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Grade Six

correlated to

IOWA TESTS OF BASIC SKILLS

Forms M

Level 12

Reading Comprehension

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Constructing Factual Meaning	
Understand factual information	Noting Details, SB: 11, 400, 443, 477, 528, 555; TE: 11, 12, 400, 443, 477, 528, 555, 559 Nonfiction, SB: 473–477, 482–485; TE: 473, 477, 482, 485
Deduce the literal meaning of words or phrases	Context Clues, SB: H13, H14, H15, H16; TE: 10, 359, 397, 441, 473, 525, 552 Using Exact Words in Compositions, SB: 17, 21, 159, 571; TE: 19, 21, 159, 571; WP: 68, 185; RW: 40, 126 Rhyming Words, SB: 385, 386, 388, 389, 390; TE: 385, 386, 388, 389, 390 Sound Words (Onomatopoeia), SB: 15, 388 Synonyms, SB: 378, H14; TE: 378, H14 Antonyms, SB: 458, H15; WP: 168; RW: 109 Multi-meaning Words, SB: H24; TE: H24 Sensory Words, SB: 10, 11, 15, 387, 435, 521; TE: 10, 11, 15, 387, 435, 521 Homographs, SB: H24 Homophones, SB: 300; WP: 134; RW: 80
Constructing Inferential/Interpretive Meaning	

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Draw conclusions, make inferences, or deduce meanings that are not explicitly stated in the text	Draw Conclusions, SB: 356, 375, 384 Making Inferences, SB: 362, 365, 367; TE: 362, 365, 367
Infer the traits, feelings, or motivations of characters	Writing about Motives, SB: 34, 563–566, 576, 579, 580; WP: 181; RW: 122 Character, SB: 563, 579
Apply information from the text to a new situation or represent information in a new form	Responding to Literature, SB: 11, 362, 400, 443, 477, 528, 555; TE: 11, 362, 400, 443, 477, 528, 555 Creative Writing, SB: 95, 103, 141, 213, 528
Constructing Evaluative Meaning	
Determine the main idea or topic of a passage or portion of a passage	Listening for the Main Idea, SB: 352, 432, 518
Identify the author’s viewpoint in a passage or portion of a passage	Author’s Point of View, SB: 361, 362, 365, 368, 400, 403, 405; TE: 361, 362, 365, 368, 400, 403, 405
Recognize aspects of the mood, tone, style, or structure of a passage	Mood, SB: 385, 388–389, 568; TE: 385, 388, 389, 568 Tone, SB: 392, 412, 429, 540, 568; WP: 160, 177, 183; RW: 101, 118, 124 Plot, SB: 555, 556, 558, 564, 564; TE: 555, 556, 558, 564, 565
Interpret nonliteral language	Figurative Language, SB: 544

Language

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Spelling	
Root Words	Word Roots, SB: H18
Words with Affixes	Spelling Words with Prefixes, SB: 379, 572, H17, H83, H84, H85; TE: 379, 572 Spelling with Suffixes, , SB: 416, 501, H17, H81, H83, H84, H85; TE: 416
Capitalization	

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Names and Titles	Capitalization of Titles of People, SB: 236–238, 251–253, 261, 266, 270; TE: 236, 237, 238, 251, 252, 253; WP: 96–97, 108–109; RW: 57, 65
Dates and Holidays	Capitalization: Dates and Holidays, SB: 236, H68; WP: 96; RW: 57
Place Names	Capitalization: Place Names, SB: 236, 237, 238, 261, 266, 270, H68; WP: 96–97; RW: 57
Names of Organizations and Groups	Capitalization: Organizations and Groups, SB: 236, 237, H68
Proper adjectives	Proper Adjectives, SB: 194–196, 217, 236–238, 266, 340, H68–H69; WP: 79–80, 96–97; RW: 47, 57
Linguistic and Literary Conventions	
The first word of a sentence	First Word of Sentence, SB: 32, H68–H69; WP: 1–2; RW: 1
The first word of a quotation	First Word of Direct Quotation, SB: 256; WP: 110–111; RW: 66
The pronoun <i>I</i>	Capitalizing the pronoun, <i>I</i> , is covered at the lower grades.
The titles of literary works	Capitalization of Titles, SB: 257–259, 262, 272, 341, 380, H65, H68–H69; WP: 112–113; RW: 67
The salutation or complimentary close of a letter	Capitalization of Greetings and Closings in Letters, SB: H68–H69 Capitalizing Parts of a Letter, SB: 421, 550, H69
Overcapitalization	Proofreading Capitalization, SB: 24–25, 87, 89, 107, 253, 262, 263, 264, 389
Correct Capitalization	Proofreading Capitalization, SB: 24–25, 87, 89, 107, 253, 262, 263, 264, 389
Punctuation	
Terminal punctuation	
Period at the end of a declarative sentence	Periods, SB: 32–33, 67, 234–235, 251, 265, 270, H69; WP: 94–95, 108–109; RW: 56, 65
Period with initials or abbreviations	Abbreviations, SB: 7, 251–253, 261, 270, H64–H65; WP: 108–109; RW: 65

