



How to make: Title the bulletin board “Word Tree.” Cut a large tree out of construction paper. For Unit 25, the tree should have three branches and three roots. Label each root with one of the prefixes *ad-*, *in-*, or *con-* and its meaning. For Unit 26, cut out a tree with only two branches and two roots labeled with the word roots *dict* and *pend* and their meanings. For Unit 27, label the two roots with the suffixes *-able* and *-ible*.

Have each student cut out two leaf-shaped slips of paper. Then have each student choose a Basic Word from the selected unit word list, write the word on one leaf, and write the definition of the word on the other leaf. Each student pins the leaf with the definition to the branch above the appropriate prefix, word root, or suffix that is found in the matching Basic Word. Finally, have students put all the leaves with the Basic Words written on them in an envelope attached to the trunk of the tree. Provide pins as well.

How to use: Have each student draw a leaf from the envelope. The student should pin the leaf to the branch above the appropriate prefix, word root, or suffix. Make sure that it is pinned over the leaf that contains the word’s definition. For example, if the class is working with Unit 25 and a student draws the word *attempt*, he or she must pin the leaf on the branch above the root labeled *ad-* and over the leaf with the definition “an effort or try.” Let students take turns pinning leaves to the tree in this way until all the spelling words have been used.