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Grade Two

correlated to

IOWA TESTS OF BASIC SKILLS

Forms M

Level 8

Word Analysis Skills

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Initial Sounds	
Presented as words: consonants	Spelling Consonant Clusters, TE: H42–H43 Spelling Double Consonants, TE: 357, H40,
Presented as words: vowels	Spelling Short Vowels, SB: 79, H40 Spelling Long Vowels, SB: 153, 221, H41–H42 Spelling Vowel + <i>r</i> Sounds, SB: H42
Letter Substitutions	Reading and writing rhymes is related to letter substitutions. See: Rhyming Words, SB: 288, 289, 290, 291, 292, 293
Word Building	
Vowels	Short Vowels, SB: 79, H40 Long Vowels, SB: 153, 221, H41–H42 Vowel <i>r</i>-controlled Vowels, SB: H42 Other Vowel Sounds, SB: H41–H42
Vowel Sounds	

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Presented as pictures	Vowel sounds are presented as integral to the writing process and are not introduced through pictures.
Presented as words	Vowel sounds are presented as integral to the writing process and are not introduced through pictures.
Silent Letters	Silent letters are covered at upper levels.
Affixes	The inflected form <i>-ed</i> is presented. See: Spelling Words with <i>-ed, -ing</i> , TE: 169–170, 243, 244; WP: 62–63, RW: 40 Spelling Words with <i>-er, -est</i> , TE: 249–250, 283; WP: 93–94; RW: 60

Reading Comprehension

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Constructing Factual Meaning	
Understand factual information	Noting Details, SB: 68, 138, 208, 270, 344; TE: 66, 138, 208, 270, 344 Nonfiction, SB: 207, 267–269, 272, 273, 341–342
Deduce the literal meaning of words	Context Clues, SB: 29–30, 31–32, 53, 54, 55, 96, 101, 107, 108, 119, 120, 122, 126, 127, 163, 165, 167, 170, 177, 179, 181, 183, 187, 190, 234, 241, 243, 253; TE: 63, 135, 207, 253, 267, 341 Exact Words, SB: 78, 151, 222, 270, 271, 356; WP: 24, 129; RW: 15, 84

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Deduce the literal meaning of words	Rhyming Words, SB: 288, 289, 290, 291, 292, 293 Sound Words (Onomatopoeia), SB: 288, 289, 290, 291, 292, 293 Synonyms, SB: 185, 220, 356, H45–H56; TE: 185, 220, 356, H45; WP: 78, 82, 129; RW: 49, 53, 85 Antonyms, SB: 253; WP: 97; RW: 63 Multimeaning Words, SB: H11 Sensory Words, SB: 239–240, 241–242, 243–244, 254, 255, 256, 261, 262, 263, 264, 268, 270, 271, 272, 273, 275, 276, 279, 281, 282, 286, 287, 328; TE: 239, 240, 241, 242, 243, 244; WP: 83–84, 85–86, 87–88, 98, 101, 102; RW: 54, 55, 56, 64, 67, 68 Compound Words, SB: H44 Homophones, SB: H44
Constructing Inferential/Interpretive Meaning	
Draw conclusions, make inferences, or deduce meanings that are not explicitly stated in the text	Making Inferences, SB: 66, 138, 208, 270, 344; TE: 66, 138, 208, 270, 344 Draw Conclusions, SB: 3, 344, 345, 347; TE: 13, 344, 347
Infer the traits, feelings, or motivations of characters	Character, SB: 139, 140, 141, 142, 144, 145, 146, 147, 149, 150, 151, 156, 157, 158, 160–161; WP: 50, 51, 52, 54; RW: 31, 32, 33, 35
Apply information from the text to a new situation; or represent information in a new form; or predict a likely outcome	Personal Response to Literature, TE: 66, 138, 208, 270, 290, 343 Creative Writing, SB: 84–87, 96, 112, 158–159, 166, 170, 182, 240, 242, 254, 288–293, 302, 306, 318, 319, 341–344, 345, 346–347, 348–359, 360, 361; WP: 125, 127; RW: 81, 83 Making Predictions, SB: 63, 135, 207, 267, 341; TE: 63, 135, 207, 267, 341 Listening to Draw Conclusions, SB: 3, 344, 345; TE: 13, 344, 345
Constructing Evaluative Meaning	
Determine the main idea of a story	Main Idea of a Story, SB: 158, 159; TE: 158, 159
Interpret nonliteral language	Figurative Language (Metaphor, Simile, Personification), SB: 277, 279, 286; WP: 99, 101; RW: 65, 67

