

Houghton Mifflin English © 2001
Houghton Mifflin Company
Grade Six

correlated to

SAT 9, Forms S / SA
Instructional Objectives
Intermediate 2

SAT Objective	<i>Houghton Mifflin English © 2001</i>
READING VOCABULARY	
Synonyms Demonstrate the ability to recognize a synonym for a printed word. (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16)	Synonyms, SB: H14; TE: H14
Multiple Meanings Demonstrate the ability to use context to determine the meaning of a known word with multiple meanings. (Items 17, 18, 19, 20, 21, 22, 23)	Multiple Meaning Words, SB: H24; TE: H24
Vocabulary in Context Demonstrate the ability to use context clues to assign meaning to an unknown word. (Items 24, 25, 26, 27, 28, 29, 30)	Context Clues, SB: H13, H14, H15, H16; TE: 10, 359, 397, 441, 473, 525, 552
READING COMPREHENSION	
<i>Content</i>	
Recreational Demonstrate the ability to construct meaning with material typically read for enjoyment. (Items 1, 2, 3, 4, 5, 6, 19, 20, 21, 22, 23, 24, 37, 38, 39, 40, 41, 42)	Reading a Personal Narrative, SB: 525–528, 530–532, 533–535; TE: 525, 528, 530, 531, 532, 533, 534, 535 Reading Poetry, SB: 385–386, 390; TE: 385, 386, 390 Reading a Play, SB: 576–579; TE: 576, 577, 578, 579 Reading Short Stories, SB: 10–11, 557–558, 554–561; TE: 10, 11, 557, 558, 559, 561 Reading a Folktale, SB: 552–555, 582; TE: 552, 555, 582
Textual Demonstrate the ability to construct meaning with material typically found in grade-appropriate textbooks and other sources of information. (Items 7, 8, 9, 10, 11, 12, 31, 32, 33, 34, 35, 36, 49, 50, 51, 52, 53, 54)	Science, SB: 19, 21, 27, 397–400, 441–443, 479–481, 482–485 Music, SB: 402–403, 404–405 Social Studies, SB: 10–11, 359–361, 473–477 Physical Education, SB: 359–361, 364–365, 366–367

SB = Student Book

TE = Teacher's Edition

WP = Workbook Plus

RW = Reteaching Workbook

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<p>Functional Demonstrate the ability to construct meaning with material typically encountered in everyday life situations. (Items 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 29, 30, 44, 45, 46, 47, 48)</p>	<p>How-To Directions, SB: 463–464, 468; TE: 463, 464 Cartoons, SB: 1, 6, 8, 23, 470; TE: 470 Letters, SB: 420, 549; TE: 420, 549 Forms and Applications, SB: 510–511; TE: 510, 511 Advertising, SB: 425–426; TE: 425, 426 Newspaper, SB: 469, 488, 507, 514–515 Magazines, SB: 395, 471, 488</p>
<i>Process</i>	
<p>Initial Understanding Demonstrate the ability to comprehend explicitly stated relationships in a variety of reading selections.</p>	
<p>Specific Detail (Items 9, 15, 18, 31, 43, 46, 48, 52)</p>	<p>Noting Details, SB: 11, 400, 443, 477, 528, 555; TE: 11, 12, 400, 443, 477, 528, 555, 559</p>
<p>Action / Reason / Sequence (Items 6, 7, 8, 44)</p>	<p>Plot, SB: 555, 556, 558, 564, 564; TE: 555, 556, 558, 564, 565 Sequence of Events, SB: 555; TE: 555</p>
<p>Interpretation Demonstrate the ability to form an interpretation of a variety of reading selections based on explicit and implicit information in the selections.</p>	
<p>Inference (Items 1, 2, 17, 29, 32, 36, 40, 45, 53)</p>	<p>Making Inferences, SB: 362, 365, 367; TE: 362, 365, 367</p>
<p>Extending Meaning (Items 3, 5, 10, 12, 13, 16, 19, 25, 27, 30, 34, 39, 41, 50, 51)</p>	<p>Reading as a Writer, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555 Extending Meaning, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555</p>
<p>Critical Analysis Demonstrate the ability to synthesize and evaluate explicit and implicit information in a variety of reading selections. (Items 14, 20, 23, 28, 33, 37, 38, 42, 47)</p>	<p>Critical Thinking, SB: 362, 400, 443, 477, 555; TE: 362, 400, 443, 477, 555 Evaluating Information, SB: 364, 424–427, 488–489, 490–491; TE: 490, 491 Using Criteria in Evaluation, SB: 363, 401, 444, 478, 529, 556; TE: 363, 401, 444, 478, 529, 556</p>
<p>Strategies Demonstrate the ability to recognize and apply text factors and reading strategies in a variety of reading selections. (Items 4, 5, 22, 32, 38, 40, 42, 53, 54)</p>	<p>Mapping the Selection, TE: 11, 362, 400, 443, 477, 528</p>
SPELLING	
<i>Content</i>	
<p>Homophones Demonstrate the ability to identify the correct and incorrect spelling of common homophones in context. (Items 1, 2, 3, 5, 6)</p>	<p>Spelling Homophones, SB: 300, H85; TE: 300; WP: 134; RW: 80</p>
<p>Phonetic Principles Demonstrate the ability to apply phonetic principles in order to recognize the correct and incorrect spellings of phonemes within words.</p>	
<p>Consonant Sounds (Items 8, 11, 14, 17 18)</p>	<p>Spelling Consonant Sounds, SB: 416, H81, H82, H83; TE: 416</p>

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Vowel Sounds (Items 7, 9, 12, 13, 15)	Spelling Vowel Sounds, SB: H81, H82
Structural Principles Demonstrate the ability to identify misspelled words in which the incorrect spelling reflects errors in applying structural principles.	
Inflectional Endings (Items 19, 20, 23, 25, 27)	Spelling Words with <i>-ed</i> or <i>-ing</i> , SB: H81 Dropping/Keeping Final <i>e</i> , SB: H81 Changing Final <i>y</i> to <i>i</i> , SB: 459, H81, H82; TE: 459
Affixes (Items 21, 22, 26, 29, 30)	Spelling with Suffixes, SB: 416, 501, H17, H81, H83, H84, H85; TE: 416 Spelling Words with Prefixes, SB: 379, 572, H17, H83, H84, H85; TE: 379, 572
No Mistake Demonstrate the ability to recognize that all words are spelled correctly. (Items 4, 10, 16, 24, 28)	Proofreading for Spelling, SB: 24–25, 95, 107, 187, 190, 217, 253, 304–305, 379, 416, 459, 501, 509, 545, 572; TE: 24, 25, 379, 416, 459, 501, 509, 545, 572
<i>Process</i>	
Editing (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30)	Proofreading, SB: 24–25, 379, 389, 416, 459, 501, 545, 572; TE: 24, 25, 379, 389, 416, 459, 501, 545, 572
LANGUAGE FORM S	
<i>Content</i>	
Mechanics Demonstrate the ability to identify correct punctuation, capitalization, and usage in simple sentences.	
Capitalization Distinguish correct capitalization. (Items 3, 7, 8, 11, 12, 17, 21, 24)	
First Word in Quotation	Capitalization of Quotations, SB: 254–256; TE: 233B, 254, 255, 256; WP: 110–111; RW:66
Letter Parts	Capitalizing Parts of a Letter, SB: 421, 550, H69
Proper / Common Nouns	Capitalize Proper Nouns, SB: 87–89, 113, 217, 236–238, 266, 340, H68–H69; TE: 83B, 87, 88, 89, 233B, 236, 237, 238; WP: 27–28, 96–97; RW: 16, 57
Titles of People	Capitalization of Titles of People, SB: 236–238, 251–253, 261, 266, 270; TE: 236, 237, 238, 251, 252, 253; WP: 96–97, 108–109; RW: 57, 65
Works of Art	Capitalizing works of art is covered at other levels.
Punctuation Distinguish correct punctuation. (Items 2, 4, 9, 13, 18, 20, 22, 23)	

