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**Grade Five**

**correlated to**

**IOWA TESTS OF BASIC SKILLS**

**Form M**

**Level 11**

**Reading Comprehension**

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
<b>Constructing Factual Meaning</b>	
<b>Understand factual information</b>	<b>Noting Details, SB:</b> 11, 297, 324, 367, 402, 449, 483, <b>TE:</b> 11, 297, 324, 367, 402, 449, 483 <b>Nonfiction, SB:</b> 365–367, 399–401
<b>Deduce the literal meaning of words or phrases</b>	<b>Context Clues, SB:</b> 80, 128, 232, 266; <b>TE:</b> 9, 295, 320, 365, 399, 447, 481 <b>Exact Words, SB:</b> 17, 21, 80, 164, 333; <b>WP:</b> 35, 81; <b>RW:</b> 21, 47 <b>Rhyming Words, SB:</b> 472, 474 <b>Sound Words (Onomatopoeia), SB:</b> 15, 473 <b>Synonyms SB:</b> H13; <b>TE:</b> H13 <b>Antonyms, SB:</b> 383, H14; <b>WP:</b> 159; <b>RW:</b> 102 <b>Multiple-Meaning Words, SB:</b> H21; <b>TE:</b> H21 <b>Sensory Words and Details, SB:</b> 15, 291, 359; <b>WP:</b> 154; <b>RW:</b> 97 <b>Homographs, SB:</b> H21; <b>Homophones, SB:</b> 232, 233, 236, H62, H69; <b>TE:</b> 232
<b>Constructing Inferential/Interpretive Meaning</b>	
<b>Draw conclusions, make inferences, or deduce meanings that are not explicitly stated in the text</b>	<b>Draw Conclusions, SB:</b> 447, 451 <b>Making Inferences, SB:</b> 297, 324, 367, 402, 449, 483; <b>TE:</b> 297, 324, 367, 402, 449, 483; <b>TE:</b> 297, 324, 367, 402, 449, 483

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Infer the traits, feelings, or motivations of characters	<b>Character, SB:</b> 331, 344–349, 352–353; <b>WP:</b> 147; <b>RW:</b> 90 <b>Write About Motives, SB:</b> 297, 324–325, 327, 329, 353; <b>TE:</b> 297, 324–325, 327, 329, 353
Apply information from the text to a new situation or represent information in a new form	<b>Responding to Literature, SB:</b> 11, 296, 324, 367, 449, 472, 483 <b>Evaluating Response to Other Writing, SB:</b> 11, 297, 324, 367, 402, 449, 483 <b>Creative Writing, SB:</b> 73, 97, 107, 109, 123, 153, 189, 247
<b>Constructing Evaluative Meaning</b>	
Determine the main idea or topic of a passage or portion of a passage	<b>Listening for the Main Idea, SB:</b> 288, 356, 440
Identify the author’s viewpoint in a passage or portion of a passage	<b>Author’s Viewpoint, SB:</b> 449, 452, 454, 483, 486, 488
Recognize aspects of the mood, tone, style, or structure of a passage	<b>Plot, SB:</b> 324, 325, 332, 334, 347, 353; <b>TE:</b> 324, 325; <b>WP:</b> 148; <b>RW:</b> 91 <b>Tone, SB:</b> 298, 308, 350–351, 484, 495; <b>WP:</b> 143, 175; <b>RW:</b> 86, 118 <b>Mood, SB:</b> 336, 352–353; <b>WP:</b> 151; <b>RW:</b> 94
Interpret nonliteral language	<b>Figurative Language (Metaphor, Simile, Personification), SB:</b> 312, H11; <b>TE:</b> 312, H11

