



**How to make:** Title the bulletin board “Word Bank.” Make a cash register from construction paper. Label the “keys” with numbers and letters as shown. Label the register drawer *CARD SLOT*. In the *TOTAL* window, place seven small hooks or pushpins. Cut out nine tagboard circles to use as tags, and number them 1–9. (For Unit 20, make three number 7 tags. For Unit 22, make two number 5 tags.) Punch two holes in the tops of the circles and tie a loop of string through the holes.

Label two cardboard boxes *COINS* and *CASH CARDS*, and attach the boxes to the bulletin board. Place paper strips in the *CASH CARD* box. Hang a pencil next to this box. Attach an envelope for the list of Basic and Elephant Words from the unit being studied, or provide word lists for each unit in the cycle.

**How to use:** Have students work in pairs. One student takes a paper strip and a unit word list. The student writes a synonym or clue for one of the Basic or Elephant Words on the paper strip and tacks it onto the *CARD SLOT* space, as shown. The other student thinks of the list word that fits the clue and then uses the numbers and letters on the cash register to translate the word into a number code. For example, the word *sail* is 7–1–3–4 in code. The guesser finds the tags with the correct numbers and hangs them in the *TOTAL* window. Students switch roles each turn.