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Apostrophe with Contraction	Apostrophes in Contractions, SB: 150–152, 162, 176, 221, H69–H70; TE: 150, 151, 152; WP: 62–63; RW: 37
Apostrophe with Possessive	Apostrophes in Possessives, SB: 96–98, 101–103, 106, 115–116, H69–H70; TE: 83B, 96, 97, 98; WP: 33–34, 37–38; RW: 20, 23
Colon with List	The use of a colon in a business letter is covered, but not colon with a list.
Comma with Appositive	Using Commas with Appositives, SB: 90–91, 100, 246–248, 269; TE: 90, 91, 246, 247, 248; WP: 29–30, 104–105; RW: 17–18, 62
Comma with Coordinating Conjunction	Comma with Coordinating Conjunction, SB: 55, 57, 60–61, 110; TE: 57, 60, 61; WP: 21–22; RW: 12–13
Comma with Items in a Series	Commas in a Series, SB: 241–243, 261, 268, 501, H70–H71; TE: 233B, 241, 242, 243; WP: 100–101; RW: 59
Quotation Marks with Dialogue	Quotation Marks with Dialogue, SB: 254–256, 262, 271, 572, H65–H66; TE: 233B, 254, 255, 256; WP: 110–111; RW: 66
Quotation Marks with Title of Published Work	Quotation Marks in Titles of Songs, Poems, Book Chapters, SB: 257–259, 262, 272, H65; TE: 233B, 257, 258, 259; WP: 112–113; RW: 67
Usage Identify correctly applied grammar. (Items 1, 5, 6, 10, 14, 15, 16, 19)	
Comparison of Adjectives	Comparing with Adjectives, SB: 188–190, 191–193, 214, 222, 225–226, 340, 459, H75; TE: 179B, 188, 189, 190, 191, 192, 193; WP: 75–76, 77–78; RW: 45, 46
Past Tense	Past Tense Verb, SB: 132–134, 160, 162, 171, 220, 339; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Present Tense	Present Tense Verb, SB: 132–134, 162, 171, 220; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Pronoun Case	Pronoun Case, SB: 279–281, 282–284, 290–292, 295–296, 301–302, 308, 311, 341; TE: 273B, 279, 280, 281, 282, 283, 284; WP: 118–119, 120–121, 126–127, 130–131; RW: 71, 72, 75, 78
Special Problems in Usage	Avoiding Double Negatives, SB: 206–208, 215, 222, 231; TE: 179B, 206, 207, 208; WP: 89–90; RW: 53
Subject-Verb Agreement	Subject-Verb Agreement, SB: 144–149, 162, 174–175, 221; WP: 58–59, 60–61; TE: 117B, 144, 145, 146, 147, 148, 149; RW: 35–36

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Expression Demonstrate an understanding of effectively written sentences and short paragraphs.	
Sentence Structure Demonstrate an understanding of effectively written sentences and sentences that contain errors in expression or construction. (Items 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36)	
Awkward Construction	Wordy Sentences, SB: 184, 202, 415; TE: 184, 202, 415 Avoiding Stringy Sentences, SB: 571; TE: 571; WP: 185; RW: 126 Avoiding Choppy, Repetitive Sentences, SB: 244, 245, 378; TE: 244, 245, 378; WP: 102–103; RW: 60–61 Confusing Pronoun Usage, SB: 277–278; TE: 277, 278; WP: 128–129; RW: 76–77
Fragments	Sentence Fragments, SB: 62–65, 69, 82, 111, 142–143, 219, 571; TE: 62, 63, 64, 65; WP: 23–24; RW: 14
On-and-On	Avoiding Stringy Sentences, SB: 571; TE: 571; WP: 185; RW: 126
Redundancy	Deleting Redundant Sentences, SB: 479, 481, 530, 532; TE: 479, 481, 530, 532
Run-Ons	Run-on Sentences, SB: 62–65, 69, 82, 111, 219; TE: 31B, 62, 63, 64, 65; WP: 23–24; RW: 14
Content and Organization Determine appropriate editing of short paragraphs. (Items 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48)	
Extraneous Sentence	Deleting Extraneous Sentences, SB: 364, 402, 479, 480, 481, 530, 543; TE: 364, 402, 479, 480, 481, 530, 543
Purpose and Audience	Purpose and Audience for Writing, SB: 13, 369, 406, 450, 486; TE: 13, 369, 406, 450, 486
Sentence Combining	Combining Sentences, SB: 50–51, 60–61, 71–72, 90–91, 99–100, 184, 244–245, 249–250, 293–294, 326, 338; TE: 50, 51, 60, 61, 71, 72, 90, 91, 99, 100, 244, 245, 249, 250, 293, 294, 326, 338; WP: 13–14, 21–22, 29–30, 35–36, 71–72, 102–103, 106–107, 128–129, 141–142; RW: 7–8, 12–13, 17–18, 21–22, 42–43, 60–61, 63–64, 76–77, 84–85
Supporting Sentence	Supporting Sentences, SB: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; TE: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; WP: 149, 156; RW: 90, 97
Topic Sentence	Writing a Topic Sentence, SB: 18, 19, 410, 433–434, 437, 455, 493–494; TE: 18, 19, 433, 434, 455, 493, 494; WP: 166, 170; RW: 107, 110