Listening

ITBS Content Skills	<i>Houghton Mifflin English © 2001</i>
Literal Meaning	Guides for Listening, SB: 2, 3, 235 Listening for Details, , SB: 77, 90–91, 151, 219, 281, 355 Listening for Information, SB: 90–91 Listening for Sequence, SB: 218, 235
Inferential Meaning	Making Inferences, SB: 66, 138, 208, 270, 344; TE: 66, 138, 208, 270, 344
Concept Development	Listening for Details, SB: 77, 90–91, 151, 219, 281, 355
Predicting Outcomes	Listening to Predict Outcomes, SB: 63, 135, 207, 267
Following Directions	Listening to Follow Directions/for Instructions, SB: 218, 235
Sequential Relationships	Listening for Sequence, SB: 218, 235 Listening for Order, SB: 218, 235
Visual Relationships	Interpret Visual Images, SB: 2, 8, 9, 80, 156, 160–161, 208, 270, 286

Language

ITBS Content Skills	<i>Houghton Mifflin English © 2001</i>
Developmental Oral Language	Naming Part, SB: 29–32, 48, 54, 56, H37 I in Compound Subject, SB: 111–112, 120, 121, 122, 131, 194; WP: 43–44; RW: 27 Action Part, SB: 31–32, 48, 55, 56, 163, 164, 165, 166, 167, 168, 169, 170, 171–172, 192, 196, 197, 199; WP: 5–6, 56–57, 58–59, 60–61, 62–63, 64; RW: 3, 37, 38, 39, 40, 41 Identifying Sentences, SB: 27–28, 48–53, 192, WP: 1–2; RW: 1 Complete Sentences in Compositions, SB: 33–34, 35–36, 48, 56, 67, 192, 221; WP: 7–8, 9–10; RW: 4, 5–6

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Shared Linguistic Classification	<p>Identifying Nouns, SB: 93–94, 95–96, 115–116, 119, 120, 124, 125, 132, 133, 193, 194, 196, 326, H37; WP: 25–26, 27–28, 47–48; RW: 16, 17, 29</p> <p>Identifying Verbs, SB: 163–164, 187, 194; WP: 56–57; RW: 37</p> <p>Identifying Adjectives, SB: 239–240, 241–242, 243–244, 245–246, 255, 256, 261, 262, 263, 264, 328, H35; WP: 83–84, 85–86, 87–88, 89–90; RW: 54, 55, 56, 57–58</p>
Spelling in Context	<p>Plural Nouns, SB: 97–98, 101–102, 103–104, 115–116, 119, 120, 121–122, 126–127, 128, 133, 179–180, 181–182, 193, 194, 327; WP: 29–30, 33–34, 35–36, 47–48; RW: 18, 21, 22, 29</p> <p>Irregular Verbs, SB: 173–174, 175–176, 177–178, 179–180, 181–182, 186, 188, 189, 190–191, 195, 200, 201, 202, 203, 204, 328; WP: 66–67, 68–69, 70–71, 72–73, 74–75; RW: 43, 44, 45, 46, 47</p> <p>Present Tense, SB: 165–166, 179–180, 187, 188, 190, 191, 194, 195, 197, 203, 327, H39; TE: 162B, 165, 166, 179, 180; WP: 58–59, 72–73; RW: 38, 46</p> <p>Past Tense, SB: 169–170, 173–174, 175–176, 177–178, 181–182, 187, 188, 189, 190–191, 194, 195, 199, 200, 201, 202, 204, 327, H39; TE: 162B, 169, 170, 173, 174, 175, 176, 177, 178, 181, 182; WP: 62–63, 66–67, 68–69, 70–71, 74–75; RW: 40, 43, 44, 45, 47</p> <p>Spelling Short Vowel Sounds, SB: 79, H40 Spelling Long Vowel Sounds, SB: 153, 221, H41–H42 Spelling Vowel + r Sounds, SB: H42 Spelling Other Vowel Sounds, SB: H41–H42 Spelling Consonant Clusters, TE: H42–H43 Spelling Double Consonants, TE: 357, H40, Homophones, SB: H44</p> <p style="text-align: right;">(continued)</p>
Spelling in Context (continued)	<p>Proofreading Spelling, SB: 23, 38, 79, 85, 102, 153, 221, 233, 283, 357, 368; WP: 33 Words Often Misspelled, SB: H40</p>

