

Houghton Mifflin English © 2001

Houghton Mifflin Company

Kindergarten

correlated to

IOWA TESTS OF BASIC SKILLS

Forms M

Level 6

Word Analysis Skills

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Printed Letters	
Lowercase	Tracing and Writing the Letters of the Alphabet, TE: 26, 29, 32, 33, 38, 40, 44, 179; AM: 56–57, 59, 64; PB: 1B, 1C, 1G Numbers, TE: 51, 55, 56–57, 60; AM: 66–68M, 72; PB: 2A, 2B, 2D
Initial Sounds	
Presented as pictures	Picture Clues to Initial Sounds, TE: 29, 30–31; PB: 1A
Presented as words	Initial Sounds as Words, TE: 29, 30–31; PB: 1A
Letter-Sound Correspondences	Sound-Symbol Relationship in the Letters of the Alphabet, TE: 57; AM: 66–68 Letter and Sound Match, TE: 29, 30–31; PB: 1A
Rhyming Sounds	
Presented as pictures	Rhyming Words, TE: 51, 55, 56, 61; PB: 2A, 2B

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Letter Substitutions	The lessons on rhyming words can form the basis of instruction on letter substitutions. See: Rhyming Words, TE: 51, 55, 56, 61; PB: 2A, 2B
Word Building	
Consonants	Consonants, TE: 29, 30–31; PB: 1A

Reading Comprehension

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Using Cues to Aid in Word Recognition	
Auditory	Rhyming Words, TE: 51, 55, 56, 61; PB: 2A, 2B
Picture	Picture Clues, TE: 30, 31, 43, 50, 53, 54–55, 60, 63, 67, 87, 100, 109, 111, 134, 135, 136, 137, 138, 160, 161, 163; AM: 66–68, 72, 84, 91, 96, 98, 99, 104; PB: 1B–1C, 1D, 2A–2B, 2D, 2E, 4C, 4E, 5C, 5D, 5F, 6B
Using Cues to Aid in Word Identification	
Context, initial letter, or picture	Context Clues for Initial Consonants, TE: 29, 30–31, 57; PB: 1A Dictionary, TE: 216–217; AM: 121; PB: 8F
Context and syntax	Context Clues, TE: 29, 30–31, 171, 213; PB: 3A, 4E, 8D Statements, TE: 79, 80–81, 84, 90, 91, 110; AM: 77–79, 81, 90; PB: 3A, 3B, 3F, 4D Questions, TE: 79, 80–81, 84, 90, 91, 110; AM: 77–79, 81, 90; PB: 3A, 3B, 3F, 4D
Understanding Factual Information/ Making Inferences About a Story	Making Inferences, TE: 55, 77, 78, 102, 128, 152, 154, 180–181

Listening

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
---------------------	--

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Literal Meaning	Listening for Details, TE: 100, 128–129 Listening for Information, TE: 203–204, 206–207 Listening for Sequence, TE: 99, 103, 154, 155
Inferential Meaning	Making Inferences, TE: 55, 77, 78, 102, 128, 152, 154, 180–181
Concept Development	Listening for Details, TE: 100, 128–129
Predicting Outcomes	Listening to Predict Outcome of a Story, TE: 152, 154
Following Directions	Follows Oral Directions, TE: 34, 42, 177, 178, 180–181, 185, 253
Sequential Relationships	Listening for Sequence, TE: 99, 103, 154, 155
Visual Relationships	Visual Discrimination, TE: 18, 31, 55, 77

Language

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Developmental Oral Language	Composing a Sentence, TE: 80, 81, 88, 89; AM: 77–79, 85–87; PB: 3A, 3B, 3H Statements, TE: 79, 80–81, 84, 90, 91, 110; AM: 77–79, 81, 90; PB: 3A, 3B, 3F, 4D Questions, TE: 79, 80–81, 84, 90, 91, 110; AM: 77–79, 81, 90; PB: 3A, 3B, 3F, 4D
Temporal Order	Identifying Verbs, TE: 84, 91, 162; AM: 106; PB: 6D Verbs in Instructions, TE: 177, 187–188, 196–197; AM: 113, 114; PB: 7D, 7E
Shared Characteristics Classification	Classifying Attributes, TE: 63, 69, 93, 144 Classifying Colors, TE: 53, 56, 58, 59, 61; AM: 70, 71, 73; PB: 2A, 2B, 2C Classifying Purpose, TE: 87; AM: 84 Classifying Size/Shape, TE: 61, 63, 68, 69, 144; AM: 73
Prepositions to Denote Relationships	Positional Words, TE: 37, 44, 57, 81, 85, 92, 125, 189, 197; AM: 82, 115; PB: 1E, 7F

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Singular-Plural Usage	Singular Nouns, TE: 151, 161; AM: 105; PB: 6C Plural Nouns, TE: 151, 161; AM: 105; PB: 6C
Comparative and Superlative Adjectives	Comparing with Adjectives, TE: 138, 214, 224; AM: 100; PB: 5F, 8E
Spatial-Directional Language	Positional Words, TE: 37, 44, 57, 81, 85, 92, 125, 189, 197; AM: 82, 115; PB: 1E, 7F