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Question mark	Question Marks, SB: 32–34; WP: 1–2; RW: 1
Exclamation mark	Exclamation Point, SB: 32–33, 67, 234–235, 239–240, 265, 267, H69; WP: 1–2, 94–95, 98–99; RW: 1, 56, 58 Interjections, SB: 239–240, 261, 267; WP: 98–99; RW: 58
Comma	
To separate the names of cities and states	Comma to Separate Names of City and State or City and Country, SB: H71
To separate the day of the month and the year	Comma to Separate Day from Year, SB: H71
In the conventions of letter writing	Comma after Greeting in a Friendly Letter, SB: H71 Comma after Letter Closing, SB: 420–421, 549–550, H71; TE: 420, 421, 549, 550
To set off introductory words, phrases, or clauses	Commas with Introductory Words, SB: 246–248, 249–250, 261, 269; TE: 246, 247, 248, 249, 250; WP: 104–105, 106–107; RW: 62, 63–64
To set off nonrestrictive words, phrases, or clauses	Using Commas with Appositives, SB: 90–91, 100, 246–248, 269; TE: 90, 91, 246, 247, 248; WP: 29–30, 104–105; RW: 17–18, 62
To separate words in a series	In a Series, SB: 241–243, 261, 268, 501, H70–H71; TE: 233B, 241, 242, 243; WP: 100–101; RW: 59
To separate a quotation from the rest of the sentence	Commas in a Quotation, SB: 254–255, 260, 262, 271; TE: 233B, 254, 255; WP: 110–111; RW: 66
Other Punctuation Marks	
An apostrophe in contractions	In Contractions, SB: 150–152, 162, 176, 221, H69–H70; TE: 150, 151, 152; WP: 62–63; RW: 37
An apostrophe in forming the possessive	To Show Possession, SB: 96–98, 101–103, 106, 115–116, H69–H70; TE: 83B, 96, 97, 98; WP: 33–34, 37–38; RW: 20, 23
Quotation marks to set off a direct quotation	Quotation Marks with Dialogue, SB: 254–256, 262, 271, 572, H65–H66; TE: 233B, 254, 255, 256; WP: 110–111; RW: 66

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Quotation marks for short literary titles	Quotation Marks in Titles of Songs, Poems, Book Chapters, SB: 257–259, 262, 272, H65; TE: 233B, 257, 258, 259; WP: 112–113; RW: 67
A colon before a list or a series	Colon: Before List or Series, SB: H70
A colon in writing numerals that represent time	Colon to Separate Hour from Minute, SB: H70
A semicolon between coordinate clauses	Semicolon Between Coordinate Clauses, SB: H72
Conventions in letter writing	Composing a Letter, SB: 65, 138, 187, 211, 240, 332, 420–421, 549–550
Overuse of Punctuation Marks	
Terminal punctuation	Periods, SB: 32–33, 67, 234–235, 251, 265, 270, H69; WP: 94–95, 108–109; RW: 56, 65 Question Marks, SB: 32–34; WP: 1–2; RW: 1 Exclamation Point, SB: 32–33, 67, 234–235, 239–240, 265, 267, H69; WP: 1–2, 94–95, 98–99; RW: 1, 56, 58
Commas	After Greeting in a Friendly Letter, SB: H71 After Letter Closing, SB: 420–421, 549–550, H71; TE: 420, 421, 549, 550 To Separate Names of City and State or City and Country, SB: H71 To Separate Day from Year, SB: H71 In a Series, SB: 241–243, 261, 268, 501, H70–H71; TE: 233B, 241, 242, 243; WP: 100–101; RW: 59 After Introductory Words, SB: 246–248, 249–250, 261, 269; TE: 246, 247, 248, 249, 250; WP: 104–105, 106–107; RW: 62, 63–64 Interjections, SB: 239–240, 261, 267; WP: 98–99; RW: 58 With Appositives, SB: 90–91, 100, 246–248, 269; TE: 90, 91, 246, 247, 248; WP: 29–30, 104–105; RW: 17–18, 62
Apostrophes	To Show Possession, SB: 96–98, 101–103, 106, 115–116, H69–H70; TE: 83B, 96, 97, 98; WP: 33–34, 37–38; RW: 20, 23 In Contractions, SB: 150–152, 162, 176, 221, H69–H70; TE: 150, 151, 152; WP: 62–63; RW: 37

