

Observation Checklist

Child _____

Teacher _____

Date _____

✓ = Early Growth Indicator

THEME 9 LEARNING GOALS

| | Usually | Sometimes | Seldom | Never | Notes |
|--|---------|-----------|--------|-------|-------|
| Number Sense | | | | | |
| ✓ counts and compares numbers of objects | | | | | |
| • begins to combine and separate groups | | | | | |
| Geometry/Spatial Sense | | | | | |
| • demonstrates an awareness of symmetry | | | | | |
| Measurement | | | | | |
| • compares length, size, height of objects | | | | | |
| • explores capacity, weight | | | | | |
| Patterns | | | | | |
| • represents, predicts, extends patterns | | | | | |
| Classification/Data Collection | | | | | |
| • creates and uses charts and graphs | | | | | |

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of comparing groups, size, length, capacity, or weight.