/ /ē/, mēēē, me.* Continue with *we, green, and peek.*

Now remind children that the vowel sound in the Basic Word *red* is a short vowel, pronounced /ĕ/. Model the contrast between the long e sound in *me* and the short e sound in *red*. Say: *Let's listen to two different vowel sounds for e: short e, or /ĕ/, /ē/ /ĕ/ /ē/, rĕĕĕd, red, and long e, or /ē/, /ē/ /ē/ /ē/, mēēē, me.*

### Speak and Read

Practice the Basic Words *he, see, she, and tree*, elongating the vowel sound in each word. Say: *Let's practice the Basic Word she together: /ē/, /ē/ /ē/ /ē/, shēēē, she.* Repeat with *he, see, and tree*. Have children repeat after you.

Write *he, see, she, and tree* on the board. Have children circle the e or ee spelling in each word. Say: *Many words have the long e sound, /ē/. We can spell the long e sound with the letters e or ee.* Have children read aloud in unison as you point to each word.

### Spell

**Beginning/Preproduction** Hand out word cards for the Basic Words *he, see, me, and we*. Say the words aloud. Have the child holding the card stand up when the word is read, repeat the word, and point out the long e spelling.

**Early Production/Speech Emergent** Give each child word cards for the Basic Words *he, see, me, we, feet, and green*. Have children hold up the appropriate card as you say the words aloud. Ask: *What letter or letters spell the /ē/ sound in (green)?* Repeat with the remaining words. Have children copy the words into their word-study notebooks.

**Intermediate/Advanced** Read aloud the Basic Words *he, see, me, we, feet, and green*. As you read, ask children whether the long e sound in each word is spelled e or ee. Have volunteers write the words on the board as children respond. Have them copy the words into their word-study notebooks.

he

see

green