

Houghton Mifflin English © 2001
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Grade Six

correlated to

TerraNova
Level 16

SB: Student Book **TE:** Teacher's Edition **WP:** Workbook Plus **RW:** Reteaching Workbook

Test	<i>TerraNova</i> Objective	<i>Houghton Mifflin English</i> © 2001
01 Oral Comprehension		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate both literal and interpretive understanding of passages that are read aloud. 	Listening to Audiotapes, TE: 10, 359, 364, 397, 402, 404, 441, 445, 447, 473, 479, 482, 525, 530, 533, 552 Listening to Poetry, SB: 385–386, 390; TE: 385, 386, 390 Listening for Information, SB: 132, 432, H4; TE: 132, 432, H4, H33
Multiple Assessments	<ul style="list-style-type: none"> <i>Use writing or other means to respond to literal and interpretive questions about passages that are read aloud.</i> 	Objective #01 (Oral Comprehension) is not included in the TerraNova series at this grade level.

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02 Basic Understanding		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. 	Noting Details, SB: 11, 400, 443, 477, 528, 555; TE: 11, 12, 400, 443, 477, 528, 555, 559 Sequence of Events, SB: 16, 435, 522, 555; TE: 16, 435, 522, H33 Vocabulary, SB: H13, H14, H15, H16; TE: 10, 359, 397, 441, 473, 525, 552
Multiple Assessments	<ul style="list-style-type: none"> Write responses to questions requiring literal information from passages and documents. 	Responding to Literature, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555
03 Analyze Text		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements, such as plot, climax, character and setting. 	Cause and Effect, SB: 438 Sequence in a Story, SB: 564; WP: 181; RW: 122 Problem, Plot, SB: 564–565, 580; WP: 181; RW: 122 Character, SB: 563, 579 Setting, SB: 563, 576, 579, 585
Multiple Assessments	<ul style="list-style-type: none"> Write responses that show an understanding of the text that goes beyond surface meaning. 	Responding to Literature, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555 Extending Meaning, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555

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04 Evaluate and Extend Meaning		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness. 	Predicting Outcomes, TE: 352, 396, 432, 518, 552 Fact and Opinion, SB: 352, 355, 392, 407, 423, 429, 490; TE: 352, 354, 355, 357, 392 Listening for Author's Purpose, SB: 352, 432, 518 Point of View (First-Person or Third-Person), SB: 567; WP: 183; RW: 134
Multiple Assessments	<ul style="list-style-type: none"> Write responses that make connections between texts based on common themes and concepts; evaluate author purpose and effectiveness, and extend meaning to other contexts. 	Evaluating Student Models, SB: 364–368, 402–405, 445–449, 479–485, 530–535, 557–561 Evaluating Published Models, SB: 10–11, 359–362, 397–400, 441–443, 473–477, 525–528, 552–555 Extending Meaning, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555
05 Identify Reading Strategies		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding. 	Summarizing, SB: 98, 146, 352, 384, H32, H33, H36–H37, H40–H41; TE: 98, 146, 384, H32–H33, H36–H37, H40–H41 Writing a Book Report, SB: 383–384; TE: 383–384 Comparison and Contrast, SB: 40, 86, 149, 190, 321, 437, 441–462; WP: 164, 165, 166, 167, 168; RW: 105, 106, 107, 108, 109 Sequence of Events, SB: 16, 435, 522, 555; TE: 16, 435, 522, H33 Asking and Answering Questions, SB: 14, 369, 406, 450, 486, 536, 562, H40–H41; TE: 14, 369, 406, 450, 486, 536, 562, H40–H41

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Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that interpret and extend the use of information from documents and forms, and that demonstrate knowledge and use of strategies.</i> 	Responding to Literature, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555 Evaluating Response to Others' Writing, SB: 11, 362, 400, 443, 477, 528, 555
06 Introduction to Print		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs. 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that show knowledge of letters and words.</i> 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
07 Sentence Structure		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences 	Complete/Incomplete Sentences, SB: 35–40; WP: 3–4, 5–6; RW: 2, 3 Subject-Verb Agreement, SB: 144–149, 162, 174–175, 221; WP: 58–59, 60–61; TE: 117B, 144, 145, 146, 147, 148, 149; RW: 35–36 Punctuation of Sentences, SB: 62–65, 246–248; WP: 104–105, 106–107; RW: 2, 63, 64 Proofreading Capitalization, SB: 24–25, 89, 107, 253, 262, 263, 264, 389 (continued)

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. (continued) • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences. 	<p>Combining Sentences, SB: 50–51, 60–61, 71–72, 90–91, 99–100, 184, 244–245, 249–250, 293–294, 326, 338; TE: 50, 51, 60, 61, 71, 72, 90, 91, 99, 100, 244, 245, 249, 250, 293, 294, 326, 338; WP: 13–14, 21–22, 29–30, 35–36, 71–72, 102–103, 106–107, 128–129, 141–142; RW: 7–8, 12–13, 17–18, 21–22, 42–43, 60–61, 63–64, 76–77, 84–85</p>
<p>08 Writing Strategies</p>		
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	<p>Expository Writing, SB: 43, 49, 119, 134, 155, 196, 198, 235, 259, 420–421, 433–439, 441–461, 463–468, 473–502, 504–506, 507–509; TE: 43, 49, 119, 134, 155, 196, 198, 235, 259, 420–421, 433–439, 441–461, 463–468, 473–502, 504–506, 507–509; WP: 40–41, 50–51, 64–65, 79–80, 81–82, 94–95, 112–113, 164–168; RW: 25, 30, 38, 47, 48, 56, 67, 105–109, 110–114</p> <p>Prewriting, SB: 12–17, 369–373, 406–410, 450–453, 486–492, 536–538, 562, 565; TE: 12, 13, 14, 15, 16, 17, 369, 370, 371, 372, 373, 406, 407, 408, 409, 410, 450–453, 486–492, 536, 537, 538; WP: 149–151, 156–158, 164, 169, 175, 181; RW: 90–92, 97–99, 105, 110, 116, 122</p> <p>Using Graphic Organizers in Prewriting, SB: 14, 370, 372, 408, 451, 487, 537, 562, 565</p> <p>Outlines, SB: 492–493, 538, H34; TE: 492–493, 538, H34, WP: 170; RW: 111</p> <p style="text-align: right;">(continued)</p>