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<i>Process</i>	
Editing (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24)	Revising, SB: 20–23, 377–378, 414–415, 457–458, 497–500, 543–544, 570–571; TE: 20, 21, 22, 23, 377, 378, 414, 415, 457, 458, 497, 500, 543, 544, 570, 571; WP: 155, 162, 168, 173, 180, 185; RW: 96, 103, 109, 114, 121, 126
Composing (Items 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48)	Drafting, SB: 18–19, 374–375, 411–412, 454–455, 493–495, 539–541, 566–568; TE: 18, 19, 374, 375, 411, 412, 454, 455, 493, 494, 495, 539, 540, 541, 566, 567, 568; WP: 152, 153, 159, 160, 165–166, 170–171, 176–178, 182–183; RW: 93, 94, 100, 101, 106–107, 111–112, 117–119, 123–124
STUDY SKILLS	
<i>Content</i>	
Library / Reference Skills Demonstrate the ability to alphabetize, use guide words, interpret dictionary entries, and identify the correct use of general reference materials.	
Dictionary Skills (Items 1, 2, 3, 4, 12, 13, 14, 15, 16, 17, 18)	
Alphabetization	Alphabetical Order, SB: H22; TE: H22
Dictionary Entries	Dictionary Entry Words, SB: H22–H23; TE: H22, H23
Guide Words	Dictionary Guide Words, SB: H22–H23; TE: 488, H22, H23
General Reference Sources (Items 5, 6, 7, 8)	Almanac, SB: H28; TE: H28 Atlas, SB: H28; TE: H28 Encyclopedia, SB: 488–489; TE: 472, 488, 489 Newspaper, SB: 488, 508, 514–515, TE: 508, 514, 515 Interviews, SB: 488–489, 504, 509, H11–H12; TE: 472, 488, 489, H21, H12; WP: 169; RW: 110 Magazines, SB: 395, 488; TE: 488
Card Catalog (Items 9, 10, 11)	Print and Electronic Card Catalogs, SB: H26–H27; TE: H26, H27
Information Skills Demonstrate the ability to use the parts of a book to locate information, and demonstrate the ability to organize information.	
Locating Information (Items 23, 24, 25, 26, 27, 28, 29, 30)	
Parts of a Book	Using Parts of a Book, SB: 488–489; TE: iii, 488, I–1
Organizing Information (Items 19, 20, 21, 22)	Story Map, SB: 555, 565, 575 Word Web, SB: 14, 387, H59 Diagram, SB: 408, 500, H30 Flow Chart, SB: 17, 428

(continued)

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Organizing Information (Items 19, 20, 21, 22) (continued)	Flow Chart, SB: 17, 428 Venn Diagrams, SB: 451, H62 Taking Notes, SB: 490–492, 513, H32–H33; TE: 395, 490, 513, H32, H33 Outlining, SB: 492–493, 538, H34; TE: 492, 493, 538, H34
<i>Process</i>	
Prewriting (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30)	Prewriting, SB: 12–17, 369–373, 406–410, 450–453, 486–492, 536–538, 562, 565; TE: 12, 13, 14, 15, 16, 17, 369, 370, 371, 372, 373, 406, 407, 408, 409, 410, 450–453, 486–492, 536, 537, 538; WP: 149–151, 156–158, 164, 169, 175, 181; RW: 90–92, 97–99, 105, 110, 116, 122
LISTENING	
<i>Content</i>	
Vocabulary Demonstrate recognition of the common meanings of spoken words encountered in the context of a variety of subject areas and sources of information. (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)	Vocabulary, SB: H13, H14, H15, H16; TE: 10, 359, 397, 441, 473, 525, 552
Comprehension Demonstrate the ability to form an initial understanding of and to interpret dictated material.	
Recreational Construct meaning with material typically listened to for enjoyment. (Items 11, 12, 13, 14, 25, 26, 35, 36, 37, 38)	Listening to Audiotapes, TE: 10, 359, 364, 397, 402, 404, 441, 445, 447, 473, 479, 482, 525, 530, 533, 552 Listening to Poetry, SB: 385–386, 390; TE: 385, 386, 390 Listening to a Narrative, SB: 518, 525–527, 552–554; TE: 518–519A, 525, 552 Listening for Pleasure/Enjoyment, SB: 2, 385–386, 390, 518, 525–527, 552–554
Informational Construct meaning with expository material typically listened to for information. (Items 15, 16, 17, 18, 27, 28, 29, 30, 39, 40)	Listening for Information, SB: 10–11, 397–399, 432, H4; TE: 10–11, 397, 432–433A Listening for Details, SB: 3, 10–11, 352, 377, 413, 432, 457, 497, 518, 543, 570; TE: 10, 11, 352–353A, 432–433A Listening to a Debate, SB: 428–429; TE: 428, 429
Functional Construct meaning with material typically listened to in everyday life situations. (Items 19, 20, 21, 22, 23, 24, 31, 32, 33, 34)	Listening to Conversation, SB: 1–2 Listening to a Discussion, SB: 2, 3, 4, 5 Listening to Directions, SB: 2, 468
<i>Process</i>	
Initial Understanding Form an initial understanding of a variety of messages based on explicit information in the messages. (Items 11, 13, 19, 20, 21, 24, 29, 31, 32, 33, 36, 37)	Prior Knowledge for Listening, SB: 1, 2; TE: 10, 352, 397, 441, 525, 552

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Interpretation Form an interpretation of a variety of messages based on explicit and implicit information in the messages. (Items 12, 14, 15, 16, 17, 18, 23, 25, 26, 28, 30, 34, 38, 39)	Listening to Interpret Perspectives, SB: 1–8, 352, 397–399, 402, 404, 518 Listening to an Opinion, SB: 352, 359–361; TE: 352–353A, 364, 366
Critical Analysis Synthesize and evaluate explicit and implicit information in a variety of messages. (Items 22, 27, 35, 40)	Listening for Information, SB: 3, 10–11, 397–399, 432, 441–442, 473–476, H4; TE: 3, 10, 11, 397, 432–433A Listening in a Writing Conference, SB: 10, 11, 377, 414, 457, 497, 543, 570 Listening for Persuasive Tactics, SB: 397–399, 422–423; TE: 397, 402, 404, 422–423
LANGUAGE FORM SA	
Prewriting Demonstrate an understanding of the various types of tasks involved in preparing to write a composition.	
Purpose Determine topic relevance and organize information. (Items 1, 2, 3, 31, 32)	Purpose for Writing, SB: 13, 369, 406, 450, 486; TE: 13, 369, 406, 450, 486 Choosing a Topic, SB: 12–13, 369, 387, 391, 392, 406, 450–451, 486, 536 Organizing and Planning Writing, SB: 363, 366–367, 486–487, 492–493, 494, 495, 506, 509 Organizing Ideas into a Paragraph, SB: 18, 353–357, 410, 433–439, 493–494, 519–523; WP: 158, 170; RW: 99, 111
General References Identify the correct use of general reference materials. (Items 4, 15, 16, 34, 35)	
Telephone Directory	Telephone Directory, TE: 489
Dictionary	Using a Dictionary, SB: H22–H24; TE: H22, H23, H24
Newspaper	Newspaper, SB: 488, 507–509; TE: 488, 507, 508, 509
Index of Book	Index, TE: 488, I–1
Title Page of Book	Title Page of Book, SB: 491
Using Reference Sources Interpret dictionary entries given a sample dictionary page and use the parts of a book to locate information. (Items 5, 17, 18, 19, 33)	
Table of Contents and Index	Table of Contents, TE: iii, 489 Index, TE: 488, I–1
Guide Words	Dictionary Guide Words, SB: H22–H23; TE: 488, H22, H23
Composing Demonstrate an understanding of the ways in which organized content is achieved in a structurally sound and stylistically effective manner.	
Revision Distinguish between clearly written sentences and sentences that contain errors in expression or construction (Items 7, 8, 9, 21, 23, 36, 38, 40)	

