

# Support for English Learners

## Unit 13, page 106: Words with dr, gr, tr

Some children may have difficulty pronouncing words containing consonant blends.

### Listen

Explain that the /dr/ sound in the Basic Word *drip* is a blend of two consonant sounds. Say: *Let's listen to the sound of d and r in drip.* Emphasize the sounds of *d*, /d/, and *r*, /r/, separately, then combine the sounds to form /drr/. Model the pronunciation of *drip*, emphasizing the *dr* blend: *drrrip, drip*. Repeat with *drop*, then ask: *What blend does the word drop begin with?*

Repeat with *trip*. Say /t/, /r/, elongate the *r* sound as part of the *tr* blend, /trrr/, then say *trrrrip, trip*. Ask: *Does trip begin with the same blend as drip? What is the blend at the beginning of the word trip?*

Say: *We can make many combinations with the letter r.* Emphasize the sounds of the consonant blends *dr*, *tr*, and *gr*. Then model the Basic Words *drum*, *trap*, and *grin*.

### Speak and Read

Say the Basic Words *drip*, *drop*, *trip*, *trap*, *drum*, and *grin*, emphasizing the sounds of the consonant blends in each word. Say: *Let's practice saying the Basic Words together: /d/, /r/, /drr/, drrrip, drip.* Have children repeat after you as you continue with the remaining words.

Write *drop*, *grin*, and *trap* on the board and have a volunteer circle *dr*, *gr*, or *tr*. Say: *Each of these words begins with two consonants. Their sounds blend.* Have children read the words aloud, following the procedure above, as you point to the consonant blend in each word.

### Spell

**Beginning/Preproduction** Write the Basic Words *drip*, *trap*, *drop*, and *grin* on the board. Say *drip*. Ask: *What two sounds do you hear at the beginning of drip? What letters should I use to spell those sounds?* Have children point to the letters.

**Early Production/Speech Emergent** Write the Basic Words *drip*, *trap*, *drop*, and *grin* on the board. Ask: *Which word or words begin with /dr/? /tr/? Say a word that begins with /gr/.* Have children copy the words into their word-study notebooks.

**Intermediate/Advanced** Use the Basic Words *drip*, *trap*, *drop*, and *grin* in short sentences. Write the sentences on the board. Have partners work together to find words beginning with *dr*, *tr*, and *gr*. Have children copy the words into their word-study notebooks.

### Sort

Pair students of different proficiency levels. Draw the following chart on the board. Have volunteers sort the Basic Words by consonant blend. Ask children to copy the completed chart in their word-study notebooks.

dr	gr	tr
drip		