

# Support for English Learners

## Unit 14, page 112: Words with cl, fl, sl

Some children may have difficulty pronouncing words with consonant blends that contain the letter *l*.

### Listen

Explain that the letters *fl* in the Basic Word *flap* is a consonant blend. Say: *Let's listen to the blend at the beginning of the word flap. Remember that the fl blend begins with the sound for f, /f/. Say: /f/, /l/, /ffffll/, elongate the blend as part of the word, then say flap. Repeat with flag, then ask: Which blend does the word flag begin with?*

Introduce the *cl* blend at the beginning of the word *club*. Say: *A club can be a place or a thing. You can belong to a club. Club also begins with a consonant blend, cl: /k/, /l/, /klll/, clllub, club. Repeat with sled. Ask: Does sled begin with the same blend as club? Which blend does the word sled begin with? How do you use a sled?*

Say: *Many blends can be made with the letter l. Emphasize the sounds of the consonant blends cl, fl, and sl. Then model the words clap, flower, and slip from the Basic Words list, following the procedure above.*

### Speak and Read

Repeat the words, emphasizing the sounds of the consonant blends in each word. Say: *Let's practice saying the fl blend in the word flower together: /f/, /l/, /ffffll/, ffffflower, flower. Repeat with the sl and cl blends in the words slip and clap.*

Write *club*, *flag*, and *slip* on separate word cards and distribute one card to each child. Say: *Each of these words begins with two consonants. Have each child read aloud the word on his or her card, following the procedure for each blend described above.*

### Spell

**Beginning/Preproduction** Distribute letter cards for *c*, *f*, *s*, and *l*. Read aloud the Basic Words *flap*, *club*, *flap*, *slip*, *clap*, and *sled*. Ask: *What sounds do you hear at the beginning of (flap)? What letters spell those sounds?* Have children display the letter cards that show the beginning consonant blend of each word.

**Early Production/Speech Emergent** Create word cards for the Basic Words *flap*, *club*, *slip*, *clap*, and *sled*. Have one child read the word cards aloud. Have a partner write the words. Have children compare the words they wrote to the cards.

**Intermediate/Advanced** Read aloud the Basic words *flap*, *club*, *slip*, *sled*, *flag*, and *clap*. Have volunteers write the words on the board and underline the consonant blends. Ask children to copy the words into their word-study notebooks.

### Sort

Pair children of different proficiency levels. Draw the following chart on the board. Create and distribute word cards for the Basic Words *flap*, *club*, *slip*, *sled*, *flag*, and *clap*. Have children complete the chart by writing the words in the appropriate columns. Have them copy the completed charts into their word-study notebooks.

cl	fl	sl
club		