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Sentence Combining	Combining Sentences, SB: 50–51, 60–61, 71–72, 90–91, 99–100, 184, 244–245, 249–250, 293–294, 326, 338; TE: 50, 51, 60, 61, 71, 72, 90, 91, 99, 100, 244, 245, 249, 250, 293, 294, 326, 338; (continued)
Sentence Combining (continued)	Combining Sentences, (continued) WP: 13–14, 21–22, 29–30, 35–36, 71–72, 102–103, 106–107, 128–129, 141–142; RW: 7–8, 12–13, 17–18, 21–22, 42–43, 60–61, 63–64, 76–77, 84–85
Run-Ons	Run-on Sentences, SB: 62–65, 69, 82, 111, 219; TE: 31B, 62, 63, 64, 65; WP: 23–24; RW: 14
Descriptive Language	Descriptive Language in Writing, SB: 15, 17, 21, 27, 183, 187, 200, 205; TE: 15, 17, 21, 27, 181, 183, 187, 195, 205; WP: 71–72, 85–86; RW: 42–43, 85–86
Redundancy	Deleting Redundant Sentences, SB: 479, 481, 530, 532; TE: 479, 481, 530, 532
Fragments	Sentence Fragments, SB: 62–65, 69, 82, 111, 142–143, 219, 571; TE: 62, 63, 64, 65; WP: 23–24; RW: 14
Well-Constructed Sentences	Sentence Fluency, SB: 50–51, 60–61, 99–100, 142–143, 183, 244–245, 277–278, 293–294, 378, 415, 458, 498, 544, 571; TE: 50, 51, 60, 61, 99, 100, 142, 143, 183, 244, 245, 277, 278, 293, 294, 378, 415, 458, 498, 544, 571; WP: 13–14, 21–22, 35–36, 56–57, 71–72, 102–103, 116–117, 128–129, 155, 162, 173, 180, 185; RW: 7–8, 12–13, 21–22, 33–34, 42–43, 60–61, 69–70, 76–77, 96, 103, 114, 121, 126
Content and Organization Identify appropriate topic sentences and supporting sentences, and identify extraneous information within a paragraph. (Items 6, 10, 20, 22, 24, 37, 39)	
Supporting Sentence	Supporting Sentences, SB: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; TE: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; WP: 149, 156; RW: 90, 97
Topic Sentence	Writing a Topic Sentence, SB: 18, 19, 410, 433–434, 437, 455, 493–494; TE: 18, 19, 433, 434, 455, 493, 494; WP: 166, 170; RW: 107, 110
Clincher	Composing Conclusions, SB: 18, 375, 411, 454, 495, 522, 541; TE: 18, 375, 411, 454, 522, 541; WP: 178; RW: 119
Extraneous Information	Deleting Extraneous Sentences, SB: 364, 402, 479, 480, 481, 530, 543; TE: 364, 402, 479, 480, 481, 530, 543
Editing Demonstrate an understanding of the ways in which the conventions of language contribute to clarity of expression.	

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Usage Identify correctly applied grammar. (Items 11, 14, 30, 42, 43, 44)	
Subject-Verb Agreement	Subject-Verb Agreement, SB: 144–149, 162, 174–175, 221; WP: 58–59, 60–61; TE: 117B, 144, 145, 146, 147, 148, 149; RW: 35–36
Adjective Form	Adjectives, SB: 180–182, 185–187, 188–190, 191–193, 194–196, 214, 221–222, 223, 225–227, 340; TE: 179B, 180, 181, 182, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196; WP: 69–70, 73–74, 75–76, 77–78, 79–80; RW: 41, 44, 45, 46, 47
Future Tense	Future Tense Verbs, SB: 132–134, 162, 171, 220; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Present Tense	Present Tense Verb, SB: 132–134, 162, 171, 220; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Pronoun Case	Pronoun Case, SB: 279–281, 282–284, 290–292, 295–296, 301–302, 308, 311, 341; TE: 273B, 279, 280, 281, 282, 283, 284; WP: 118–119, 120–121, 126–127, 130–131; RW: 71, 72, 75, 78
Mechanics Identify correct capitalization and punctuation. (Items 13, 25, 26, 27, 29, 41)	
Punctuation: Comma in a Series	Commas in a Series, SB: 241–243, 261, 268, 501, H70–H71; TE: 233B, 241, 242, 243; WP: 100–101; RW: 59
Punctuation: Apostrophe with Possessive	Apostrophes in Possessives, SB: 96–98, 101–103, 106, 115–116, H69–H70; TE: 83B, 96, 97, 98; WP: 33–34, 37–38; RW: 20, 23
Punctuation: Comma with Appositive	Using Commas with Appositives, SB: 90–91, 100, 246–248, 269; TE: 90, 91, 246, 247, 248; WP: 29–30, 104–105; RW: 17–18, 62
Punctuation: Comma with Introductory Element	Commas with Introductory Words, SB: 246–248, 249–250, 261, 269; TE: 246, 247, 248, 249, 250; WP: 104–105, 106–107; RW: 62, 63–64
Capitalization: Common/ Proper Noun	Capitalize Proper Nouns, SB: 87–89, 113, 217, 236–238, 266, 340, H68–H69; TE: 83B, 87, 88, 89, 233B, 236, 237, 238; WP: 27–28, 96–97; RW: 16, 57
Capitalization: First Word of Quote	Capitalization of Quotations, SB: 254–256; TE: 233B, 254, 255, 256; WP: 110–111; RW: 66
Correct As Is Identify correctly and effectively written sentences. (Items 12, 28, 45)	Sentence Fluency, SB: 50–51, 60–61, 99–100, 142–143, 183, 244–245, 277–278, 293–294, 378, 415, 458, 498, 544, 571; TE: 50, 51, 60, 61, 99, 100, 142, 143, 183, 244, 245, 277, 278, 293, 294, 378, 415, 458, 498, 544, 571; WP: 13–14, 21–22, 35–36, 56–57, 71–72, 102–103, 116–117, 128–129, 155, 162, 173, 180, 185; RW: 7–8, 12–13, 21–22, 33–34, 42–43, 60–61, 69–70, 76–77, 96, 103, 114, 121, 126

SB = Student Book

TE = Teacher's Edition

WP = Workbook Plus

RW = Reteaching Workbook

SAT Objective	<i>Houghton Mifflin English</i> © 2001
Spelling Demonstrate the ability to identify misspellings of words in the context of sentences. (Items 46, 47, 48, 49, 50, 51, 52, 53, 54)	
Homophones	Spelling Homophones, SB: 300, H85; TE: 300; WP: 134; RW: 80
Phonetic Principles	Consonant Sounds, SB: 416, H81, H82, H83; TE: 416 Spelling Vowel Sounds, SB: H81, H82
Structural Principles	Spelling Words with -ed or -ing, SB: H81 Dropping/Keeping Final e, SB: H81 Changing Final y to i, SB: 459, H81, H82; TE: 459 Spelling with Suffixes, , SB: 416, 501, H17, H81, H83, H84, H85; TE: 416 Spelling Words with Prefixes, SB: 379, 572, H17, H83, H84, H85; TE: 379, 572