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. (continued) • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	<p>Writing a Topic Sentence, SB: 18, 19, 410, 433–434, 437, 455, 493–494; TE: 18, 19, 433, 434, 455, 493, 494; WP: 166, 170; RW: 107, 110</p> <p>Supporting Sentences, SB: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; TE: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; WP: 149, 156; RW: 90, 97</p> <p>Composing Conclusions, SB: 18, 375, 411, 454, 495, 522, 541; TE: 18, 375, 411, 454, 522, 541; WP: 178; RW: 119</p> <p>Transitional Words and Phrases, SB: 18, 356, 373, 410, 455, 494, 538 Order, SB: 16, 410, 435, 452–453, 522; WP: 164, 175, RW: 105, 116</p>
09 Editing Skills		
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. 	<p>Capitalization, SB: 32, 87–89, 106, 111, 194–196, 214, 227, 236–238, 251–253, 254–256, 257–259, 261, 262, 266, 270, 271, 272, H64, H68–H69; TE: 83B, 87, 88, 89, 106, 179B, 194, 195, 196, 233B, 236, 237, 238, 251, 252, 253, 254, 257, 258; WP: 27–28, 79–80, 96–97, 108–109, 110–111, 112–113; RW: 16, 47, 57, 65, 66, 67</p> <p>Punctuation, SB: 32–34, 52, 53, 57, 62, 67, 73, 96–98, 101–103, 106, 111, 115, 234–235, 239–240, 241–243, 246–248, 251–253, 254–256, 257–259, 260, 261, 265, 267, 268, 269, 270, 271, 272, H64–H66, H69–H72; TE: 31B, 32, 33, 34, 52, 53, 83B, 96, 97, 98, 103, 233B, 234, 235, 239, 240, 241, 242, 243, 246, 247, 248, 251, 252, 253, 254, 256, 257, 259; WP: 1–2, 33–34, 37–38, 94–95, 98–99, 100–101, 102–103, 104–105, 108–109, 110–111, 112–113; RW: 1, 20, 23, 56, 58, 59, 60, 62, 65, 66, 67</p> <p style="text-align: right;">(continued)</p>

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. (continued) 	<p>Nouns, SB: 84–86, 87–89, 92–95, 96–98, 101–103, 106, 108–109, 111, 112–116; TE: 83B, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 101, 102, 103; WP: 25–26, 27–28, 31–32, 33–34, 37–38; RW: 15, 16, 19, 20, 23</p> <p>Pronouns, SB: 274–276, 279–281, 282–284, 285–286, 287–289, 290–292, 295–296, 297–299; TE: 273B, 274, 275, 276, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 295, 296, 297, 299; WP: 114–115, 118–119, 120–121, 122–123, 124–125, 126–127, 130–131, 132–133; RW: 68, 71, 72, 73, 74, 75, 78, 79</p> <p>Verbs, SB: 118–119, 120–123, 124–126, 127–129, 130–132, 133–135, 136–138, 139–141, 144–146, 147–149, 150–152, 153–155, 156–158, 161–163, 166–178; TE: 117B, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158; WP: 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 58–59, 60–61, 62–63, 64–65, 66–67; RW: 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39</p> <p>Adjectives, SB: 180–182, 185–187, 188–190, 191–193, 194–196, 209–211, 214, 215, 223–227, 232; TE: 179B, 180, 181, 182, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 209, 210, 211; WP: 69–70, 73–74, 75–76, 77–78, 79–80, 91–92; RW: 41, 44, 45, 46, 47, 54</p> <p>Adverbs, SB: 197–198, 199–200, 203–205, 206–208, 209–211, 214–215, 228–232; TE: 179B, 197, 198, 199, 200, 203, 204, 205, 206, 207, 208, 209, 210, 211; WP: 81–82, 83–84, 87–88, 89–90, 91–92; RW: 48, 49, 52, 53, 54</p>

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Multiple Assessments	<ul style="list-style-type: none"> <i>Demonstrate knowledge of writing conventions and sentence structure through identifying and correcting errors in existing text and in text written by the student.</i> 	<p>Proofreading Grammar and Usage, SB: 25, 69, 108–109, 187, 190, 205, 208, 211, 264, 303–305, 332, 336, 416, 459, 501, 545, 572</p> <p>Sentence Fragments, SB: 62–65, 69, 82, 111, 142–143, 219, 571; TE: 62, 63, 64, 65; WP: 23–24; RW: 14</p> <p>Run-on Sentences, SB: 62–65, 69, 82, 111, 219; TE: 31B, 62, 63, 64, 65; WP: 23–24; RW: 14</p>