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Grade Three

correlated to

IOWA TESTS OF BASIC SKILLS

Forms M

Level 9

Reading Comprehension

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Constructing Factual Meaning	
Understand factual information	Noting Details, SB: 9, 11, 27, 263, 265, 295, 327, 328, 356, 358, 362, 363, 394, 396, 397; TE: 9, 11, 27, 268, 327, 328, 358 Reading Nonfiction, SB: 327–328, 330–331, 332–333, 355–358, 360–361, 362–363, 389–392, 394–395, 396–397.H21
Deduce the literal meaning of words	Context Clues, SB: 78, 122, 160, 230; TE: 259, 287, 327, 355, 389, 423 Exact Words, SB: 78L, 122, 160, 305; WP: 35, 60, 79; RW: 22, 36, 48 Rhyming Words, SB: 227, 414–415 Sound Words (Onomatopoeia), SB: 15, 414, 415, 416–417, 418; TE: 15, 414, 415, 416–417, 418 Synonyms, SB: 122, 160, H12 Antonyms, SB: H13, H60 Multi-meaning Words, SB: H20 Sensory Words, SB: 15, 17, 19, 25 Compound words such as <i>beanstalk</i> , <i>rosebushes</i> , and <i>sunflowers</i> , page 78, are found throughout the program Homophones, SB: 158–159, 163, 176, 228–229, 230, 247; TE: 158, 159; WP: 77–78, 114–115, 116; RW: 47, 70, 71

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Constructing Inferential/Interpretive Meaning	
Draw conclusions, make inferences, or deduce meanings that are not explicitly stated in the text	Draw Conclusions, SB: 392, 393; TE: 392, 393 Making Inferences, SB: 9, 259, 263, 287, 327, 355, 389, 423; TE: 9, 259, 263, 287, 327, 355, 389, 423
Infer the traits, feelings, or motivations of characters	Character, SB: 298–299, 300–301, 310–315, 317; WP: 124, 125, 126; RW: 79, 80, 81
Apply information from the text to a new situation or represent information in a new form	Personal Response to Reading, SB: 263, 291, 328, 358, 392, 426 Creative Writing, SB: 33, 37, 39, 41, 43, 45, 48, 61, 63, 65, 69, 70, 71, 73, 75, 77, 79, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 143, 145, 149, 151, 153, 155, 159, 161, 179, 183, 185, 187, 188, 189, 191, 195, 197, 198, 215, 217, 219, 223, 225, 227, 229, 231; WP: 12, 14, 18, 20, 22, 26, 30, 32, 34, 37, 39, 41, 43, 45, 47, 51, 53, 55, 57, 59, 62, 64, 68, 70, 72, 74, 78, 81, 85, 87, 89, 93, 97, 99, 101, 103, 105, 109, 111, 113, 115 Making Predictions, SB: 9, 259, 287, 327, 355, 389, 423
Constructing Evaluative Meaning	
Determine the main idea or topic of a passage or portion of a passage	Listening for the Main Idea, SB: 320, 382
Identify the author’s viewpoint in a passage or portion of a passage	Author’s Viewpoint, SB: 252, 263, 266, 268, 291, 294, 296, 328, 331, 333, 358, 361, 363, 392, 395, 393, 426, 429, 431
Interpret nonliteral language	Simile, SB: 277, H11 Rhyme, SB: 227, 414–415 Poetry, SB: 61, 161, 215, 414–419

Language

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Spelling	
Root Words	See later levels for spelling root words.