## Language

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
<b>Spelling</b>	
Root Words	<b>Word Roots, SB:</b> H18; <b>TE:</b> H18
Words with Affixes	<b>Prefixes, SB:</b> H16; <b>TE:</b> H18 <b>Suffixes, SB:</b> H17; <b>TE:</b> H17
Correct spelling	<b>Proofreading for Spelling, SB:</b> 24–25, 71, 73, 83, 117, 133–135, 206, 227, 313, 318, 340; <b>TE:</b> 24, 25, 71, 73, 83, 117, 133, 134, 135, 206, 227, 313, 318, 340 <b>Words Often Misspelled, SB:</b> H67; <b>TE:</b> H67
<b>Capitalization</b>	

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Names and Titles	<b>Capitalizing Titles of People, SB:</b> 196–197, 203; <b>TE:</b> 196, 197; <b>WP:</b> 98–99; <b>RW:</b> 58 <b>Capitalizing Last Names, SB:</b> 66–67, 90, 182–183, 201, 208; <b>WP:</b> 21–22, 84–85; <b>RW:</b> 12, 49
Dates and Holidays	<b>Capitalization: Dates and Holidays, SB:</b> 182–183, 196, 197, 205, 208, 213, H59
Place Names	<b>Capitalization: Place Names, SB:</b> 182–183, 196, 197, 203, 208, 213
Names of Organizations and Groups	<b>Capitalization: Organizations and Groups, SB:</b> 182, 183, 196, 203, 208, 213, 525, H59
Proper adjectives	<b>Capitalization of Proper Adjectives SB:</b> 162–163, 178, 182–183, 201, 204–205, 208, 274, 425; <b>WP:</b> 79–80, 84–85; <b>RW:</b> 46, 49
<b>Linguistic and Literary Conventions</b>	
The first word of a sentence	<b>Capitalizing of First Word in Sentence, SB:</b> 32, 52, 57, 180–181, 207, 274, H59; <b>WP:</b> 82–83; <b>RW:</b> 48
The first word of a quotation	<b>First Word of Direct Quotation, SB:</b> 194–195, 202, 204, 212, 274; <b>TE:</b> 179B, 194, 195; <b>WP:</b> 96–97; <b>RW:</b> 57
The pronoun <i>I</i>	<b>The Pronoun I, SB:</b> H59
The titles of literary works	<b>Capitalizing of Book Titles, SB:</b> 198–199, 206, 214, 274, H58, H59; <b>WP:</b> 100–101; <b>RW:</b> 59
The salutation or complimentary close of a letter	<b>First Word of Greeting and Closing in Letter, SB:</b> 317–318, 503–504, H59; <b>TE:</b> 317, 503
Overcapitalization	<b>Proofreading Capitalization, SB:</b> 183, 195, 197, 199, 203; <b>WP:</b> 96, 100
Correct Capitalization	<b>Proofreading Capitalization, SB:</b> 183, 195, 197, 199, 203; <b>WP:</b> 96, 100
<b>Punctuation</b>	
<b>Terminal punctuation</b>	
Period at the end of a declarative sentence	<b>Periods, SB:</b> 34–35, 56, 180–181, 196–197, 207, 213; <b>WP:</b> 3–4, 82–83, 98–99; <b>RW:</b> 2, 48, 58

