



How to make: Title the bulletin board “Word Wall.” Have each student in the class cut out ten four-inch squares of paper. Choose one unit in the cycle, and have each student look up the syllabication of a different Basic Word. The student should then write each syllable of his or her word on a separate paper square. When all the spelling words have been broken into syllables, put the squares into a container. Keep all the blank squares together in a pile.

How to use: Have a student draw a syllable from the envelope and place it on the board. He or she must then find a spelling word that contains that syllable. The student writes the other syllables of the word on separate squares of paper and adds them to the first square. (Have students check the syllabication in their Spelling Dictionary.) This is the foundation for the word wall. Students take turns drawing syllables from the envelope and adding words to the word wall. Syllables may be arranged either horizontally or on a curve, but make sure that words are separated by blank “stones.” Encourage the class to build creatively, adding windows, towers and arches to the wall. Students can repeat a word if they draw a syllable for a word that has already been used. When students have used all the Basic Words from one unit, have them choose another unit in the cycle and repeat the procedure.