

Support for English Learners

Unit 19, page 141: Words with th, wh

Some children may have difficulty pronouncing words containing the /th/, /th/, and /w/ sounds.

Listen

Tell children that the letters *t* and *h* blend together in some words to make the /th/ sound they hear at the end of *with*. In other words, *t* and *h* blend together to make the /th/ sound they hear at the beginning of *that*. The letters *w* and *h* blend together to make the /w/ sound. Say: *Let's listen to and practice saying some words that have the /th/ or /th/ sound spelled th, or the /w/ sound spelled wh. Model the Basic Words with, that, and when, emphasizing the sounds spelled by the th or wh patterns.*

Speak and Read

Repeat the Basic Words *with, that, and when*, emphasizing the sound made by each *th* or *wh* spelling. Have children repeat after you.

Write *with, that, and when* on the board and circle the *th* or *wh* in each word. Say: *Some words begin with the consonants wh. The sound of wh together is /w/. Many words begin or end with the consonants th. Their sounds blend to form /th/ or /th/.*

Spell

Beginning/Preproduction Write the Basic Words *that, with, when, and this* on the board. Distribute letter cards for *t, w, and h*. Ask: *What sounds do you hear at the beginning of that? What letters spell those sounds?* Have children use the letter cards to spell out *th* or *wh*. Repeat with the remaining words.

Early Production/Speech Emergent Write the Basic Words *that, path, when, this, bath, wheel, and then* on the board. Ask: *Which words begin with /th/? /w/? Which words end with /th/?* Have children come to the board and underline the appropriate words. Ask them to copy the words into their word-study notebooks.

Intermediate/Advanced Use the Basic Words *that, with, when, this, bath, and then* in separate short sentences. Write the sentences on the board. Ask volunteers to go to the board and circle Basic Words that contain *th* and *wh*. Have the class read the sentences aloud.

Sort

Write the Basic Words *that, which, with, path, when, and this* on word cards. Give one card to each child. Say: *If the word on your card has the /th/ sound you hear in this, go to the left side of the room and read your card aloud. If the word on your card has the /th/ sound you hear in bath, go to the right side of the room and read your card aloud. If the word on your card begins with wh, go to the back of the room and read your card aloud.*

that

path

when