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correlated to

SAT 9, Forms S / SA
Instructional Objectives
Intermediate 3

SAT Objective	<i>Houghton Mifflin English</i> © 2001
READING VOCABULARY	
Synonyms Demonstrate the ability to recognize a synonym for a printed word. (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16)	Synonyms, SB: H14; TE: H14
Multiple Meanings Demonstrate the ability to use context to determine the specified meaning of a known word with multiple meanings. (Items 17, 18, 19, 20, 21, 22, 23)	Multiple Meaning Words, SB: H24; TE: H24
Vocabulary in Context Demonstrate the ability to use context clues to assign meaning to an unknown word. (Items 24, 25, 26, 27, 28, 29, 30)	Context Clues, SB: H13, H14, H15, H16; TE: 10, 359, 397, 441, 473, 525, 552
READING COMPREHENSION	
<i>Content</i>	
Recreational Demonstrate the ability to construct meaning with material typically read for enjoyment. (Items 1, 2, 3, 4, 5, 6, 19, 20, 21, 22, 23, 24, 37, 38, 39, 40, 41, 42)	Reading a Personal Narrative, SB: 525–528, 530–532, 533–535; TE: 525, 528, 530, 531, 532, 533, 534, 535 Reading Poetry, SB: 385–386, 390; TE: 385, 386, 390 Reading a Play, SB: 576–579; TE: 576, 577, 578, 579 Reading Short Stories, SB: 10–11, 557–558, 554–561; TE: 10, 11, 557, 558, 559, 561 Reading a Folktale, SB: 552–555, 582; TE: 552, 555, 582
Textual Demonstrate the ability to construct meaning with material typically found in grade-appropriate textbooks and other sources of information. (Items 7, 8, 9, 10, 11, 12, 31, 32, 33, 34, 35, 36, 49, 50, 51, 52, 53, 54)	Science, SB: 19, 21, 27, 397–400, 441–443, 479–481, 482–485 Music, SB: 402–403, 404–405 Social Studies, SB: 10–11, 359–361, 473–477 Physical Education, SB: 359–361, 364–365, 366–367

SAT Objective	<i>Houghton Mifflin English</i> © 2001
<p>Functional Demonstrate the ability to construct meaning with material typically encountered in everyday life situations. (Items 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 29, 30, 44, 45, 46, 47, 48)</p>	<p>How-To Directions, SB: 463–464, 468; TE: 463, 464 Cartoons, SB: 1, 6, 8, 23, 470; TE: 470 Letters, SB: 420, 549; TE: 420, 549 Forms and Applications, SB: 510–511; TE: 510, 511 Advertising, SB: 425–426; TE: 425, 426 Newspaper, SB: 469, 488, 507, 514–515 Magazines, SB: 395, 471, 488</p>
<i>Process</i>	
<p>Initial Understanding Demonstrate the ability to comprehend explicit details and relationships in a variety of reading passages.</p>	
<p>Specific Detail (Items 6, 7, 13, 16, 20, 41, 43, 48)</p>	<p>Noting Details, SB: 11, 400, 443, 477, 528, 555; TE: 11, 12, 400, 443, 477, 528, 555, 559</p>
<p>Plot / Action / Sequence (Items 8, 32, 38, 52)</p>	<p>Plot, SB: 555, 556, 558, 564, 564; TE: 555, 556, 558, 564, 565 Sequence of Events, SB: 555; TE: 555</p>
<p>Interpretation Demonstrate the ability to form an interpretation of a variety of reading selections based on explicit and implicit information in the selections.</p>	
<p>Inference (Items 25, 26, 27, 28, 30, 31, 45, 46, 47)</p>	<p>Making Inferences, SB: 362, 365, 367; TE: 362, 365, 367</p>
<p>Extending Meaning (Items 1, 2, 3, 4, 9, 10, 15, 19, 36, 37, 39, 44, 49, 50)</p>	<p>Reading as a Writer, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555 Extending Meaning, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555</p>
<p>Critical Analysis Demonstrate the ability to synthesize and evaluate explicit and implicit information in a variety of reading selections. (Items 5, 11, 14, 17, 29, 33, 35, 42, 51)</p>	<p>Critical Thinking, SB: 362, 400, 443, 477, 555; TE: 362, 400, 443, 477, 555 Evaluating Information, SB: 364, 424–427, 488–489, 490–491; TE: 490, 491 Using Criteria in Evaluation, SB: 363, 401, 444, 478, 529, 556; TE: 363, 401, 444, 478, 529, 556</p>
<p>Strategies Demonstrate the ability to recognize and apply text factors and reading strategies in a variety of reading selections. (Items 4, 5, 22, 32, 38, 40, 42, 53, 54)</p>	<p>Mapping the Selection, TE: 11, 362, 400, 443, 477, 528</p>
SPELLING	
<i>Content</i>	
<p>Homophones Demonstrate the ability to identify the correct and incorrect spelling of common homophones in context. (Items 1, 2, 3, 4, 6)</p>	<p>Spelling Homophones, SB: 300, H85; TE: 300; WP: 134; RW: 80</p>
<p>Phonetic Principles Demonstrate the ability to apply phonetic principles in order to recognize the correct and incorrect spellings of phonemes within words.</p>	
<p>Consonant Sounds (Items 7, 8, 10, 14, 16)</p>	<p>Spelling Consonant Sounds, SB: 416, H81, H82, H83.; TE: 416</p>

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Vowel Sounds (Items 9, 11, 12, 15, 17)	Spelling Vowel Sounds, SB: H81, H82
Structural Principles Demonstrate the ability to identify misspelled words in which the incorrect spelling reflects errors in applying structural principles.	
Inflectional Endings (Items 19, 23, 24, 27, 29)	Spelling Words with <i>-ed</i> or <i>-ing</i> , SB: H81 Dropping/Keeping Final <i>e</i> , SB: H81 Changing Final <i>y</i> to <i>i</i> , SB: 459, H81, H82; TE: 459
Affixes (Items 20, 21, 22, 26, 28)	Spelling with Suffixes, , SB: 416, 501, H17, H81, H83, H84, H85; TE: 416 Spelling Words with Prefixes, SB: 379, 572, H17, H83, H84, H85; TE: 379, 572
No Mistake Demonstrate the ability to recognize that all words are spelled correctly.(Items 5, 13, 18, 25, 30)	Proofreading for Spelling, SB: 24–25, 95, 107, 187, 190, 217, 253, 304–305, 379, 416, 459, 501, 509, 545, 572; TE: 24, 25, 379, 416, 459, 501, 509, 545, 572
<i>Process</i>	
Editing (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30)	Proofreading, SB: 24–25, 379, 389, 416, 459, 501, 545, 572; TE: 24, 25, 379, 389, 416, 459, 501, 545, 572
LANGUAGE FORM S	
<i>Content</i>	
Mechanics Demonstrate the ability to identify correct punctuation, capitalization, and usage in simple sentences.	
Capitalization Distinguish correct capitalization. (Items 2, 9, 11, 12, 15, 17, 19, 24)	
First Word of Quotation	Capitalization of Quotations, SB: 254–256; TE: 233B, 254, 255, 256; WP: 110–111; RW: 66
Letter Parts	Capitalizing Parts of a Letter, SB: 421, 550, H69
Proper Adjectives	Capitalizing Proper Adjectives, SB: 194–196, 214, 227, 236–238, 261, 266; TE: 179B, 194, 195, 196, 233B, 236, 237, 238; WP: 79–80, 96–97; RW: 47, 57
Proper / Common Nouns	Capitalize Proper Nouns, SB: 87–89, 113, 217, 236–238, 266, 340, H68–H69; TE: 83B, 87, 88, 89, 233B, 236, 237, 238; WP: 27–28, 96–97; RW: 16, 57
Titles of People	Capitalization of Titles of People, SB: 236–238, 251–253, 261, 266, 270; TE: 236, 237, 238, 251, 252, 253; WP: 96–97, 108–109; RW: 57, 65
Works of Art	Capitalizing works of art is covered at other levels.

