

Houghton Mifflin English © 2001
Houghton Mifflin Company
Grade Seven

correlated to

TerraNova
Level 17

SB: Student Book

TE: Teacher's Edition

WP: Workbook Plus

RW: Reteaching Workbook

Test	TerraNova Objective	Houghton Mifflin English © 2001
01 Oral Comprehension		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate both literal and interpretive understanding of passages that are read aloud. 	Listening to Audiotapes, TE: 10, 386, 393, 398, 433, 437, 439, 479, 483, 485, 510, 514, 516 Listening to Poetry, SB: 420–421; TE: 420, 421, 424 Listening for Information, SB: 1–2, 426, 427, 465, 468, 550; TE: 468–468A, 479, 514, 516
Multiple Assessments	<ul style="list-style-type: none"> Use writing or other means to respond to literal and interpretive questions about passages that are read aloud. 	Objective #01 (Oral Comprehension) is not included in the TerraNova series at this grade level.

Grade Seven

Test	TerraNova Objective	Houghton Mifflin English © 2001
------	---------------------	---------------------------------

Test	TerraNova Objective	Houghton Mifflin English © 2001
02 Basic Understanding		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. 	Noting Details, SB: 11, 396, 403, 435, 481, 512, 560; TE: 11, 396, 403, 435, 481, 512, 560 Sequence of Events, SB: 16, 561, 586; TE: 561, 586 Vocabulary, SB: 86, 348, H13, H14, H15, H16, H18, H19; TE: 10, 393, 433, 479, 510, 557, 584, H13, H14, H15, H16, H17, H18, H19
Multiple Assessments	<ul style="list-style-type: none"> Write responses to questions requiring literal information from passages and documents. 	Responding to Literature, SB: 11, 396, 435, 481, 512, 560, 586; TE: 11, 396, 435, 481, 512, 560, 586
03 Analyze Text		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements, such as plot, climax, character and setting. 	Drawing Conclusion, SB: 396, 435, 438, 440, 560 Making Inferences, SB: 393, 433, 557, 586 Sequence in a Story, SB: 16, H12 Problem in Plot, SB: 595, 610, 611; WP: 191; RW: 130 Identify Plot, SB: 584, 586, 587; TE: 586 Character, SB: 594, 609, 614 Analyzing Characters, SB: 615 Identify Setting, SB: 586, 587; TE: 586
Multiple Assessments	<ul style="list-style-type: none"> Write responses that show an understanding of the text that goes beyond surface meaning. 	Responding to Literature, SB: 11, 396, 435, 481, 512, 560, 586; TE: 11, 396, 435, 481, 512, 560, 586 Extended Meaning, SB: 11, 396, 435, 481, 512, 560, 586; TE: 11, 396, 435, 481, 512, 560, 586

Test	TerraNova Objective	Houghton Mifflin English © 2001
04 Evaluate and Extend Meaning		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness. 	Predicting Outcomes, TE: 386, 468, 479, 510, 550 Distinguish Between Opinion and Fact, SB: 386, 427 Comparing and Contrasting Thinking Skills, SB: 16, 47, 138, 292, 339, 473, 506–508, 614–615, 677–697 Listening for Author’s Purpose, SB: 550
Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that make connections between texts based on common themes and concepts; evaluate author purpose and effectiveness, and extend meaning to other contexts.</i> 	Evaluating Student Models, SB: 398–400, 437–440, 481–484, 562–567, 588–592 Evaluating Published Models, SB: 10–11, 393–395, 433–435, 477–479, 557–560, 584–586 Extended Meaning, SB: 11, 396, 435, 481, 512, 560, 586; TE: 11, 396, 435, 481, 512, 560, 586
05 Identify Reading Strategies		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding. 	Prior Knowledge for Reading, TE: 10, 393, 433, 479, 510, 557, 584 Summarizing, SB: 342, 540, H36–H37, H41 Writing a Book Report, SB: 418, 419 Comparison and Contrast, SB: 16, 47, 138, 292, 339, 364, 473, 506–508, 614–615 Sequence of Events, SB: 16, 561, 586; TE: 561, 586