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Quotation marks	Quotation Marks, SB: 254–256, 262, 271, H65–H66; WP: 110–111; RW: 66 Quotation Marks in Titles of Songs, Poems, Book Chapters, SB: 257–259, 262, 272, H65; TE: 233B, 257, 258, 259; WP: 112–113; RW: 67
Correct Punctuation	Proofreading Punctuation, SB: 24–25, 65, 107, 108–109, 235, 248, 253, 262, 263, 264, 389, 459, 572
Usage and Expression	
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Verb Forms	
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Past tense	Past Tense Verb, SB: 132–134, 160, 162, 171, 220, 339; TE: 132, 133, 134; WP: 48–49, 50–51; RW: 29, 30
Past participle	Past Participle, SB: 135–138, 139–141, 160, 172, 339; WP: 52–53, 54–55; RW: 31, 32
Other verb forms	Action Verbs, SB: 118–119, 161, 166, 339; WP: 40, 41; RW: 25 Helping/Auxiliary Verbs, SB: 120–122, 160–161, 167, 220; WP: 42–43; RW: 26 Verb Phrases, SB: 120–122, 167; WP: 42–43; RW: 26 Irregular Verbs, SB: 139–141, 173, 221, 339; WP: 54–55; RW: 32 Being Verbs, SB: 129–131, 170, 220; WP: 48–49; RW: 29 Linking Verbs, SB: 129–131, 161, 170, 220, 285–286, 302, 310, 339, 341; WP: 48–49, RW: 29
Pronouns	
Order of first person pronouns	Antecedents, SB: 274–276, 302, 307, 545; WP: 114–115; RW: 68 Clear Antecedents, SB: 274, 545 Avoiding Double Subjects, SB: 295–296, 303, 306, 313, 341; WP: 130–131; RW: 78 Naming Yourself Last, SB: 311

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Case of pronouns	Subject Pronouns, SB: 279–281, 285–286, 287–289, 290–292, 295–296, 301–302, 308, 310–311, 312, 341; WP: 118–119, 122–123, 124–125, 126–127, 130–131; RW: 71, 73, 74, 75, 78 Objective Pronoun Case, SB: 279–281, 290–292, 295–296, 301–302, 308, 311, 341; WP: 118–119, 126–127, 130–131; RW: 71, 75, 78
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Other modifiers	Proper Adjectives, SB: 194–196, 214, 217, 222, 227, 236–238, 261, 266; WP: 79–80, 96–97; RW: 47, 57 Predicate Adjectives, SB: 129–131, 161; WP: 46–47, 48–49; RW: 28, 29 Articles (Determiners), SB: 185–187, 214, 221, 224, 340; WP: 73–74; RW: 44 Demonstrative Adjectives (Determiners), SB: 185–187, 214, 224; WP: 73–74; RW: 44
Other Linguistic Conventions	
Double negatives	Avoiding Double Negatives, SB: 206–208, 215, 222, 231; TE: 179B, 206, 207, 208; WP: 89–90; RW: 53
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Incorrect plural forms	Plural Nouns, SB: 92–95, 101–103, 106, 111, 114–115, 116, 219, 339; WP: 31–32, 37–38; RW: 19, 23
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Part 2 — Expression	
Conciseness and Clarity of Expression	
Lack of conciseness	<p>Using Exact Words in Compositions, SB: 17, 21, 159, 571; TE: 19, 21, 159, 571; WP: 68, 185; RW: 40, 126</p> <p>Sentence Fluency, SB: 50–51, 60–61, 99–100, 183–184, 201–202, 244–245, 249–250, 293–294, 325, 326, 378, 415, 458, 544, 570; WP: 13–14, 21–22, 35–36, 71–72, 85–86, 102–103, 106–107, 128–129, 141–142;</p> <p>RW: 7–8, 12–13, 21–22, 42–43, 50–51, 60–61, 63–64, 76–77, 84–85</p>
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Appropriate Use of Language	
Verb tense	<p>Present Tense, SB: 132–134, 162, 171, 220;</p> <p>TE: 132, 133, 134; WP: 48–49, 50–51;</p> <p>RW: 29, 30</p> <p>Past Tense, SB: 132–134, 160, 162, 171, 220, 339;</p> <p>TE: 132, 133, 134; WP: 48–49, 50–51;</p> <p>RW: 29, 30</p> <p>Future Tense, SB: 132–134, 162, 171, 220;</p> <p>TE: 132, 133, 134; WP: 48–49, 50–51;</p> <p>RW: 29, 30</p>
Verb forms	Irregular Verbs, SB: 139–141, 173, 221, 339; <p>WP: 54–55; RW: 32</p>