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<b>Period with initials or abbreviations</b>	<b>Periods with Abbreviations, SB:</b> 196–197, 200, 203, 213, 274, H57–H58; <b>TE:</b> 179B, 196, 197; <b>WP:</b> 98–99; <b>RW:</b> 58
<b>Question mark</b>	<b>Question Mark, SB:</b> 34–35, 56, 180–181, 207; <b>TE:</b> 31B, 34, 35, 179B, 180, 181; <b>WP:</b> 3–4, 82–83; <b>RW:</b> 2, 48
<b>Comma</b>	
<b>To separate the names of cities and states</b>	<b>Comma to Separate Names of City and State or City and Country, SB:</b> 317, 318, H61
<b>To separate the day of the month and the year</b>	<b>Comma to Separate Day from Year, SB:</b> 317, 318, H61
<b>In the conventions of letter writing</b>	<b>Commas in a Letter, SB:</b> 317–318, 503–504, H61; <b>TE:</b> 317, 318, 503–504
<b>To separate words in a series</b>	<b>Commas in a Series, SB:</b> 184–185, 186–187, 201, 205, 209, 237, 384, 499, H60; <b>TE:</b> 184, 185, 186, 187; <b>WP:</b> 86–87, 88–89; <b>RW:</b> 50, 51–52
<b>To separate a quotation from the rest of the sentence</b>	<b>Commas in Quotations, SB:</b> 194–195, 212; <b>WP:</b> 96–97; <b>RW:</b> 57
<b>Other Punctuation Marks</b>	
<b>An apostrophe in contractions</b>	<b>Apostrophes in Contractions, SB:</b> 116–117, 122–123, 131, 145, 172, 226–227, 234, 242, 254, 255; <b>TE:</b> 95B, 116, 117, 122, 123, 215B, 226, 227, 254, 255; <b>WP:</b> 56–57, 62–63, 112–113, 127–128; <b>RW:</b> 33, 36, 66, 75
<b>An apostrophe in forming the possessive</b>	<b>Apostrophes in Possessives, SB:</b> 74–77, 78–79, 83, 85, 88, 93–94; <b>TE:</b> 63B, 74, 75, 76, 77, 78, 79; <b>WP:</b> 29–30; <b>RW:</b> 17
<b>Quotation marks to set off a direct quotation</b>	<b>Quotation Marks in Dialogue, SB:</b> 194–195, 202, 212, 274; <b>WP:</b> 96–97; <b>RW:</b> 57
<b>Quotation marks for short literary titles</b>	<b>Quotation Marks in Titles, SB:</b> 198–199, 214; <b>WP:</b> 100–101; <b>RW:</b> 59
<b>A colon in writing numerals that represent time</b>	See Levels Seven and Eight.
<b>Conventions in letter writing</b>	<b>Writing Letters, SB:</b> 121, 185, 227, 231, 317–318, 503–504
<b>Overuse of Punctuation Marks</b>	

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<b>Terminal punctuation</b>	<p><b>Periods, SB:</b> 34–35, 56, 180–181, 196–197, 207, 213;  <b>WP:</b> 3–4, 82–83, 98–99; <b>RW:</b> 2, 48, 58</p> <p><b>Question Marks, SB:</b> 34–35, 56, 180–181, 207;  <b>TE:</b> 31B, 34, 35, 179B, 180, 181; <b>WP:</b> 3–4,  82–83; <b>RW:</b> 2, 48</p> <p><b>Exclamation Points, SB:</b> 34–35, 56, 180–181,  192–193, 207, 211; <b>WP:</b> 3–4, 82–83, 94–95; <b>RW:</b>  2, 48, 56</p>
<b>Commas</b>	<p><b>After Greeting in a Friendly Letter, SB:</b> 317,  318, H61</p> <p><b>Comma in Letter Closing, SB:</b> 317–318, 503–504;  <b>TE:</b> 317, 318, 503–504</p> <p><b>To Separate Names of City and State or City and  Country, SB:</b> 317, 318, H61</p> <p><b>To Separate Day from Year, SB:</b> 317, 318, H61  (continued)</p>
<b>Commas (continued)</b>	<p><b>Commas in a Series, SB:</b> 184–185, 186–187, 201,  205, 209, 237, 384, 499, H60; <b>TE:</b> 184, 185, 186,  187; <b>WP:</b> 86–87, 88–89; <b>RW:</b> 50, 51–52</p> <p><b>Commas with Adjectives, SB:</b> 152–153</p> <p><b>Commas in Compound Sentence, SB:</b> 46–47, 110,  186–187; <b>TE:</b> 46, 47, 110, 179B, 186, 187;  <b>WP:</b> 15–16, 50–51, 88–89; <b>RW:</b> 8–9, 29–30,  51–52</p> <p><b>Commas in Sentences, SB:</b> 46–47, 48–49, 54, 62,  68–69, 86, 205; <b>WP:</b> 15–16, 17–18, 24;  <b>RW:</b> 8–9, 10, 14</p> <p><b>Commas in Quotations, SB:</b> 194–195, 212;  <b>WP:</b> 96–97; <b>RW:</b> 57</p>
<b>Apostrophes</b>	<p><b>To Show Possession, SB:</b> 74–77, 78–79, 83, 85, 88,  93–94; <b>TE:</b> 63B, 74, 75, 76, 77, 78, 79;  <b>WP:</b> 29–30; <b>RW:</b> 17</p> <p><b>In Contractions, SB:</b> 116–117, 122–123, 131, 145,  172, 226–227, 234, 242, 254, 255;  <b>TE:</b> 95B, 116, 117, 122, 123, 215B, 226, 227, 254,  255; <b>WP:</b> 56–57, 62–63, 112–113, 127–128; <b>RW:</b>  33, 36, 66, 75</p>
<b>Quotation marks</b>	<p><b>Quotation Marks, SB:</b> 194–195, 198–199, 200, 202,  212, 214, 274; <b>WP:</b> 96–97, 100–101;  <b>RW:</b> 57, 59</p> <p><b>Commas in Quotations, SB:</b> 194–195, 212;  <b>WP:</b> 96–97; <b>RW:</b> 57</p>