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Capitalization in Context	<p>Abbreviations, SB: 303–304, 320, 333; WP: 109–110; RW: 72</p> <p>First Word of Sentence, SB: 37–38, 39–40, 43–44, 45–46, 49, 50, 57, 58, 59, 60, 61, 67, 221, 309, 326, 338, 339, H36; TE: 26B, 37, 38, 39, 40, 43, 44, 45, 46; WP: 11–12, 13–14, 19–20, 115–116; RW: 7, 8, 11, 75–76</p> <p>Capitalization of Special Nouns, SB: 105–106, 121, 129, 297–298, 299–300, 301–302, 319, 320, 322, 323, 324, 329, 330, 331, 332, H36, H39; WP: 37–38, 103–104, 105–106, 107–108; RW: 23, 69, 70, 71</p> <p>Titles of People, Initials, Family Titles, SB: 303–304, 320, 323, 324, 329, 333; WP: 109–110; RW: 72</p> <p>Capitalizing Titles of Written Works, SB: 154, 358; TE: 154, 358</p> <p>Capitalization of Book Titles, SB: 25, 159, 305–306, 320, 322, 323, 324, 329, 334, H36; WP: 111–112; RW: 73</p> <p>Capitalization of Greetings and Closings in Letters, SB: 84–85</p> <p>Proofreading Capitalization, SB: 38, 40, 42, 44, 46, 298, 300, 302, 304, 306; WP: 11, 13, 15, 19, 107, 109</p>

ITBS Content Skills	<i>Houghton Mifflin English</i> © 2001
Punctuation in Context	<p>Periods, SB: 37–38, 41–42, 43–44, 49, 50, 52, 57, 59, 60, 303–304, 307–308, 309–310, 319, 320, 321, 326, 333, 335; WP: 11–12, 15–16, 17–18, 109–110, 113–114, 115–116; RW: 7, 9, 10, 72, 74, 75–76</p> <p>Punctuation of Abbreviations, SB: 303–304, 320, 333, H39;; TE: 296B, 303, 304; WP: 109–110; RW: 72</p> <p>Question Marks, SB: 39–40, 41–42, 49, 50, 52, 58, 59, 307, 319, 321, 326, 335; TE: 26B, 39, 40, 41, 42; WP: 13–14, 15–16, 113–114; RW: 8, 74</p> <p>Apostrophe: In Contractions, SB: 183–184, 186, 188, 189, 191, 194, 195, 205, 328, H35; WP: 76–77; RW: 48</p> <p>Comma: After Greeting and Closing in a Friendly Letter, SB: 84–85</p> <p>Comma Between City and State, SB: 313–314, 321, 322, 324, 329, 337; TE: 296B, 313, 314; WP: 119–120; RW: 78</p> <p>Commas Separating Day and Year, SB: 311–312, 319, 321, 322, 324, 329, 336; WP: 117–118; RW: 77</p> <p>Proofreading Punctuation, SB: 23, 38, 40, 42, 44, 46, 50, 79, 121, 153, 184, 189, 283, 304, 308, 310, 312, 314, 316, 318, 322, 357; WP: 13, 17, 19, 76, 109, 113, 119, 123</p>