Test	TerraNova Objective	Houghton Mifflin English © 2001
Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that interpret and extend the use of information from documents and forms, and that demonstrate knowledge and use of strategies.</i> 	Responding to Literature in Writing, SB: 11, 396, 435, 481, 512, 560, 586; TE: 11, 396, 435, 481, 512, 560, 586 Writing Reviews, SB: 119, 132, 203, 342 Writing a Book Report, SB: 418, 419
06 Introduction to Print		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs. 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that show knowledge of letters and words.</i> 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
07 Sentence Structure		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences 	Complete Sentences, SB: 37–39, 58, 64, 93, 211; WP: 5–6; RW: 4 Avoiding Short, Choppy Sentences, SB: 43, 44, 184, 193; TE: 43, 55, 184, 193 Subject-Verb Agreement, SB: 144–146, 159, 175, 213, 376, 414, 577, H78; TE: 99B, 144, 145, 146; WP: 60–61; RW: 38 Punctuation of Sentences, SB: 222, 228, 230–231, 233–235, 241–242, 247–249, 250–251, 265; WP: 86–87, 90–91, 92–93, 94–95, 96–97, 100–101, 104–105, <div style="text-align: right;">(continued)</div>

Test	TerraNova Objective	Houghton Mifflin English © 2001
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. (continued) • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences. 	<p>Punctuation of Sentences, WP: (continued) 106–107; RW: 54, 56, 57, 58–59, 60, 62, 64, 65–66 Capitalization of First Word in a Sentence, SB: 222, 223, 262, 377; WP: 86–87; RW: 54 Combining Sentences, SB: 5, 43, 79, 84, 184, 193, 233–234, 250–251, 343, 368–369; TE: 5, 43, 79, 84, 184, 193, 233–234, 250–251, 343, 368–369; WP: 9–10, 25–26, 29–30, 71–72, 77–78, 94–95, 106–107, 145–146, 154–155; RW: 6–7, 16–17, 19–20, 44–45, 48–49, 58–59, 65–66, 87–88, 93–94</p>
08 Writing Strategies		
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose 	<p>Expository Writing, SB: 42, 50, 72, 116, 119, 131, 146, 149, 227, 229, 246, 254, 305, 329, 342, 456, 467, 469–475, 487–497, 517–536; WP: 43, 178–183; RW: 117–122 Prewriting, SB: 9, 12–15, 404–408, 441–445, 485–488, 489–490, 568–570, 593–596, H47; WP: 157–159, 164–167, 173, 185, 191; RW: 96–98, 103–106, 112, 124, 130 Creating Outlines, SB: 525–526, 527–528, H34; TE: 525–526, 527–528, H34 Topic Paragraph, SB: 483, 492, 517, 527–528; WP: 175, 180; RW: 114, 119 Topic Sentence, SB: 18–19, 388, 469, 470, 472, 473, 474, 475, 476, 490; TE: 18, 19, 388, 469, 470, 472, 473, 474, 475, 476, 490 (continued)</p>

Test	TerraNova Objective	Houghton Mifflin English © 2001
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. (continued) • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	<p>Organizing Ideas into a Paragraph, SB: 387–391, 401, 408, 440, 445, 469–477, 489–490, 514, 525–528, 551–555, 562, 565; WP: 180; RW: 119</p> <p>Blending Paragraphs within Larger Units of Text, SB: 391, 408, 445, 485, 527–528, 572</p> <p>Writing Endings and Conclusions, SB: 18–19, 390, 391, 410, 446–447, 491, 529, 539, 573; WP: 161, 168, 174, 181, 188; RW: 100, 107, 113, 120, 127</p> <p>Using Transitions in Writing, SB: 16, 18, 390, 408, 445, 473, 489–490, 501, 503, 528, 554, 570; TE: 16, 18, 390, 408, 445, 473, 489, 490, 501, 503, 528, 554, 570</p>
09 Editing Skills		
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text 	<p>Capitalization, SB: 181–183, 215, 216, 222, 223, 224–227, 241–243, 244, 245, 246, 252–254, 262, 263, 268, 272, 274, 276, 377, 452, H34, H64–H65, H68–H69; TE: 179B, 181, 182, 221B, 224, 225, 241, 252; WP: 69–70, 86–87, 88–89, 100–101, 108–109; RW: 34, 54, 55, 62, 67</p> <p>Punctuation, SB: 32, 33, 58, 63, 79, 222, 228, 230–231, 232, 233–234, 235–237, 238–239, 241–242, 247–249, 250–251, 255, 256, 257, 262, 263, 271, 272, 275, 277, H64, H65, H66, H67, H69–H72; TE: 31B, 69B, 99B, 179B, 221B, 235, 236, 237, 255, 256; WP: 1–2, 86–87, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 104–105, 106–107, 110–111, 150–151; RW: 54, 56, 57, 58–59, 60, 61, 62, 64, 65–66, 68, 91</p> <p>Nouns, SB: 70–72, 73–75, 76–78, 81–83, 87, 88–89, 90–92, 93–94, 95–98; TE: 69B, 70, 71, 72, 73, 74, 75, 76, 77, 78, 81, 82, 83; WP: 19–20, 21–22, 23–24, 27–28; RW: 13, 14, 15, 18</p> <p style="text-align: right;">(continued)</p>