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<b>Correct Punctuation</b>	<b>Proofreading Punctuation, SB:</b> 24–25, 49, 52, 54, 83, 85–86, 169, 181, 185, 189, 193, 195, 197, 199, 201, 203; <b>WP:</b> 17–18, 82–83, 86–87, 90–91, 94–95, 96–97, 98–99, 100–101; <b>RW:</b> 10, 48, 50, 53, 56, 57, 58, 59
<b>Usage and Expression</b>	
<b>Part 1 — Usage</b>	
<b>Verb Forms</b>	
<b>Agreement of subject and verb</b>	<b>Subject-Verb Agreement, SB:</b> 112–115; <b>TE:</b> 95B, 112, 113, 114, 115; <b>WP:</b> 52–53, 54–55; <b>RW:</b> 31, 32 <b>Present Tense, SB:</b> 104–105, 109, 111, 112–113, 114–115, 130, 140, 143, 172, 273; <b>TE:</b> 95B, 104, 105, 112, 113, 114, 115; <b>WP:</b> 44–45, 48–49, 50–51, 52–53, 54–55; <b>RW:</b> 27, 28, 29–30, 32, 34, 35 <b>Helping Verbs, SB:</b> 100–101, 118–119, 122–123, 130, 138, 146–147, 171, 273; <b>WP:</b> 40–41, 58–59, 62–63; <b>RW:</b> 24, 34, 36 <b>Compound Subjects, SB:</b> 68–69 <b>Titles, Names, Collective Nouns, SB:</b> H79 <b>Regular/Irregular Verbs Usage, SB:</b> 118–121; <b>WP:</b> 58–59, 60–61; <b>RW:</b> 34–35
<b>Past tense</b>	<b>Past Tense, SB:</b> 106–107, 109, 111, 114–115, 118–119, 120–121, 129, 130, 141, 146–147, 172, 273; <b>TE:</b> 95B, 106, 107, 114, 115, 118, 119, 120, 121; <b>WP:</b> 46–47, 48–49, 50–51, 54–55, 58–59, 60–61; <b>RW:</b> 27, 28, 29–30, 32, 34, 35
<b>Past participle</b>	<b>Past Participle, SB:</b> 118, 119, 120, 121, 146–147; <b>TE:</b> 118, 119, 120, 121, 146–147; <b>WP:</b> 58–59, 60–61; <b>RW:</b> 34, 35
<b>Other verb forms</b>	<b>Action, SB:</b> 96–97, 98–99, 102–103, 130, 136–137, 138–139, 171, 272; <b>WP:</b> 36–37, 38–39, 42–43; <b>RW:</b> 22, 23, 25 <b>Helping/Auxiliary, SB:</b> 100–101, 118–119, 122–123, 130, 138, 146–147, 171, 273; <b>WP:</b> 40–41, 58–59, 62–63; <b>RW:</b> 24, 34, 36 <b>Verb Phrases, SB:</b> 100–101, 122–123, 132, 138, 146, 148, 172; <b>WP:</b> 40–41, 62–63; <b>RW:</b> 24, 36 <b>Irregular, SB:</b> 118–119, 120–121, 131, 146–147, 172, 273; <b>WP:</b> 58–59, 60–61; <b>RW:</b> 34, 35 <b>Linking Verbs, SB:</b> 102–103, 130, 139, 216, 217; <b>WP:</b> 42–43; <b>RW:</b> 25

