

Support for English Learners

Unit 11, page 94: Words Ending with *nt* and *mp*

Some children may have difficulty pronouncing words that end with the consonant blends *nt* and *mp*.

Listen

Explain that the letters *n* and *t* and the letters *m* and *p* are often combined as *nt* and *mp*. Say: *Let's listen to the n and t sounds separately and then together.* Elongate and emphasize the sounds of *n*, /nnn/, and *t*, /t/, separately; then combine the sounds to form /nt/.

Say: *Let's listen to the sounds of the letters m and p.* Elongate the sound of *m*, /mmm/, and emphasize /p/, pointing out the position of the lips while forming each sound separately and then in combination.

Model the Basic Words *ant* and *jump*, using the procedure above. Say each blend alone, elongate it as part of the word, then say the word.

Speak and Read

Say the words *ant*, *jump*, *tent*, and *lamp*, emphasizing the consonant blend in each word. Say: *Let's practice the Basic Words ant, jump, tent, and lamp together.* Have children repeat after you as emphasize each letter in the blend separately, as part of the blend, and then in the word.

Write *ant*, *jump*, *tent*, and *lamp* on the board and circle the *nt* or *mp* consonant blend in each word. Say: *All of these words end with two consonants. The sounds of the two consonants are said together, or blended.* Have children read the words from the board aloud, emphasizing the sound of each consonant separately, as part of the blend, and as part of the word.

Spell

Beginning/Preproduction Write the Basic Words *ant*, *jump*, *tent*, and *bump* on the board. Say *ant*. Have children clap out each letter as they spell *ant* with you. Have them point to *ant* and read it aloud. Repeat with *jump*, *tent*, and *bump*.

Early Production/Speech Emergent Give each child word cards for the Basic Words *ant*, *jump*, *tent*, and *bump*. Have children hold up the appropriate card as you say each word. Ask children to copy the words into their word-study notebooks.

Intermediate/Advanced Use the Basic Words *ant*, *jump*, *tent*, *bump*, and *went* in short sentences. Write the sentences on the board. Have partners work together to find words ending with *nt* and *mp*. Have children copy the words into their word-study notebooks.

Sort

Pair children of different proficiency levels. Copy the chart below on the board. Write the Basic Words *tent*, *lamp*, *bump*, *went*, and *pants* on the board. Say: *I will read some Basic Words. Listen to hear which consonant blends I am saying. Write the words in the correct column in the chart.*

nt	mp