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Usage and Expression	<p>Sentence Fragments, SB: 33–34, 35–36, 48, 56, 67, 192, 221; TE: 34, 35, 36; WP: 7–8, 9–10; RW: 4, 5–6</p> <p>Subject-Verb Agreement, SB: 165–166, 167–168, 179–180, 181–182, 187, 188, 189, 190, 194, 195, 197, 198, 203, 204, 327, 345; TE: 162B, 165, 166, 167, 168, 179, 180, 181, 182; WP: 58–59, 60–61, 72–73, 74–75; RW: 38, 39, 46, 47</p> <p>Present Tense Verbs, SB: 165–166, 179–180, 187, 188, 190, 191, 194, 195, 197, 203, 327, H39;; TE: 162B, 165, 166, 179, 180; WP: 58–59, 72–73; RW: 38, 46</p> <p>Being Verbs, SB: 179–180, 181–182; WP: 72–73, 74–75; RW: 46, 47</p> <p>Plural Nouns, SB: 97–98, 101–102, 103–104, 115–116, 119, 120, 121–122, 126–127, 128, 133, 179–180, 181–182, 193, 194, 327; WP: 29–30, 33–34, 35–36, 47–48; RW: 18, 21, 22, 29</p> <p>Irregular Verbs, SB: 173–174, 175–176, 177–178, 179–180, 181–182, 186, 188, 189, 190–191, 195, 200, 201, 202, 203, 204, 328; WP: 66–67, 68–69, 70–71, 72–73, 74–75; RW: 43, 44, 45, 46, 47</p> <p>Contractions, SB: 183–184, 186, 188, 191, 195, 205, 328, H35; TE: 183, 184; WP: 76–77; RW: 48</p> <p>Pronouns, SB: 107–116, 118, 120, 121, 123, 130, 167–168, 191, 327; WP: 39–40, 41–42, 43–44, 45–46, 47–48, 60–61; RW: 24, 25–26, 27, 28, 29, 39</p> <p>Subject Pronouns, SB: 107–108, 109, 118, 120, 121, 123, 130, 167–168, 191, 327, H37; WP: 39–40, 41, 60–61; RW: 24, 25, 39</p> <p>I in Compound Subject, SB: 111–112, 120, 121, 122, 131, 194; WP: 43–44; RW: 27</p> <p>Using Adjectives, SB: 239–240, 241–242, 243–244, 247–248, 249–250, 251–252, 255, 256, 257, 258, 261, 262, 263, 264, 265, 279, 282, 283, 329, 356, H35, H38; TE: 239, 240, 241, 242, 243, 244, 247, 248, 249, 250, 251, 252, 253, 254; WP: 83–84, 85–86, 87–88, 91–92, 93–94, 95–96, 102, 129; RW: 54, 55, 56, 59, 60, 61–62, 68, 85</p>

Sources of Information

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Map Reading	Map Legends, SB: H18

SB: Student Book TE: Teacher's Edition
Workbook

WP: Workbook Plus RW: Reteaching

ITBS Content/Process Skills	<i>Houghton Mifflin English</i> © 2001
Alphabetizing	ABC Order, SB: H3–H6; TE: H3, H5
Using a Table of Contents	Using the Table of Contents, SB: H13–H14; TE: iii, H13
Using a Dictionary	
Spelling	Using the Dictionary to Proofread Spelling, SB: 23, 79, 85, 153, 221, 233, 283, 357, 368; TE: 23, 79, 85, 153, 221, 233, 283, 357, 368
Meaning	Definitions, SB: H9–H10, H11–H12