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Words with Affixes	Spelling Prefixes and Suffixes <i>re-</i>, <i>un-</i>, <i>-ful</i>, <i>-ly</i>, <i>-er</i> , TE: H14–H15, H59
Correct spelling	Proofreading for Spelling, SB: 70, 71, 75, 77, 82, 103, 107, 278, 306, 342, 374; WP: 31, 33, 40, 44 Words Often Misspelled, SB: H56
Capitalization	
Names and Titles	Capitalizing Family Names as Titles , SB: 182–183, 199, 205; TE: 182, 183; WP: 84–85; WP: 52 Punctuating and Capitalizing People’s Titles, SB: 186–187; TE: 186, 187; WP: 88–89; RW: 54
Dates and Holidays	Capitalizing Months of the Year, SB: 182–183, 198, 199, 205, H52; TE: 182, 183; WP: 19, 84–85; RW: 52
Place Names	Capitalization: Place Names, SB: 184, 199, 206, H52; TE: 184, 199, 206, H52; TE: 86–87; RW: 53
Names of Organizations and Groups	Capitalizing names of organizations and groups is covered at later levels.
Proper adjectives	Capitalizing proper adjectives is covered at later levels.
Linguistic and Literary Conventions	
The first word of a sentence	First Word of Sentence, SB: 36–37, 44–45, 54, 178–179, 204; TE: 36, 37, 44, 45, 178, 179; WP: 5–6, 13–14, 80–81; RW: 4, 8, 49
The pronoun <i>I</i>	The Pronoun <i>I</i>, SB: 222–223; TE: 222, 223; WP: 108–109; RW: 67
The salutation or complimentary close of a letter	Capitalizing Parts of Letters, SB: 282–283; TE: 282, 283
Overcapitalization	Proofreading Capitalization, SB: 37, 45, 63, 179, 183, 185, 187, 188, 201, H52–H55; TE: 37, 45, 63, 179, 183, 185, 187, 188, 201, H52–H55; WP: 5, 13, 19, 80, 84, 86

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Correct Capitalization	Proofreading Capitalization, SB: 37, 45, 63, 179, 183, 185, 187, 188, 201, H52–H55; TE: 37, 45, 63, 179, 183, 185, 187, 188, 201, H52–H55; WP: 5, 13, 19, 80, 84, 86
Punctuation	
Terminal punctuation	
Period at the end of a declarative sentence	Period in Declarative Sentence, SB: 36–37, 38–39, 44–45, 46–47, 54–55, 204; TE: 36, 37, 38; WP: 5–6, 7–8, 13–14, 15–16; RW: 4, 5, 8, 9–10
Period with initials or abbreviations	Periods in Abbreviations, SB: 186–187, 199, 207; TE: 177B, 186, 187; WP: 88–89; RW: 54
Question mark	Question Sentences, SB: 36–37, 49, 54, 178–179, 180–181, 204, 239; WP: 5–6, 80–81, 82–83; RW: 4, 49, 50–51
Comma	
To separate the day of the month and the year	Comma: To Separate Day from Year, SB: H53
In the conventions of letter writing	Writing a Letter, SB: 46, 75, 179, 282–283; WP: 81
To separate words in a series	Comma: In a Series, SB: 190–191, 192–193, 200, 210; TE: 190, 191, 192, 193; WP: 92–93, 94–95; RW: 57, 58
Other Punctuation Marks	
An apostrophe in contractions	Apostrophe: In Contractions, SB: 120–121, 126, 140, 168, 226–227, 233, 240, 246; TE: 97B, 120, 121, 213B, 226, 227; WP: 58–59, 112–113; RW: 35, 69
A colon in writing numerals that represent time	Colon use in writing numerals that represent time is covered at other levels.
Overuse of Punctuation Marks	Proofreading Punctuation, SB: 50, 126, 179, 187, 188, 189, 191, 195, 197, 201, 227, 233, 278, 342, 442; WP: 80–81, 88–89, 90, 91, 92–93, 96–97, 98–99, 112–113; RW: 49, 54, 55, 56, 57, 60, 61, 69

