

WHO

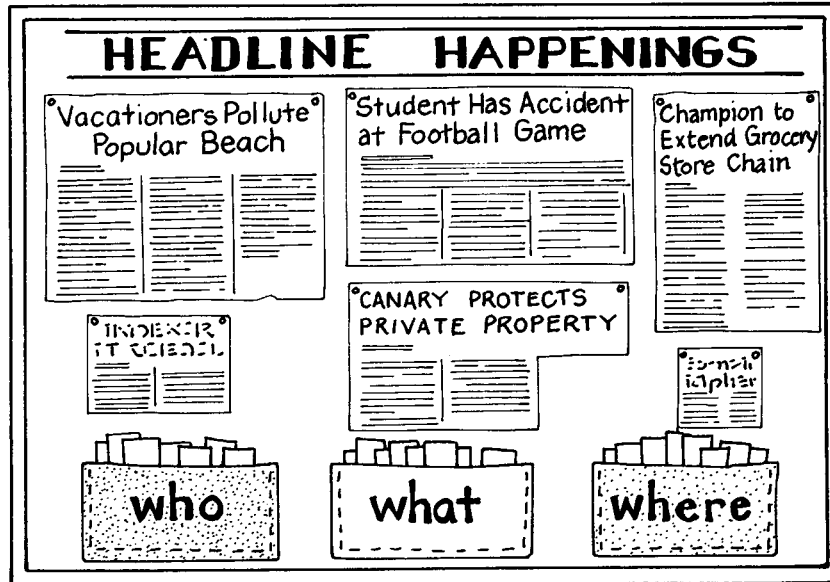
resident  
student  
servant  
merchant  
companion  
president  
champion  
canary

WHAT

accident  
absent  
convince  
confess  
decorate  
inspect  
pollute  
enforce  
exchange  
extend  
protect

WHERE

wilderness  
vacation  
festival  
apartment  
stadium  
grocery store  
private property



**How to make:** Cover the bulletin board with newsprint. Use black letters for the title “Headline Happenings.” Make three large paper pockets from red, yellow, and green construction paper, and staple them to the bottom of the board. Label the pockets *who*, *what*, and *where* in large black letters. On paper slips that match the color of each pocket, write Basic Words that tell *who*, *what*, and *where*. Units 31 and 32 have a number of words that tell what. Unit 33 has words that tell who and what. Units 34 and 35 have words that tell who, what, and where. A number of suggestions for each category are listed above. Put the word slips in the matching pockets.

**How to use:** Students can work alone or together in small groups to write headlines and news stories. For Units 31 and 32, students draw a word slip from the pocket labeled *what* and build a headline around the word. (Example: *Vacationers Pollute Popular Beach*) For Unit 33, students draw slips from the pockets labeled *who* and *what*. For Units 34 and 35, students use words from the pockets labeled *who*, *what*, and *where*.

When students have written a headline, they return the word slips to the pocket. Then they compose short news stories relating to their headlines. Students should make final copies of their headlines and stories for display on the bulletin board.