SAT Objective	<i>Houghton Mifflin English</i> © 2001
Punctuation Distinguish correct punctuation. (Items 1, 4, 8, 10, 14, 18, 21, 23)	
Apostrophe with Contractions	Apostrophes in Contractions, SB: 150–152, 162, 176, 221, H69–H70; TE: 150, 151, 152; WP: 62–63; RW: 37
Apostrophe with Possessives	Apostrophes in Possessives, SB: 96–98, 101–103, 106, 115–116, H69–H70; TE: 83B, 96, 97, 98; WP: 33–34, 37–38; RW: 20, 23
Colon with List	The use of a colon in a business letter is covered, but not colon with a list.
Comma with Conjunction Between Clauses	Comma with Conjunction Between Clauses, SB: 52–54, 71, 72, 79, 246–248, 261, 269; TE: 52, 53, 54, 233B, 246, 247, 248; WP: 15–16, 104–105; RW: 9, 62
Comma with Items in a Series	Commas in a Series, SB: 241–243, 261, 268, 501, H70–H71; TE: 233B, 241, 242, 243; WP: 100–101; RW: 59
Quotation Marks with Dialogue	Quotation Marks with Dialogue, SB: 254–256, 262, 271, 572, H65–H66; TE: 233B, 254, 255, 256; WP: 110–111; RW: 66
Quotation Marks with Title of Published Work	Quotation Marks in Titles of Songs, Poems, Book Chapters, SB: 257–259, 262, 272, H65; TE: 233B, 257, 258, 259; WP: 112–113; RW: 67
Usage Identify correctly applied grammar. (Items 3, 5, 6, 7, 13, 16, 20, 22)	
Comparison of Adjectives	Comparing with Adjectives, SB: 188–190, 191–193, 214, 222, 225–226, 340, 459, H75; TE: 179B, 188, 189, 190, 191, 192, 193; WP: 75–76, 77–78; RW: 45, 46
Future Tense	Future Tense Verbs, SB: 132–134, 162, 171, 220; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Past Tense	Past Tense Verb, SB: 132–134, 160, 162, 171, 220, 339; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Pronoun Case	Pronoun Case, SB: 279–281, 282–284, 290–292, 295–296, 301–302, 308, 311, 341; TE: 273B, 279, 280, 281, 282, 283, 284; WP: 118–119, 120–121, 126–127, 130–131; RW: 71, 72, 75, 78
Special Problems in Usage	Avoiding Double Negatives, SB: 206–208, 215, 222, 231; TE: 179B, 206, 207, 208; WP: 89–90; RW: 53
Subject-Verb Agreement	Subject-Verb Agreement, SB: 144–149, 162, 174–175, 221; WP: 58–59, 60–61; TE: 117B, 144, 145, 146, 147, 148, 149; RW: 35–36

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Subject-Verb Agreement with Intervening Pronoun	Subject-Verb Agreement with Intervening Pronoun, SB: 285–286, 302, 310; TE: 255, 286; WP: 122–123; RW: 73
Expression Demonstrate an understanding of effectively written sentences and short paragraphs.	
Sentence Structure Demonstrate an understanding of effectively written sentences and sentences that contain errors in expression or construction. (Items 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36)	
Awkward Construction	Wordy Sentences, SB: 184, 202, 415; TE: 184, 202, 415 Avoiding Stringy Sentences, SB: 571; TE: 571; WP: 185; RW: 126 Avoiding Choppy, Repetitive Sentences, SB: 244, 245, 378; TE: 244, 245, 378; WP: 102–103; RW: 60–61 Confusing Pronoun Usage, SB: 277–278; TE: 277, 278; WP: 128–129; RW: 76–77
Fragments	Sentence Fragments, SB: 62–65, 69, 82, 111, 142–143, 219, 571; TE: 62, 63, 64, 65; WP: 23–24; RW: 14
On-and-On	Avoiding Stringy Sentences, SB: 571; TE: 571; WP: 185; RW: 126
Redundancy	Deleting Redundant Sentences, SB: 479, 481, 530, 532; TE: 479, 481, 530, 532
Run-Ons	Run-on Sentences, SB: 62–65, 69, 82, 111, 219; TE: 31B, 62, 63, 64, 65; WP: 23–24; RW: 14
Content and Organization Determine appropriate editing of short paragraphs. (Items 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48)	
Extraneous Sentence	Deleting Extraneous Sentences, SB: 364, 402, 479, 480, 481, 530, 543; TE: 364, 402, 479, 480, 481, 530, 543
Purpose and Audience	Purpose and Audience, SB: 13, 369, 406, 450, 486; TE: 13, 369, 406, 450, 486
Sentence Combining	Combining Sentences, SB: 50–51, 60–61, 71–72, 90–91, 99–100, 184, 244–245, 249–250, 293–294, 326, 338; TE: 50, 51, 60, 61, 71, 72, 90, 91, 99, 100, 244, 245, 249, 250, 293, 294, 326, 338; WP: 13–14, 21–22, 29–30, 35–36, 71–72, 102–103, 106–107, 128–129, 141–142; RW: 7–8, 12–13, 17–18, 21–22, 42–43, 60–61, 63–64, 76–77, 84–85
Supporting Sentence	Supporting Sentences, SB: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; TE: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; WP: 149, 156; RW: 90, 97
Topic Sentence	Writing a Topic Sentence, SB: 18, 19, 410, 433–434, 437, 455, 493–494; TE: 18, 19, 433, 434, 455, 493, 494; WP: 166, 170; RW: 107, 110