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Correct Punctuation	Proofreading Punctuation, SB: 50, 126, 179, 187, 188, 189, 191, 195, 197, 201, 227, 233, 278, 342, 442; WP: 80–81, 88–89, 90, 91, 92–93, 96–97, 98–99, 112–113; RW: 49, 54, 55, 56, 57, 60, 61, 69
Usage and Expression	
Part 1 — Usage	
Verb Forms	
Agreement of subject and verb	Subject–Verb Agreement, SB: 100–101, 102–103, 216–217, 232, 240, 242; TE: 100, 101, 102, 103, 216, 217; WP: 38–39, 40–41, 102–103; RW: 24, 25, 63
Past tense	Past Tense Verbs, SB: 104–105, 106–107, 124, 133–134, 168, 238, 306, 342; TE: 97B, 104, 105, 106, 107, 133, 134; WP: 42–43, 44–45; RW: 26, 27
Past participle	Past Participle, SB: 118–119, 125, 126, 138, 139, 168, 238; WP: 56–57; RW: 34
Other verb forms	<p>Action Verbs, SB: 98–99, 100–101, 104–105, 108–109, 122; WP: 36–37, 38–39, 42–43, 46–47, 60; RW: 23, 24, 26, 28, 36</p> <p>Helping Verbs, SB: 114–115, 116–117, 118–119, 125, 137, 168, 238; WP: 52–53, 54–55, 56–57; RW: 32, 33, 34</p> <p>Irregular Verbs, SB: 116–117, 118–119, 125, 138–139, 168, 238, 342; WP: 54–55, 56–57; RW: 33, 34</p> <p>Verbs of Being, SB: 112–113, 125, 136, 168, 238; WP: 50–51; RW: 31</p> <p>Contractions, SB: 120–121, 123, 126, 140, 168, 226–227, 233, 240, 246; TE: 97B, 120, 121, 123; WP: 58–59, 112–113; RW: 35, 69</p> <p>Present Tense Verbs, SB: 97B, 100–101, 102–103, 124, 131–132, 167, 216–217, 238, 240, 242, 306, 342; TE: 100, 101, 102, 103, 131, 132, 216, 217; WP: 38–39, 40–41, 102–103; RW: 24, 63</p>
Other verb forms (continued)	
Pronouns	

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Order of first person pronouns	Pronoun Agreement, SB: 216–217; WP: 102–103; RW: 63 Naming Self Last, SB: 222–223, 244; WP: 108–109; RW: 67
Case of pronouns	Subject Pronouns, SB: 214–215, 216–217, 222–223, 232, 240, 241, 244; WP: 100–101, 102–103, 108–109; RW: 62, 63, 67 (continued)
Case of pronouns (continued)	Object Pronouns, SB: 218–219, 222–223, 232, 240, 243–244; WP: 104–105, 108–108; RW: 64, 67
Modifiers	
Comparative adjectives	Comparing with Adjectives, SB: 150–151, 162–163, 169, 173, H54; TE: 141B, 150, 151; WP: 69–70; RW: 42
Other modifiers	Articles, SB: 148–149; WP: 67–68; RW: 41 Adverbs, SB: 152–154, 162–163, 169, 174, 175, 238; WP: 71–72, 73–74; RW: 43, 44
Other Linguistic Conventions	
Double negatives	Avoiding double negatives is covered at upper levels.
Incorrect plural forms	Plural Nouns, SB: 68–69, 70, 71, 72–73, 80–81, 87, 91–94, 167, 237; TE: 68, 69; WP: 25–26, 27, 28; RW: 16, 17, 18
Correct Usage	Proofreading Grammar and Usage, SB: 37, 39, 45, 50, 63, 69, 70, 71, 75, 77, 82, 101, 103, 107, 113, 117, 119, 126, 149, 151, 159, 163, 179, 183, 185, 187, 188, 191, 195, 197, 201, 217, 223, 227, 229, 233, 278, 306, 342, 442; WP: 5, 7, 13, 19, 25, 31, 33, 38, 40, 44, 50, 54, 56, 67, 69, 77, 80, 84, 86, 92, 98, 102, 108, 112, 114
Part 2 — Expression	
Conciseness and Clarity of Expression	

