



How to make: Cover the bulletin board with sheets of red and white construction paper to make it look like a checkered tablecloth. Label paper plates and cups with the phonetic spellings of the short and long vowel sounds, and attach them to the board, as shown. Decorate a manila folder to look like a picnic basket. Staple the basket to the center of the bulletin board. Copy each Basic Word from Units 1–4 on a narrow card. Store the cards in the picnic basket.

How to use: Have students match the vowel sounds in the Basic Words with the phonetic spellings of those sounds marked on the cups by placing the word cards in the appropriate cups. Then have students look through magazines to find pictures of foods with names that have the vowel sounds you have been studying. Have students glue the pictures to the correct plates.

Have students write sentences about picnic food and activities, using the homophones from Unit 5. (Example: Nothing can *beat* our good *beet* relish.) You can mount the sentences on the white squares of the “tablecloth.”