



Meeting Individual Needs

Special Needs/Inclusion



The Best Part

Have each student fold a large sheet of drawing paper into four parts. As a group, talk about a recent class trip, school assembly, or other event that all the students took part in. Have students focus on where they went (the place or the type of event) and talk a little about this. Give students time to write a sentence in the first section of their papers about where they went. Next, discuss things that happened at the beginning of the experience (*riding a bus somewhere, finding seats in a big auditorium, the beginning of a play*), and have each student write a sentence about this part of the experience. Then talk about the most interesting or exciting part of the event and have students write again. Finally, discuss and write about the last part of the experience.

Where We Went We went to a play at a real theater.	What Happened at the Beginning
Most Exciting Part	What Happened Last

Challenge



I Saved the World

Have students turn a personal experience into an adventure story. They should begin with a personal narrative they have already written. Tell students to have fun exaggerating parts of their stories. For example, a student who flew on an airplane might change her story to say she flew the airplane because the pilot took a nap. Have students provide titles and illustrations for their “enhanced” stories and share them with the class.