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Lack of conciseness	<p>Combining Sentences, SB: 47, 67, 110–111, 147, 157, 181, 192, 193, 221; WP: 16, 24, 48–49, 66, 76, 83, 95, 107; RW: 10, 15, 40, 46, 51, 59, 66</p> <p>Deleting Facts That Do Not Relate to Topic Sentence, TE: 67, 11, 181, 192–193, 221, 359, 363, 371, 372; WP: 94, 95, 107, 137; RW: 58, 59, 66, 92</p> <p>Using Exact Words, SB: 78L, 122, 160, 305; WP: 35, 60, 79; RW: 22, 36, 48</p> <p>Sentence Fluency, SB: 34–35, 46–47, 66–67, 110–111, 146–147, 156–157, 180–181, 192–193, 220–221, 277, 305, 341, 373, 407, 441; WP: 3–4, 15–16, 23–24, 48–49, 65–66, 75–76, 82–83, 94–95, 106–107, 123, 128; RW: 2–3, 9–10, 14–15, 29–30, 39–40, 45–46, 50–51, 58–59, 65–66, 78, 83</p>
Misplaced modifiers	Correct placement of modifiers is covered at upper levels.
Ambiguous references	<p>Pronoun Agreement, SB: 216–217; WP: 102–103; RW: 63</p> <p>Naming Self Last, SB: 222–223, 244; WP: 108–109; RW: 67</p>
Appropriate Use of Language	
Verb tense	<p>Present Tense, SB: 97B, 100–101, 102–103, 124, 131–132, 167, 216–217, 238, 240, 242, 306, 342; TE: 100, 101, 102, 103, 131, 132, 216, 217; WP: 38–39, 40–41, 102–103; RW: 24, 63</p> <p>Past Tense, SB: 104–105, 106–107, 124, 133–134, 168, 238, 306, 342; TE: 97B, 104, 105, 106, 107, 133, 134; WP: 42–43, 44–45; RW: 26, 27</p>
Modifiers and conjunctions	<p>Identifying Adjectives, SB: 142–143, 144–145; WP: 61–62, 63–64; RW: 37, 38</p> <p>Comparing with Adjectives, SB: 150–151, 162–163, 169, 173, H54; TE: 141B, 150, 151; WP: 69–70; RW: 42</p> <p>Articles Usage, SB: 148–149; WP: 67–68; RW: 41</p> <p>Identifying Adverbs, SB: 152–153, 154–155, 156–157, 162–163, 169, 174, 238; RW: 71–72, 73–74, 75–76; RW: 43, 44, 45–46</p>

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Suitability to purpose	Exact Words, SB: 78L, 122, 160, 305; WP: 35, 60, 79; RW: 22, 36, 48 Supporting Details, SB: 14–19, 254, 255, 256, 257, 305, 322, 324–325, 337, 373, 384, 386–387, 401, 441; WP: 131, 138; RW: 86, 93
Organization of Ideas	
Use of complete sentences	Fragments, SB: 32–33, 49, 441; TE: 31B, 32, 33; WP: 1–2; RW 1 Run-ons, SB: 44–45, 50, 58; TE: 31B, 44, 45; WP: 13–14; RW: 8
Appropriate word order within sentences	Combining Sentences, SB: 47, 67, 110–111, 147, 157, 181, 192, 193, 221; WP: 16, 24, 48–49, 66, 76, 83, 95, 107; RW: 10, 15, 40, 46, 51, 59, 66 Deleting Facts That Do Not Relate to Topic Sentence, TE: 67, 11, 181, 192–193, 221, 359, 363, 371, 372; WP: 94, 95, 107, 137; RW: 58, 59, 66, 92 (continued)
Appropriate word order within sentences (continued)	Composing Elaborated Sentences, SB: 17, 34–35, 47, 66, 146, 156, 277, 304–305, 341, 373, 407, 441; WP: 3–4, 15–16, 23–24, 65, 75, 123, 128, 138, 150; RW: 2–3, 9–10, 14–15, 39, 45, 78, 83, 93, 105 Sentence Fluency, SB: 34–35, 46–47, 66–67, 110–111, 146–147, 156–157, 180–181, 192–193, 220–221, 277, 305, 341, 373, 407, 441; WP: 3–4, 15–16, 23–24, 48–49, 65–66, 75–76, 82–83, 94–95, 106–107, 123, 128; RW: 2–3, 9–10, 14–15, 29–30, 39–40, 45–46, 50–51, 58–59, 65–66, 78, 83
Appropriate sentence order	Paragraph Composition, SB: 63, 189, 250–251, 253–257, 318–319, 380–381; WP: 117; RW: 72
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Sources of Information

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
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ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
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