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Modifiers and conjunctions	<p>Adjectives – Definition, SB: 180–182, 199–200, 209–211, 214, 216, 221, 222, 223, 232, 340; WP: 69–70, 83–84, 91–92; RW: 41, 49, 54</p> <p>Adjectives – Proper, SB: 194–196, 214, 217, 222, 227, 236–238, 261, 266; WP: 79–80, 96–97; RW: 47, 57</p> <p>Adjectives – Forms of Comparison, SB: 188–190, 191–193, 214, 222, 225–226, 340, 459, H75; TE: 179B, 188, 189, 190, 191, 192, 193; WP: 75–76, 77–78; RW: 45, 46</p> <p>Articles, SB: 185–187, 214, 221, 224, 340; WP: 73–74; RW: 44</p> <p>Adverbs – Definition, SB: 197–198, 199–200, 209–211, 215, 216, 222, 228–229, 232, 327–329, 335, 340, 346; WP: 81–82, 83–84, 91–92, 143–144; RW: 48, 49, 54, 86</p> <p>Connecting Words, SB: 44–46, 47–49, 50–51, 52–54, 55–56, 57–59</p> <p>Coordinating Conjunctions, SB: 57–59, 60–61, 68, 77–79, 80, 110, 268</p> <p>Subordinating Conjunctions, SB: 57–59, 60–61, 68, 80–81, 246–248, 293–294; WP: 104–105, 128–129; RW: 62, 76–77</p>
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Organization of Ideas	
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Appropriate sentence order	Writing a Paragraph, SB: 353–357, 433–439, 519–523
Sentences appropriate to function	<p>Writing a Topic Sentence, SB: 18, 19, 410, 433–434, 437, 455, 493–494; TE: 18, 19, 433, 434, 455, 493, 494; WP: 166, 170; RW: 107, 110</p> <p>Supporting Details, SB: 14–19, 21, 353–356, 371, 407, 433, 435–436, 452, 493, 519, 521–522; WP: 149, 150, 156, 164; RW: 90, 91, 97, 105</p> <p>Choosing a Topic, SB: 12–13, 387, 391, 392, 406, 450–451, 486, 536</p> <p>Narrowing a Topic, SB: 369, 487, 536, 562</p>

Sources of Information

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Map Reading	Maps, SB: 499, H31
Diagrams and Charts	<p>Using Charts, SB: 17, 500, 512, 537, 562, H60</p> <p>Charts, SB: 500, 512, H60–H61</p> <p>Graphs, SB: 500, H50</p> <p>Reading Tables, SB: H28</p>
Reference Materials	
Alphabetize	Alphabetical Order, SB: H22; TE: H22
Use a Table of Contents	Table of Contents, TE: iii, 489
Use a Dictionary	
Spelling	Proofreading with a Dictionary, SB: 24, 421, 501, 550, H81–H85
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Meaning	<p>Definitions, SB: H22, H23</p> <p>Sample Sentences, SB: H23</p> <p>Etymology, SB: H20, H23</p>

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Use a Library Card Catalog	Print and Electronic Card Catalogs, SB: H26–H27; TE: H26, H27
Use an Index	Index, SB: I-2–I-13; TE: I-2
Use Guide Words	Guide Words, SB: H22–H23; TE: 488, H22, H23
Use Key Words	Dictionary Entry Words, SB: 490, H22–H23; TE: H22, H23
Use General Reference Materials	
Book parts (index, glossary, etc.)	Using Parts of a Book, SB: 488–489; TE: iii, 488, I-1
Textbooks	Locating Information, SB: 488; WP: 169; RW: 110
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Current periodicals	Periodicals, SB: 395, 471, 488, 489
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