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<b>Pronouns</b>	
<b>Order of first person pronouns</b>	<b>Clear Antecedents, SB:</b> 225; <b>WP:</b> 111; <b>RW:</b> 65 <b>Using <i>we</i> and <i>us</i> with Nouns, Avoiding Double Subjects, , SB:</b> 230–231, 235, 244, 275; <b>WP:</b> 116–117; <b>RW:</b> 68 <b>Naming Self Last, SB:</b> 220–221, 234, 240, H64; <b>WP:</b> 106–107; <b>RW:</b> 62
<b>Case of pronouns</b>	<b>Subject Pronouns, SB:</b> 216–217, 220–221, 224–225, 234, 236, 238–239, 269, 275, 499; <b>TE:</b> 215B, 216, 217, 220, 221; <b>WP:</b> 102–103, 106–107, 110, 111; <b>RW:</b> 60, 62,64, 65 <b>Objective Pronoun, SB:</b> 218–219, 220–221, 234, 236, 239, 262–263, 269, 275, 282; <b>TE:</b> 215B, 218, 219, 220, 221; <b>WP:</b> 104–105, 106–107, 135–136; <b>RW:</b> 61, 62, 80
<b>Modifiers</b>	
<b>Comparative adjectives</b>	<b>Comparing with Adjectives, SB:</b> 158–159, 160–161, 166–167, 173, 176–177, 274; <b>TE:</b> 151B, 158, 159, 160, 161; <b>WP:</b> 75–76, 77–78; <b>RW:</b> 44–45
<b>Other Modifiers</b>	<b>Adjective Forms, SB:</b> 156–157, 158–159, 160–161, 162–163, 165, 166, 175, 176, 177, 178; <b>TE:</b> 151B, 156, 157, 158, 159, 160, 161, 162, 163; <b>WP:</b> 73–74, 75–76, 77–78, 79–80; <b>RW:</b> 43, 44, 45, 46 <p style="text-align: right;">(continued)</p>
<b>Other Modifiers (continued)</b>	<b>Articles, SB:</b> 156–157, 166, 173, 175, 274; <b>TE:</b> 151B, 156, 157; <b>WP:</b> 73–74; <b>RW:</b> 43 <b>Proper Adjectives, SB:</b> 162–163, 165, 167, 173, 178, 201, 208, 274, 425; <b>WP:</b> 79–80; <b>RW:</b> 46 <b>Demonstrative Adjectives, SB:</b> 156–157, 166, 173, 175, 274; <b>WP:</b> 73–74; <b>RW:</b> 43
<b>Other Linguistic Conventions</b>	
<b>Double negatives</b>	<b>Double Negatives, SB:</b> 254–255, 268, 269, 275, 279, h63; <b>TE:</b> 245B, 254, 255; <b>WP:</b> 127–128; <b>RW:</b> 75
<b>Redundancies</b>	<b>Double Subjects, SB:</b> 228–229, 234–235, 243, 275; <b>WP:</b> 114–115; <b>RW:</b> 67

