



How to make: Title the bulletin board “Rebus,” using the form of a rebus as shown. Have students use Basic Words from at least three different units to construct rebuses. Draw the rebuses on wide strips of white paper. Encourage students to make them colorful and attractive. Hang the rebuses on the bulletin board. Beside each rebus pin an envelope, bearing the name of the rebus maker. Make paper slips as shown, and put them in an envelope labeled *ANSWER SLIPS*.

How to use: Let students study one another’s rebuses and try to solve them, writing their answers on the answer slips provided. The answers are then put in the appropriate envelope for each rebus maker to check. When a number of different solutions are collected for a rebus, the rebus maker and the other students might enjoy discussing them.