SB = Student Book

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WP = Workbook Plus

RW = Reteaching Workbook

SAT Objective	<i>Houghton Mifflin English</i> © 2001
<i>Process</i>	
Editing (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24)	Revising, SB: 20–23, 377–378, 414–415, 457–458, 497–500, 543–544, 570–571; TE: 20, 21, 22, 23, 377, 378, 414, 415, 457, 458, 497, 500, 543, 544, 570, 571; WP: 155, 162, 168, 173, 180, 185; RW: 96, 103, 109, 114, 121, 126
Composing (Items 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48)	Drafting, SB: 18–19, 374–375, 411–412, 454–455, 493–495, 539–541, 566–568; TE: 18, 19, 374, 375, 411, 412, 454, 455, 493, 494, 495, 539, 540, 541, 566, 567, 568; WP: 152, 153, 159, 160, 165–166, 170–171, 176–178, 182–183; RW: 93, 94, 100, 101, 106–107, 111–112, 117–119, 123–124
STUDY SKILLS	
<i>Content</i>	
Library / Reference Skills Demonstrate the ability to alphabetize, use guide words, interpret dictionary entries, and identify the correct use of general reference materials.	
Dictionary Skills (Items 1, 2, 3, 11, 12, 13, 14, 15, 16, 17)	
Dictionary Entries	Dictionary Entry Words, SB: H22–H23; TE: H22, H23
Guide Words	Dictionary Guide Words, SB: H22–H23; TE: 488, H22, H23
General Reference Sources (Items 4, 5, 6, 7)	Almanac, SB: H28; TE: H28 Atlas, SB: H28; TE: H28 Encyclopedia, SB: 488–489; TE: 472, 488, 489 Newspaper, SB: 488, 508, 514–515, TE: 508, 514, 515 Interviews, SB: 488–489, 504, 509, H11–H12; TE: 472, 488, 489, H21, H12; WP: 169; RW: 110 Magazines, SB: 395, 488; TE: 488
Card Catalog (Items 8, 9, 10)	Print and Electronic Card Catalogs, SB: H26–H27; TE: H26, H27
Information Skills Demonstrate the ability to use the parts of a book to locate information, and demonstrate the ability to organize information.	
Locating Information (Items 22, 23, 24, 25, 26, 27, 28, 29, 30)	
Parts of a Book	Using Parts of a Book, SB: 488–489; TE: iii, 488, I–1
Newspaper	Newspaper, SB: 488, 508, 514–515, TE: 508, 514, 515
Organizing Information (Items 18, 19, 20, 21)	Story Map, SB: 555, 565, 575 Word Web, SB: 14, 387, H59 Diagram, SB: 408, 500, H30 Flow Chart, SB: 17, 428 (continued)

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Organizing Information (Items 18, 19, 20, 21) (continued)	Venn Diagrams, SB: 451, H62 Taking Notes, SB: 490–492, 513, H32–H33; TE: 395, 490, 513, H32, H33 Outlining, SB: 492–493, 538, H34; TE: 492, 493, 538, H34:
<i>Process</i>	
Prewriting (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30)	Prewriting, SB: 12–17, 369–373, 406–410, 450–453, 486–492, 536–538, 562, 565; TE: 12, 13, 14, 15, 16, 17, 369, 370, 371, 372, 373, 406, 407, 408, 409, 410, 450–453, 486–492, 536, 537, 538; WP: 149–151, 156–158, 164, 169, 175, 181; RW: 90–92, 97–99, 105, 110, 116, 122
LISTENING	
<i>Content</i>	
Vocabulary Demonstrate recognition of the common meanings of spoken words encountered in the context of a variety of subject areas and sources of information. (Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)	Vocabulary, SB: H13, H14, H15, H16; TE: 10, 359, 397, 441, 473, 525, 552
Comprehension Demonstrate the ability to form an initial understanding of and to interpret dictated material.	
Recreational Construct meaning with material typically listened to for enjoyment. (Items 11, 12, 13, 14, 35, 36, 37, 38, 39, 40)	Listening to Audiotapes, TE: 10, 359, 364, 397, 402, 404, 441, 445, 447, 473, 479, 482, 525, 530, 533, 552 Listening to Poetry, SB: 385–386, 390; TE: 385, 386, 390 Listening to a Narrative, SB: 518, 525–527, 552–554; TE: 518–519A, 525, 552 Listening for Pleasure/Enjoyment, SB: 2, 385–386, 390, 518, 525–527, 552–554
Informational Construct meaning with expository material typically listened to for information. (Items 15, 16, 17, 18, 23, 24, 25, 26, 27, 28)	Listening for Information, SB: 10–11, 397–399, 432, H4; TE: 10–11, 397, 432–433A Listening for Details, SB: 3, 10–11, 352, 377, 413, 432, 457, 497, 518, 543, 570; TE: 10, 11, 352–353A, 432–433A Listening to a Debate, SB: 428–429; TE: 428, 429
Functional Construct meaning with material typically listened to in everyday life situations. (Items 19, 20, 21, 22, 29, 30, 31, 32, 33, 34)	Listening to Conversation, SB: 1–2 Listening to a Discussion, SB: 2, 3, 4, 5 Listening to Directions, SB: 2, 468
<i>Process</i>	
Initial Understanding Form an initial understanding of a variety of messages based on explicit information in the messages. (Items 18, 20, 22, 30, 31, 33, 34, 38, 39, 40)	Prior Knowledge for Listening, SB: 1, 2; TE: 10, 352, 397, 441, 525, 552
Interpretation Form an interpretation of a variety of messages based on explicit and implicit information in the messages. (Items 11, 12, 13, 15, 17, 19, 23, 24, 26, 27, 28, 35, 36, 37)	Listening to Interpret Perspectives, SB: 1–8, 352, 397–399, 402, 404, 518 Listening to an Opinion, SB: 352, 359–361; TE: 352–353A, 364, 366

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Critical Analysis / Strategies Synthesize and evaluate explicit and implicit information, and recognize and apply text factors and listening strategies in a variety of messages. (Items 16, 21, 25, 29, 32)	Listening for Information, SB: 3, 10–11, 397–399, 432, 441–442, 473–476, H4; TE: 3, 10, 11, 397, 432–433A Listening in a Writing Conference, SB: 10, 11, 377, 414, 457, 497, 543, 570 Listening for Persuasive Tactics, SB: 397–399, 422–423; TE: 397, 402, 404, 422–423
LANGUAGE FORM SA	
Prewriting Demonstrate an understanding of the various types of tasks involved in preparing to write a composition.	
Purpose Determine topic relevance and organize information. (Items 3, 4, 5, 18, 32)	Purpose for Writing, SB: 13, 369, 406, 450, 486; TE: 13, 369, 406, 450, 486 Choosing a Topic, SB: 12–13, 369, 387, 391, 392, 406, 450–451, 486, 536 Organizing and Planning, SB: 363, 366–367, 486–487, 492–493, 494, 495, 506, 509 Organizing Ideas into a Paragraph, SB: 18, 353–357, 410, 433–439, 493–494, 519–523; WP: 158, 170; RW: 99, 111
General References Identify the correct use of general reference materials. (Items 1, 2, 19, 33, 34)	
Atlas	Atlas, SB: H28; TE: H28
Telephone Directory	Telephone Directory, TE: 489
Card Catalog	Print and Electronic Card Catalogs, SB: H26–H27; TE: H26, H27
Title Page of Book	Title Page of Book, SB: 491
Using Reference Sources Interpret dictionary entries given a sample dictionary page and use the parts of a book to locate information. (Items 6, 7, 35, 36, 37)	
Diacritical Marks	Dictionary Pronunciation Key, SB: H24; TE: H24
Table of Contents	Table of Contents, TE: iii, 489
Syllabication	Dictionary Syllabication, SB: H24; TE: H24
Guide Words	Dictionary Guide Words, SB: H22–H23; TE: H22, H23
Composing Demonstrate an understanding of the ways in which organized content is achieved in a structurally sound and stylistically effective manner.	
Revision Distinguish between clearly written sentences and sentences that contain errors in expression or construction (Items 8, 9, 20, 21, 23, 25, 38, 40)	
Sentence Combining	Combining Sentences, SB: 50–51, 60–61, 71–72, 90–91, (continued)