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<b>Incorrect homonyms</b>	<b>Pronoun Usage – <i>their, there, they're</i>, SB:</b> 222, 223, 226, 227; <b>WP:</b> 108, 109, 112–113; <b>RW:</b> 63, 64, 66
<b>Incorrect plural forms</b>	<b>Plural Nouns, SB:</b> 70–71, 72–73, 82–83, 85–86, 88, 91–92, 171, 272; <b>TE:</b> 63B, 70, 71, 72, 73; <b>WP:</b> 25–26, 27–28; <b>RW:</b> 15, 16
<b>Correct Usage</b>	<b>Proofreading Grammar and Usage, SB:</b> 24–25, 49, 52, 71, 73, 75, 83, 105, 107, 111, 113, 115, 117, 119, 121, 123, 125, 127, 132, 157, 159, 161, 203, 221, 227, 229, 231, 235, 251, 253, 255, 263, 269, 313, 340, 384, 425, 464, 499; <b>WP:</b> 17, 27, 29, 44, 46, 54, 58, 60, 64, 66, 75, 77, 79, 106, 112, 116, 123, 125, 127, 135
<b>Part 2 — Expression</b>	
<b>Conciseness and Clarity of Expression</b>	
<b>Lack of conciseness</b>	<b>Using Exact Words in Compositions, SB:</b> 17, 21, 309, 333, 391, 418 <b>Deleting Redundant Details, SB:</b> 310, 311, 338, 421, 462; <b>TE:</b> 310, 311, 338, 421, 462
<b>Misplaced modifiers</b>	<b>Correct Placement of Modifiers, SB:</b> 260–261; <b>WP:</b> 133, 134; <b>RW:</b> 78–79
<b>Ambiguous references</b>	<b>Clear Antecedents, SB:</b> 225; <b>WP:</b> 111; <b>RW:</b> 65 <b>Using <i>we</i> and <i>us</i> with Nouns, Avoiding Double Subjects, , SB:</b> 230–231, 235, 244, 275; <b>WP:</b> 116–117; <b>RW:</b> 68 <b>Naming Self Last, SB:</b> 220–221, 234, 240; <b>WP:</b> 106–107; <b>RW:</b> 62
<b>Appropriate Use of Language</b>	

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Verb tense	<p><b>Present Tense, SB:</b> 104–105, 109, 11, 112–113, 114–115, 130, 140, 143, 172, 273; <b>TE:</b> 95B, 104, 105, 112, 113, 114, 115; <b>WP:</b> 44–45, 48–49, 50–51, 52–53, 54–55; <b>RW:</b> 27, 28, 29–30, 32, 34, 35</p> <p><b>Past Tense, SB:</b> 106–107, 109, 111, 114–115, 118–119, 120–121, 129, 130, 141, 146–147, 172, 273; <b>TE:</b> 95B, 106, 107, 114, 115, 118, 119, 120, 121; <b>WP:</b> 46–47, 48–49, 50–51, 54–55, 58–59, 60–61; <b>RW:</b> 27, 28, 29–30, 32, 34, 35</p> <p><b>Future Tense, SB:</b> 108–109, 111, 131, 142, 172, 273; <b>WP:</b> 48–49, 50–51; <b>RW:</b> 28, 29–30</p> <p><b>Past Participle, SB:</b> 118, 119, 120, 121, 146–147; <b>TE:</b> 118, 119, 120, 121, 146–147; <b>WP:</b> 58–59, 60–61; <b>RW:</b> 34, 35</p>
Verb forms	<p><b>Keeping Verbs in the Same Tense, SB:</b> 111; <b>TE:</b> 111; <b>WP:</b> 51; <b>RW:</b> 30</p> <p><b>Irregular Verbs, SB:</b> 118–119, 120–121, 131, 146–147, 172, 273; <b>WP:</b> 58–59, 60–61; <b>RW:</b> 34, 35</p>
Modifiers and conjunctions	<p><b>Identifying Adjectives, SB:</b> 152–153, 166, 173, 174, 252–253, 268, 273, 275, 278; <b>WP:</b> 69–70, 125–126; <b>RW:</b> 40, 74</p> <p><b>Proper Adjectives, SB:</b> 162–163, 165, 167, 173, 178, 201, 208, 274, 425; <b>WP:</b> 79–80; <b>RW:</b> 46</p> <p><b>Comparing with Adjectives, SB:</b> 158–159, 160–161, 166–167, 173, 176–177, 274; <b>TE:</b> 151B, 158, 159, 160, 161; <b>WP:</b> 75–76, 77–78; <b>RW:</b> 44–45</p> <p><b>Articles, SB:</b> 156–157, 166, 173, 175, 274; <b>TE:</b> 151B, 156, 157; <b>WP:</b> 73–74; <b>RW:</b> 43</p> <p><b>Identifying Adverbs, SB:</b> 246–247, 252–253, 264–265, 267, 268–269, 275, 276, 278; <b>WP:</b> 119–120, 125–126, 137–138; <b>RW:</b> 70, 74, 81</p> <p><b>Coordinating Conjunctions, SB:</b> 44–45, 46–47, 51–52, 61, 68, 85, 87, 110, 170, 186–187; <b>WP:</b> 13–14, 15–16, 50, 88; <b>RW:</b> 7, 8–9, 29, 51</p> <p><b>Subordinating Conjunctions, SB:</b> 191, 209; <b>WP:</b> 93; <b>RW:</b> 55</p>
Suitability to purpose	<p><b>Using Exact Words in Compositions, SB:</b> 17, 21, 309, 333, 391, 418</p> <p><b>Supporting Details/Sentences, SB:</b> 289, 291–292, 357, 359, 360, 363, 441, 443–444; <b>TE:</b> 289, 291, 292, 357, 359, 360, 363, 417, 441, 443, 444; <b>WP:</b> 140, 154; <b>RW:</b> 83, 97</p>
<b>Organization of Ideas</b>	

