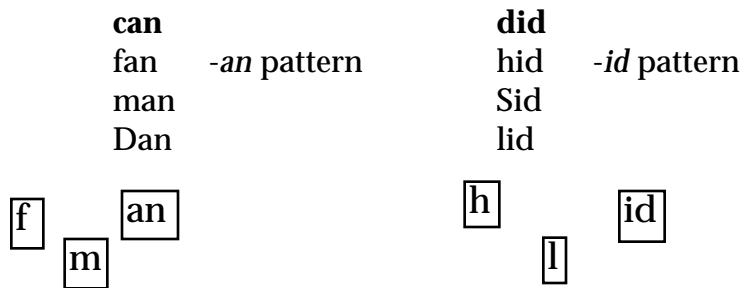


# Patterns for Word Building

**NOTE:** Before students begin to look for patterns in words, they should know letter sounds, the difference between letters and words, and be able to identify rhymes.

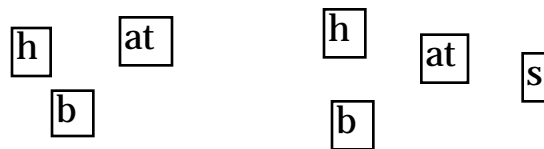
## Using the Patterns for Word Building Cards

Choose two words that are familiar to the students, but whose sounds are different. Write the two words on different corners of the chalkboard or on cards that can be inserted into a pocket chart. Have students say each word. Next, have them think of words that rhyme with each word. Write each rhyming word and put it on the correct side of the chart or board. Ask students to locate common spelling patterns in the rhyming words. Have students form the words, using their letter and word building cards.



## Building Words

Have the students make their spelling words combining initial consonants and word parts. Let them experiment to build other words. Eventually have students add the ending -s to make new words.



## Pattern Chart

Assign a pattern for students to look for as they are reading other books. Have them write the pattern at the top of a paper. Fill the sheet with words they find and the source from which it came. The new words can be written on the blank word cards provided and used for additional word sort activities.