



How to make: Use construction paper to make the number of toasters needed for each spelling pattern, plural form, or word part in a unit. The example shown is for Unit 25. Attach a yellow sheet of paper shaped like a piece of toast to the top of each toaster. Write the spelling pattern or principle on each piece of “toast.” Affix the toasters to the bulletin board. Make circles from paper, drawn to look like plates. Attach each “plate” to the bulletin board, placing one plate under each toaster. Each plate must be large enough for students to write sentences on. Make twenty blank word cards and have students write one Basic Word on each card. Attach a manila envelope to the bottom of the bulletin board. Place all the cards in the envelope. As each unit is studied, provide new toast and plates.

How to use: Have each student take a word from the envelope and attach it to the toaster that has the appropriate spelling pattern or organizing principle. Then have the student write a sentence on the plate, using the word.