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Use of complete sentences	<b>Fragments, SB:</b> 32–33, 55, 87, 170, 272, 498; <b>TE:</b> 32–33; <b>WP:</b> 1–2; <b>RW:</b> 1 <b>Run-ons, SB:</b> 48–49, 52, 62, 88, 170, 201, 207, 272; <b>TE:</b> 31B, 48, 49; <b>WP:</b> 17–18; <b>RW:</b> 10
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Appropriate sentence order	<b>Organizing Ideas Into a Paragraph, SB:</b> 18–19, 289–293, 357–363, 418, 441–445, 459–460, 493
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## Sources of Information

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Map Reading	<b>Maps, SB:</b> 267
Diagrams and Charts	<b>Diagrams, SB:</b> 424, H27 <b>Charts, SB:</b> 14–15, 347, 378, 390, 410, 411, 423, 424, 429, 431, 473, 489, H53, H54, H55 <b>Graphs, SB:</b> 423, H26
<b>Reference Materials</b>	
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Use a Table of Contents	<b>Table of Contents, SB:</b> iii–xiv; <b>TE:</b> iii
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<b>Spelling</b>	<b>Proofreading Spelling with a Dictionary, SB:</b> 318, 474, 499 <b>Dictionary Entry Words, SB:</b> H20; <b>TE:</b> H20
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<b>Use a Library Card Catalog</b>	<b>Card Catalog, SB:</b> 412, H24
<b>Use an Encyclopedia</b>	<b>Encyclopedia, SB:</b> 412–413, H25; <b>TE:</b> 412–413, H25; <b>WP:</b> 160; <b>RW:</b> 103
<b>Use General Reference Materials</b>	
<b>Book parts (index, glossary, etc.)</b>	<b>Book Parts, TE:</b> iii, I–1
<b>Textbooks</b>	Textbook material may be incorporated into the lessons on writing a research report.
<b>Dictionary</b>	<b>Alphabetical Order, SB:</b> H20; <b>TE:</b> H20 <b>Entry Words, SB:</b> H20; <b>TE:</b> H20 <b>Guide Words, SB:</b> H20; <b>TE:</b> H20 <b>Definitions, SB:</b> H21; <b>TE:</b> 383, 498 <b>Pronunciation, SB:</b> H22 <b>Syllabication, SB:</b> H22 <b>Etymology, SB:</b> H20
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