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Sentence Combining (continued)	Combining Sentences, SB: (continued) 99–100, 184, 244–245, 249–250, 293–294, 326, 338; TE: 50, 51, 60, 61, 71, 72, 90, 91, 99, 100, 244, 245, 249, 250, 293, 294, 326, 338; WP: 13–14, 21–22, 29–30, 35–36, 71–72, 102–103, 106–107, 128–129, 141–142; RW: 7–8, 12–13, 17–18, 21–22, 42–43, 60–61, 63–64, 76–77, 84–85
Fragments	Sentence Fragments, SB: 62–65, 69, 82, 111, 142–143, 219, 571; TE: 62, 63, 64, 65; WP: 23–24; RW: 14
Well-Constructed Sentences	Sentence Fluency, SB: 50–51, 60–61, 99–100, 142–143, 183, 244–245, 277–278, 293–294, 378, 415, 458, 498, 544, 571; TE: 50, 51, 60, 61, 99, 100, 142, 143, 183, 244, 245, 277, 278, 293, 294, 378, 415, 458, 498, 544, 571; WP: 13–14, 21–22, 35–36, 56–57, 71–72, 102–103, 116–117, 128–129, 155, 162, 173, 180, 185; RW: 7–8, 12–13, 21–22, 33–34, 42–43, 60–61, 69–70, 76–77, 96, 103, 114, 121, 126
Descriptive Language	Descriptive Language, SB: 15, 17, 21, 27, 183, 187, 200, 205; TE: 15, 17, 21, 27, 181, 183, 187, 195, 205; WP: 71–72, 85–86; RW: 42–43, 85–86
Run-Ons	Run-on Sentences, SB: 62–65, 69, 82, 111, 219; TE: 31B, 62, 63, 64, 65; WP: 23–24; RW: 14
Redundancy	Deleting Redundant Sentences, SB: 479, 481, 530, 532; TE: 479, 481, 530, 532
Content and Organization Identify appropriate topic sentences and supporting sentences, and identify extraneous information within a paragraph. (Items 10, 11, 12, 22, 24, 39, 41)	
Supporting Sentence	Supporting Sentences, SB: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; TE: 350, 355, 357, 363, 370, 401, 407, 435–436, 437, 519, 521–522; WP: 149, 156; RW: 90, 97
Extraneous Information	Deleting Extraneous Sentences, SB: 364, 402, 479, 480, 481, 530, 543; TE: 364, 402, 479, 480, 481, 530, 543
Topic Sentence	Writing a Topic Sentence, SB: 18, 19, 410, 433–434, 437, 455, 493–494; TE: 18, 19, 433, 434, 455, 493, 494; WP: 166, 170; RW: 107, 110
Editing Demonstrate an understanding of the ways in which the conventions of language contribute to clarity of expression.	
Usage Identify correctly applied grammar. (Items 13, 14, 15, 16, 31, 42)	
Subject-Verb Agreement	Subject-Verb Agreement, SB: 144–149, 162, 174–175, 221; WP: 58–59, 60–61; TE: 117B, 144, 145, 146, 147, 148, 149; RW: 35–36

SAT Objective	<i>Houghton Mifflin English</i> © 2001
Possessive Case	Possessive Pronouns, SB: 282–284, 302, 309; TE: 273B, 282, 283, 284; WP: 120–121; RW: 72 Possessive Nouns, SB: 96–98, 99–100, 101–103, 106, 111, 115–116, 219, 339; TE: 96, 97, 98; WP: 33–34, 35–36, 37–38; RW: 20, 21, 22, 23
Present Perfect Tense	Present Perfect Verb Tense, SB: 135–138, 162, 172, 221; TE: 135, 136, 137, 138; WP: 50–51, 52–53; RW: 30, 31
Present Progressive Tense	Present tense is covered, but not present progressive tense.
Past Tense	Past Tense Verb, SB: 132–134, 160, 162, 171, 220, 339; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Mechanics Identify correct capitalization and punctuation. (Items 26, 27, 29, 30, 43, 45)	
Capitalization: Titles with Names	Capitalization of Titles of People, SB: 236–238, 251–253, 261, 266, 270; TE: 236, 237, 238, 251, 252, 253; WP: 96–97, 108–109; RW: 57, 65
Capitalization: First Word of Quote	Capitalization of Quotations, SB: 254–256; TE: 233B, 254, 255, 256; WP: 110–111; RW: 66
Punctuation: Comma with Appositive	Using Commas with Appositives, SB: 90–91, 100, 246–248, 269; TE: 90, 91, 246, 247, 248; WP: 29–30, 104–105; RW: 17–18, 62
Punctuation: Comma to Set Off Quote	Commas in a Quotation, SB: 254–255, 260, 262, 271; TE: 233B, 254, 255; WP: 110–111; RW: 66
Punctuation: Apostrophe with Contractions	Apostrophes in Contractions, SB: 150–152, 162, 176, 221, H69–H70; TE: 150, 151, 152; WP: 62–63; RW: 37
Punctuation: Comma After Letter Closing	Comma in Letter Closing, SB: 420–421, 549–550; TE: 420, 421, 549, 550
Correct As Is Identify correctly and effectively written sentences. (Items 17, 28, 44)	Sentence Fluency, SB: 50–51, 60–61, 99–100, 142–143, 183, 244–245, 277–278, 293–294, 378, 415, 458, 498, 544, 571; TE: 50, 51, 60, 61, 99, 100, 142, 143, 183, 244, 245, 277, 278, 293, 294, 378, 415, 458, 498, 544, 571; WP: 13–14, 21–22, 35–36, 56–57, 71–72, 102–103, 116–117, 128–129, 155, 162, 173, 180, 185; RW: 7–8, 12–13, 21–22, 33–34, 42–43, 60–61, 69–70, 76–77, 96, 103, 114, 121, 126
Spelling Demonstrate the ability to identify misspellings of words in the context of sentences. (Items 46, 47, 48, 49, 50, 51, 52, 53, 54)	
Homophones	Spelling Homophones, SB: 300, H85; TE: 300; WP: 134; RW: 80
Phonetic Principles	Spelling Consonant Sounds, SB: 416, H81, H82, H83; TE: 416 Spelling Vowel Sounds, SB: H81, H82

SB = Student Book

TE = Teacher's Edition

WP = Workbook Plus

RW = Reteaching Workbook

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Structural Principles	Spelling Words with -ed or -ing, SB: H81 Dropping/Keeping Final e, SB: H81 Changing Final y to i, SB: 459, H81, H82; TE: 459 Spelling with Suffixes, , SB: 416, 501, H17, H81, H83, H84, H85; TE: 416 Spelling Words with Prefixes, SB: 379, 572, H17, H83, H84, H85; TE: 379, 572