Test	TerraNova Objective	Houghton Mifflin English © 2001
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. (continued) 	<p>Pronouns, SB: 280–282, 285–287, 288–289, 291–292, 293–295, 296–298, 299–301, 302–305, 306–308, 310, 311–313, 314–315, 316–324; TE: 279B, 280, 281, 282, 285, 286, 287, 288, 289, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308; WP: 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133; RW: 70, 71–72, 73, 74, 75, 76, 77, 78, 79, 80</p> <p>Verbs, SB: 100–103, 104–106, 107–109, 110–112, 113–116, 117–119, 120–123, 124–126, 129–131, 132–135, 136–138, 139–141, 144–146, 147–149, 150–152, 153–155, 158–160, 161–162, 163–178; TE: 99B, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 145, 146, 147, 148, 149, 150, 151, 152; WP: 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 50–51, 52–53, 54–55, 56–57, 58–59, 62–63, 64–65, 66–67; RW: 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35, 38, 39, 40, 41</p> <p>Adjective Usage, SB: 186–189, 201–203; TE: 179B, 186, 187, 188, 189, 201, 202, 203; WP: 73–74, 83–84; RW: 44, 52</p> <p>Adverb Usage, SB: 195–197, 198–200, 201–202, 203; TE: 179B, 195, 196, 197, 198, 199, 200, 201, 202, 203; WP: 79–80, 81–82, 83–84; RW: 50, 51, 52</p>
<p>Multiple Assessments</p>	<ul style="list-style-type: none"> <i>Demonstrate knowledge of writing conventions and sentence structure through identifying and correcting errors in existing text and in text written by the student.</i> 	<p>Proofreading Writing, SB: 9, 24–25, 414, 423, 452, 494, 505, 577, 603, H48; TE: 9, 24, 25, 414, 423, 452, 494, 505, 577, 603</p> <p>Proofreading Activities, SB: 24, 25, 59, 89, 160, 207, 264, 313, 351, 372, 414, 423, 494, 577, 603</p> <p>Proofreading for Spelling, SB: 423, 577, 603; TE: 423, 577, 603</p> <p style="text-align: right;">(continued)</p>

Test	TerraNova Objective	Houghton Mifflin English © 2001
Multiple Assessments	<ul style="list-style-type: none"> <i>Demonstrate knowledge of writing conventions and sentence structure through identifying and correcting errors in existing text and in text written by the student (continued)</i> 	Sentence Fluency, SB: 43, 55, 79, 84–85, 142, 184–185, 193–194, 233–234, 250–251, 343–344, 368–369, 413, 493, 451, 576, 602; TE: 43, 55, 79, 84, 85, 142, 184, 185, 193, 194, 233, 234, 250, 251, 343, 344, 368, 369, 413, 493, 451, 576, 602; WP: 9–10, 17–18, 25–26, 29–30, 58–59, 71–72, 77–78, 94–95, 106–107, 145–146, 154–155; RW: 6–7, 11–12, 16–17, 36–37, 44–45, 48–49, 58–59, 65–66, 87–88, 93–94, 102